



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, identify current need and priorities for the future.

Key achievements this academic year 2020/21:	Areas for further improvement identified for next academic year 2021/22:
<ul style="list-style-type: none"> We affiliated to the West Berks Sports Network again this academic year. This enabled us to engage in virtual competitions and competitive sports with other West Berks schools during the year when face to face competitive sports was not scheduled due to COVID regulations We developed and improved our PE curriculum by widening the range of sports planned and taught – curling, fencing, archery We purchased additional resources for physical activity at lunchtimes in order to create COVID-secure access to equipment. This enabled ALL children to be physically active within their COVID secure bubbles. Senior Sports leader disseminated Gym CPD across the school to teaching staff To purchase new equipment to enable us to include new sports in our curriculum/as part of our extra-curricular activities – volleyball, badminton, archery, target throwing/agility We were on track to secure our Bronze Level Sports Mark – <i>Sports Mark assessments were put on hold last academic year as a result of COVID-19 restrictions and another national lockdown</i> We identified children who are exceptionally able/talented in sport/PE and have added them to the G & T register We implemented the use of Real Gym resources/programme across the school by developing a programme supported by progressive planning using the Real Gym cards/teacher resources 	<ul style="list-style-type: none"> To monitor the quality of education in PE across the school – identifying priorities for SDP and evaluating progress against them over time To affiliate to the West Berks Sports Network in order to provide children in Y1 – Y6 with opportunities to participate in competitive sports against other schools To resume access to competitive sport through participating in a range of tournaments – FA skills league, football festivals, archery, bowling, tennis, cricket To develop a school football team for boys and girls and enter the NDPSA county cup To secure our Bronze Sports Mark To monitor the quality of Gym teaching (in response to prior CPD delivered last year) across the school and provide coaching/team teaching to improve skills of other staff To provide CPD through the development of joint/supported planning to ensure high quality sequences of learning that target and improve skills To purchase new equipment to enable us to include new sports in our curriculum/as part of our extra-curricular activities – shotput, javelin, skipping, parachute games To re-issue a parent’s survey to gather information about children’s sporting interests and talents outside of school – updating the whole school Wall of Fame To further widen the range of sports planned and taught – introduce a skipping programme, parachute games in KS1
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>COVID restrictions and a further national lockdown affected our planned swimming timetable/assessments</p>
<p>What % of your current Y6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking - Annual spend against the 5 key indicators, key actions and evidence of impact.

Academic Year: 2020/21	Total funding: £19,120	Date Updated: August 2021			Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					21%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
KS1/2 children to be active at lunchtimes	Daily lunchtime clubs continue to run for children. Our sports leader and runs a wide range of lunchtime sports clubs open to all children	£3935.13	More children are active during lunchtimes. Children are more confident to take part in activities and are developing their skills and improving their overall fitness levels. Children are more settled at the start of afternoon learning and there has been a significant reduction in lunchtime behaviour incidents as the children are more actively engaged in sport and physical activity.	Next year's funding will allow continued provision of senior sports leader and specialist sports coach – ensuring that lunchtime opportunities can continue	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					38% of total allocation:
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Consistent provision of a high quality PE/sports curriculum Affiliation to the West Berks Sports Network	Our sports leader teaches PE alongside staff across all year groups. Curriculum now promotes regular planned and consistent high quality sport and PE in every year group - long term PE overview is now in place covering a wide range of sports and PE activities. Timetable for all year groups now includes statutory requirements for indoor and outdoor PE Funding was used to affiliate to the West Berks Sports Network – enabling the school	£6296.21 £3153.87 affiliation to West berks Sports Network	All children have consistent access to a high quality PE/Sports curriculum and this is part of our whole school improvement plan. Children understand the importance of PE and physical activity and the part it plays in their overall well-being. Children talk positively and confidently about the impact of their PE lessons on their ability and well-being now. Children benefit through additional	Next year's funding will allow continued provision of senior sports leader and affiliation to the network – ensuring the continued development of the quality of PE education across the school Next Steps To secure our Bronze Level Sports Mark	

	to develop the quality of education if offers in sport/PE		sporting activities offered by the network both within our curriculum but also as a result of extra-curricular activities. The school would have secured a Bronze/Silver Sports Mark had the year not been affected by lockdown	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport **14% of total allocation:**

School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to receive high quality CPD opportunities to develop their confidence, knowledge and skills in teaching PE/sport	<ul style="list-style-type: none"> Funding was used to disseminate Gym CPD across the school including supported planning through implementation of a new scheme of work Funding was used to implement the use of Real Gym resources/programme across the school Funding was used to access CPD opportunities through the West Berks Sports Network – PE Conference and twilight training sessions 	<p>£1574.05</p> <p>£3153.87</p> <p>affiliation to West berks Sports Network</p>	<p>Children now have access to better quality teaching in Dance and real Gym lessons through increased confidence and knowledge of staff.</p> <p>Staff have developed their knowledge and skills in teaching dance and Gym as a result of the CPD and scheme of work</p>	<p>To disseminate Football CPD across the school</p> <p>To develop a supported planning process for a range of sports within our curriculum</p> <p>To provide additional coaching from Sports Leader through observations of lessons and subject leader monitoring</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils **21% of total allocation:**

School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We developed and improved our PE curriculum by widening the range of sports planned and taught – curling, fencing, archery</p> <p>To offer a broad range of sports and activities for all pupils through a daily extra-curricular clubs programme</p>	<p>All children have a broader range of sports planned and taught across the PE curriculum</p> <p>A wide range of extra-curricular sports clubs are now provided every day for children in all year groups</p>	£3935.13	<p>Children report that they have enjoyed new sports on offer such as fencing and curling. Staff report increased engagement in lessons</p> <p>All sports clubs are full and extra-curricular engagement in sport has increased</p>	<p>Next Steps</p> <p>Curriculum provision will continue next year but we will look to develop the range of different sports offered e.g. badminton, skipping, parachute games</p> <p>This will also involve the purchase of new equipment/resources</p>

Key indicator 5: Increased participation in competitive sport				6% of total allocation:
School focus with clarity on intended impact on pupils :	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the PE/sports curriculum includes opportunities for all children to participate in competitive sport	<ul style="list-style-type: none"> Funding was be used to affiliate to the West Berks Sports Network in order to provide children in Y1 – Y6 with virtual opportunities to participate in competitive sports against other schools 	<p>£3153.87 affiliation to West berks Sports Network</p> <p>£30 Newbury district affiliation</p>	All children had access to participating in virtual competitive sport as part of our planned PE/sports curriculum and through face to face extra-curricular activities in school	<p>Next Steps</p> <p>To continue to affiliate to the West Berks Sports Network in order to provide children in Y1 – Y6 with opportunities to participate in competitive sports against other schools</p> <p>To further develop the school football team for boys and girls and enter the NDPSA county cup</p>
Total funding: £19,120		Total spending: £19,178.25		