

# Our Learning Journey in Year 2 – Autumn 2026

## In Literacy we will be:

- Reading – The traditional tale of The Three Little Pigs, The Everywhere Bear by Julia Donaldson, Lost in the Toy Museum by David Lucas and Traction Man by Mini Grey.
- Writing our own stories inspired by The Three Little Pigs and Lost in the Museum.
- Writing a set of instructions linked to The Three Little Pigs
- Focusing on punctuation, sentence structure, letter formation and spelling skills as part of general literacy lessons.
- Developing our reading and comprehension skills through reading practise lessons.
- Exploring non-fiction books and writing fact pages about different toys.
- To include conjunctions and adjectives in our writing and recognise different word types.

## In Numeracy we will be:

- Developing our mental maths skills with a continued focus on numbers to 100.
- Counting to 100 forwards and backwards.
- Solving problems that involve addition and subtraction, using cubes, counters, number lines and pictures.
- Learning to partition two-digit numbers and represent them in a variety of ways.
- Continuing to practise counting in 2s, 5s, 10s.
- Learning to recognise and describe 2D and 3D shapes using the correct vocabulary.
- Recognising and continuing patterns using 2D and 3D shapes.



## International Primary Curriculum (IPC) Topic – The Magic Toy Maker

### As part of our learning in History we'll be finding out:

- How to ask questions about the past.
- How to order toys chronologically.
- How toys have changed over the years.
- The different toys are parents and grandparents played with.
- Exploring the painting, The Toy Shop by Peter Blake



### As part of our learning in International we'll be:

- Comparing games played in the UK with games that are played in our host country of Denmark.

### As part of our Science learning we'll be:

- Sorting toys into different groups depending on what they are made from.
- Understanding why toys are made from different materials.
- Looking at how materials can be changed.
- Learning the names and basic properties of a range of materials

### As part of our learning in Design and Technology we'll be:

- Exploring different techniques that we can use to make a card with a moving part/ mechanism such as a lever or slide.



### As part of our learning in art we'll be:

- Exploring mark making using a range of drawing pencils, felt pens and pencils.
- Learning to draw small focusing on light, tone and shading.

### As part of our learning in music we will be:

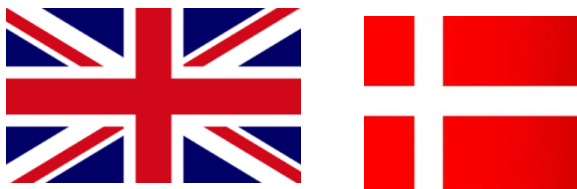
- Choosing appropriate sounds and instruments when creating music.
- Exploring how film scores use music to convey emotion.
- Listening to a range of rock and roll and pop music and sharing our thoughts.
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### We'll be learning key skills such as:

- Researching, organising information and presenting.
- Speaking, listening and problem solving.

### National Community Links

- A focus on the United Kingdom as our home country.



### International Community Links

- A focus on Denmark as our chosen host country.

### In Religious Education we will be:

Exploring the questions;

- What do Christians believe about God and why?
- How and where do different Christians worship and celebrate?



### As part of our learning in ICT we'll be learning how to:

- To write algorithms to create a story using Scratch.
- To identify 'bugs' in computer programs and know how to fix them.



### In P.E we will be:

Playing cricket, netball, speed stacking.

We will be:

- Mastering basic movements including, running, jumping, throwing and catching.
- Developing balance, agility and coordination in Gymnastics.
- Learning to throw, catch and bowl in cricket.



### As part of our learning in our Science topics – Seeing The Light? we'll be finding out:

- How the position of the sun appears to change during the day
- That the moon is not a source of light.
- The different ways that people use light sources.
- How shadows are made and how they change shape and direction during the day.



### Help at Home

- Complete the homework sent home on a Friday and return it by the following Wednesday.
- Support with reading at least three times a week for 10 minutes and recording this in your child's reading journal.
- Help practising times tables or number bonds ready for the weekly 99 club challenge.
- Help learning the focused spelling words

### In RSHE we will be:

Exploring these topics:

- What helps me to be happy?
- What does a family look like?
- How can we stop bullying?