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| **Spring 1** | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| **To listen with interest to a simple story with the help of pictures by looking/ reading our book each week.** * Polar bear, polar bear what do you hear?
* A busy day for birds
* Dear Zoo- new adjectives- big, tall, grumpy, jumpy, fierce.
* Roar, roar I’m a dinosaur
* Chinese new year books.
* Mr Wolf’s pancakes, Elmer the elephant
* I love my Mummy, Oi Frog. Oh Dear.

**To provide experiences to help develop conversation.** Exploring ice and snowBird watching/ feeding the birds.Chinese new year celebration- dancing, trying new food using chop sticks. **Use themed chatterboxes** – to introduce new vocabulary- Birds,- bird names, eggs, nest, fledge. Winter- ice, snow, melt freeze. - Dinosaur names **To build stories into pretend play**- using small world zoo animals and dinosaurs. Making an ice den. **To learn the actions and words to new rhymes.** Then using the rhymes we have learnt to complete a rhyme challenge. * I’m a little Penguin
* 2 Little Dicky birds
* Chinese new Year song
* An elephant goes like this and that.
* Where’s the dinosaur

To embed ECAT talking tip | Safely explore emotions beyond their normal range through play and stories. – e.g Being scared of the fierce lion in ‘Dear Zoo.’ Build independence- Rejecting help as they learn to dress for cold weather/ arctic – Put on own gloves, hats etc. Begin to accept the needs of others. How do we look after the birds or animals at the zoo. Learning to be a helpful member of our group through tidying up and clearing up our own snack things.  | Model the vocabulary of movement as children pretend to move like different animals- slither like a snake, hop like a rabbit, gallop like a horse, stomp like a dinosaur. Practice using tweezers and chop sticks to eat and pick up items- For Chinese- new year. Clap and stamp as we dance to Chinese music. Continue to use Obstacle courses to practice balancing, jumping, climbing and crawling.  | Share books every day with an adult. Learning Makaton signs and actions to the songs we are learning for our rhyme challenge. Develop pretend play around the book of the week-E.g A vet’s for dear zoo, A party for Chinese new year. Encourage children to make marks to represent their name on art work and craft. | Compare sizes of animals and birds- Tall Giraffe, heavy elephant, tiny mouse.Build with a range of resources- ice, junk, bricks. Sing finger rhymes which involve hiding and returning like,’ Two little dicky birds.’  | Exploring winter – ice snow, wind and rain on expeditions on the school field. Go on bird watching expeditions- using different senses to see and hear birds.Feed the birds and watch out the window as they feed. Celebrate Chinese new year – introducing differences in beliefs and customs.Explore materials in the tuff tray with different properties- Ice/snow, Mud sand and paint.  | Explore different sounds using ‘Found objects’ E.g a stick along a fence. Make animal tracks using small world animals. Move and dance to Chinese music. Match animal sounds to animals. Making our own sound makers and performing with different dynamics, tempo, pitch and rhythms.  |
| **Spring 2** | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| **To listen with interest to a simple story with the help of pictures by looking/ reading our book each week.** * Mr Wolf’s Pancakes.
* Oi Frog
* Noisy farm
* Elmer the elephant
* Jack and the beanstalk.

**Beginning to listen to longer stories and remember what happens.** **To talk about my favourite book-** Bring in your favourite book to share for World book day. **To provide experiences to help conversation to develop.** Frog’s spawn in a tank to observe closely. Making pancakesPlanting beansEaster egg hunts. **Use themed chatterboxes – to introduce new vocabulary -** farm, spring – flowers, new life, grow, change, fluffy, egg. **To build stories into pretend play**- using small farm animals.Pancake café.**To learn the actions and words to new rhymes.** Then using the rhymes we have learnt to complete a rhyme challenge. * Mix a pancake
* 5 green and speckled frogs
* I went to visit the farm one day.
* Sing a rainbow.
 | Develop their sense of responsibility and membership of a community by giving the children tasks to carry out- Wash plates, give out snack, tidy up certain areas. Notice and ask questions about differences – Reading Elmer the elephant, talk about Elmer’s feelings. World book day- We all have a different favourite book- Likes and dislikesDevelop friendships – Supporting children to find ways into the play and friendship groups of others. Begin to accept the needs of others- Mr Wolves friend needed to help him make the pancakes.  | To use appropriate tools to do a job outside/ inside e.g – A spade to dig as we plant seeds. A sieve to sieve flour or a whisk to mix a pancake or Scissors to cut. Explore rolling- roll down the grassy banks on the field, roll balls to one another, roll eggs for Easter.To practice kicking or throwing a ball. Continue to use Obstacle courses to practice balancing, jumping, climbing and crawling. Make Pancakes and sample eating a range of toppings.  | Share books every day with an adult. Learning Makaton signs and actions to the songs we are learning for our rhyme challenge. Develop pretend play around the book of the week- A pancake café, Small world animal play. Listen to rhyming words as we read ‘Oi Frog.’  | Notice patterns as we make our own Elmer the elephants. Decorate and play with patterned Easter eggs. React to changes in a group of up to 5 Little speckled frogs Build with a range of materials.  | Understand the key features of the life cycle of a plant and an animal- Planting seeds, observing and looking after tadpoles. Celebrate Easter customs- Pancakes, Easter egg rolling etc Exploring spring- Blossom and new life around us- on the school field and in the garden.Celebrating differences- Reading Elmer the elephant.  | Use cooking utensils from pancake making to make a band. Explore colour whilst painting using fingers or other parts of the body. Introduce colour names as we make 2D Elmer elephants. Use junk modelling for children to use their imagination as they consider what they can do with different materials.  |