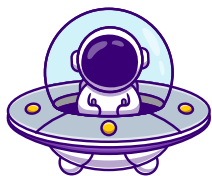


# Autumn Term 2024 Festivals and events!



## Communication and language

We will listen to stories with attention and recall.

We will look at fiction and non fiction books – noticing pictures and print.

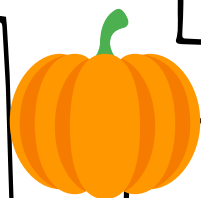
We will Turn pages in books from front to back and track print from left to right.

We will retell stories using puppets and props We will learn and sing a range of songs and rhymes linked to our topics.

We will learn and sing songs for our routines – tidying up, line up, books away We will learn some basic Makaton signs – home, goodbye, more, happy, day, milk, water..

We will anticipate key phrases and refrains in stories by joining in with words.

We will ask questions to further understanding using “why”



## Focus books

‘Whatever Next’

‘Aliens love underpants’

‘The little red hen’

‘The enormous turnip’

‘Pumpkin soup’

‘Bear snores on’

‘We are going on a bear hunt’

‘Diwali’

‘Red rockets and rainbow jelly’

‘stickman’ ‘

The Gruffalo’

‘The gingerbread man’



## Physical

We will use a spade to dig.

We will explore different sensory/tactile materials

We will roll, cut and shape dough to help develop our fine motor skills.

We will use one handed tools and equipment safely.

We will cut fruit and vegetables to explore what is inside.

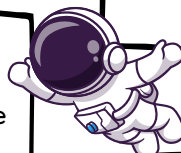
We will cut with scissors and develop a 1 handed hold.

We will use gross motor skills to wave large pieces of fabric/ribbons

We will learn how to climb safely on the climbing frame.

We will choose the right resources for a task eg. A broom to sweep.

We will learn how to safely complete an obstacle course



## Personal Social and Emotional

We will be settling into the routines and expectations of nursery.

We will begin to share with support from adults and sandtimers.

We will take turns eg using the slide We will talk about our feelings and notice other’s feelings

We will use equipment appropriately for a task

We will work on parting confidently from parents/carers

We will wash our hands with soap

We will learn to use the toilets in nursery with maximum independence.

We will learn where our peg spaces are and hang up our own coats/bags.

We will begin to put on our own coat/shoes/boots.

## Literacy

We will follow a recipe to make bread/gingerbread men.

We will make marks with a range of media.

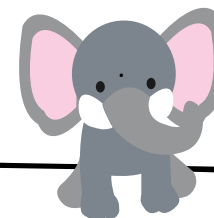
We will look closely at our names and try copying letter shapes.

We will make our own books, lists, and labels, and give meaning to the marks we make

We will look at a wide range of story books and information text.

We will make cards for Diwali and Christmas

We will write letters to Father Christmas.



## Maths

We will explore shape and describe the properties of shapes – round, pointy, flat..

We will look at weight and use terms heavier, heavy, light

We will compare sizes – big, small, middle sized.

We will look at length – long, short, longer, shorter.

We will count to 5/10 and count down from 10.

We will subitise to 3

We will notice number symbols of importance

We will use and follow positional language

We will begin to link some numbers to amounts

We will begin making simple repeating patterns

## Understanding of the world

We will look at family customs and routines – Christmas, Diwali, Bonfire night.

We will notice signs of Autumn – leaves falling, puddles, spider webs, autumn fruit and vegetables being harvested. We will talk about hibernation and why some animals hibernate.

We will talk about occupations – astronaut, fireman.



## Focus Rhymes

'Twinkle ,twinkle, little star.'

'5 little men in a flying saucer'

'Big red combine harvester'

'5 currant buns,'

'Sleeping bears'

'Teddy bear, teddy bear'

'On bonfire night at 5 o'clock'

'One elephant came out to play'

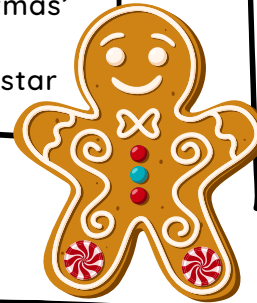
'Tommy thumb'

'Father Christmas'

'We wish you a merry Christmas'

'Jingle bells'

'Twinkle twinkle Christmas star'



In Nursery we offer the children a wide range of learning opportunities which they are able to access during the session. We aim to follow the children's interests and introduce some new experiences to build skills and develop awareness.

Don't forget to look at Seesaw to see what your child has been doing in class and to upload your home learning to Seesaw - we love to see the things you do together!

## Expressive Arts

Building models with junk modelling, blocks, lego

Dancing to topic related music eg Diwali dancing

Learn to start and stop when playing instruments.

Listening and identifying sounds outdoors – rustling leaves, birds.

Colour mixing- what happens when colours mix together?

Collage pictures Using tools competently and appropriately

Role play – space station, hibernating bears, bear hunt .. Using imagination, selecting props and adding narrative

