

N	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Spring 1	<p>We will listen to stories with attention and recall using topic related books including; 'Lost and Found' 'Penguin Small' 'Dear Zoo' 'Dinosaurs love underpants' 'Chinese New Year Story' 'The Dinosaur that Popped a Planet'</p> <p>We will look at fiction and non-fiction books – noticing pictures and print. We will Turn pages in books from front to back and track print from left to right.</p> <p>We will retell stories using puppets and props</p> <p>We will learn and sing a range of songs and rhymes linked to our topics, including 'I'm a little penguin.' 'An elephant goes like this and that' 'Chinese New Year song' 'Where's the dinosaur?"</p> <p>We will learn and sing songs for our routines – tidying up, line up, books away We will learn some animal Makaton signs including horse, dog, cat.</p> <p>We will anticipate key phrases and refrains in stories by joining in with words.</p> <p>We will build vocabulary and use talk to question why and describe what we notice</p>	<p>We will be following the routines and expectations of nursery. Supporting new children to settle.</p> <p>We will begin to share with support from adults and sand timers. We will take turns eg using favourite toys</p> <p>We will talk about our feelings and notice other's feelings – especially with the animals visiting the vet.</p> <p>We will use equipment appropriately for a task.</p> <p>We will work on parting confidently from parents/carers We will work closely on working together and building friendships.</p> <p>We will learn to use the toilets in nursery with maximum independence</p> <p>We can talk positively about our achievements eg copying dragon dance.</p>	<p>We will jump with 2 feet together / over hurdles</p> <p>We will explore different sensory/tactile materials</p> <p>We will use one handed tools and equipment safely.</p> <p>We will cut with scissors and develop a 1 handed hold. Snowflakes.</p> <p>We will skip, hop and stand on one leg We will learn how to safely complete an obstacle course</p>	<p>We will make marks with a range of media. Including making marks for Chinese writing / writing prescriptions in the vets.</p> <p>We will look closely at our names and try writing our names and other signs/labels</p> <p>We will make our own books, lists, and labels, and give meaning to the marks we make</p> <p>We will look at a wide range of story books and information text.</p> <p>We will begin to show phonological and phonemic awareness supported by following 'Little Wandle'</p>	<p>We will explore shape and describe the properties of shapes – round, pointy, flat.. We will make shape patterns on dinosaur underpants!</p> <p>We will look at weight and use terms heavier, heavy, light</p> <p>We will compare sizes – big, small, middle sized. We will look at length – long, short, longer, shorter. Looking at animals in the zoo. Make the right sized homes for animals using boxes.</p> <p>We will count to 5/10 and count down from 10.</p> <p>We will subitise to 5 and notice how much of a 10 frame is filled/empty.</p> <p>We will notice number symbols of importance</p> <p>We will use and follow positional language We will begin to link some numbers to amounts</p>	<p>We will notice signs of Winter and talk about winter in Arctic / Antarctic. Talk about similarities and differences in environments (compare with our home)</p> <p>Explore ice balloons and ice that appears in the nursery garden We will explore how salt supports melting.</p> <p>We will talk about animals that live in cold climates focusing particularly on penguins. We will discuss how they stay warm and how we can stay warm.</p> <p>We will talk about occupations – vet, chef, archaeologist / palaeontologist. We will set up a vet role play area to care for sick animals.</p>	<p>We will be building models with junk modelling, blocks, Lego. Penguins, Homes for animals.</p> <p>Listening and identifying sounds outdoors – rustling leaves, birds. Linking with our song 2 little dicky birds.</p> <p>Collage pictures Using tools competently and appropriately and talking about how we made models/ pictures.</p> <p>Role play – vet looking after sick animals, penguins waddling, Chinese dragon dancing, or Chinese food, fishing.</p>

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Spring 2	<p>We will listen to stories with attention and recall using topic related books including 'Mr Wolf's Pancakes' 'Oi Frog!' 'Bumblebear' 'Elmer' and answer why and how questions.</p> <p>We will look at fiction and non fiction books – noticing pictures and print.</p> <p>We will talk about and explain what is happening and anticipate what might happen next. Eg frogspawn turns into tadpoles and then frogs.</p> <p>We will learn and sing a range of songs and rhymes linked to our topics, including "Mix a pancake" "5 speckled frogs" "The bees go buzzing" "sing a rainbow" "Jack and Jill" "Humpty Dumpty" .</p> <p>We will learn some colour Makaton signs including, red, yellow, pink, green, orange</p> <p>We will anticipate key phrases and refrains in stories by joining in with words.</p> <p>We will build vocabulary and use talk to question why and describe what we notice eg frog life cycle</p>	<p>We will show consideration for other peoples needs and show greater impulse control eg giving a toy to another child that wants it.</p> <p>We will express needs and ask for help when needed</p> <p>We will show an understanding of how others might be feeling and talk about feelings using words like 'happy' 'sad' 'cross'</p> <p>We will remember class rules and expectations eg looking after toys /others / animals.</p>	<p>We will roll, cut and shape dough to help develop our fine motor skills.</p> <p>We will use gross motor skills to wave large pieces of fabric/ribbons</p> <p>We will learn how to climb and balance safely.</p> <p>We will use one handed tools and equipment safely. Cutting around an egg shape.</p> <p>We will learn to sit on bikes and begin to move safely in bike ability.</p>	<p>We will follow a recipe to make pancakes and talk about likes and dislikes.</p> <p>We will make cards for Easter and Mother's Day. We will correctly form some letters</p> <p>We will look closely at our names and try writing our names and other signs/labels – working on formation and pencil grip.</p> <p>We will make our own books, lists, and labels, and give meaning to the marks we make</p> <p>We will look at a wide range of story books and information text.</p> <p>We will begin to show phonological and phonemic awareness</p> <p>We will show awareness of rhyme and notice rhyming words in our stories eg Oi frog.</p>	<p>We will look at weight and use terms heavier, heavy, light and measure ingredients for pancakes!</p> <p>We will count to 10 and count down from 10. Including singing number rhymes to support.</p> <p>We will subitise to 5 and notice how much of a 10 frame is filled/empty.</p> <p>We will notice number symbols of importance</p> <p>We will use and follow positional language</p> <p>We will begin to link some numbers to amounts</p>	<p>Join in with family customs and routines – pancake races, eating pancakes</p> <p>– Easter cards, egg hunting</p> <p>- Mother's Day cards / gifts</p> <p>- Holi – colour and dancing</p> <p>We will begin to talk about new life and lifecycles (frog and bees)</p> <p>Show care and concern for living things and our environment</p>	<p>We will explore colour mixing- what happens when colours mix together?</p> <p>We will be dancing to topic related music</p> <p>Confidently start and stop when playing instruments.</p> <p>Join in with dancing and ring games.</p> <p>Role play –cooking pancakes or egg hunting.</p>