

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 161.06
Total amount allocated for 2020/21	£ 19170
How much (if any) do you intend to carry over from this total fund into 2021/22?	£167.81
Total amount allocated for 2021/22	£19136.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19303.81
Total spent in 2021/22	£20320.06
Key achievements this academic year 2021/22:	
<ul style="list-style-type: none"> • We affiliated to the West Berks Sports Network again this academic year. This enabled us to engage in a range of sporting activities and competitions including competitive sports with other West Berks schools during the year • We developed and improved our PE curriculum by widening the range of sports planned and taught – • We purchased additional resources for physical activity at lunchtimes. This enabled ALL children to be physically active at lunchtimes, participating in a range of skills/games base activities. • Senior Sports leader disseminated CPD to support the teaching of football and athletics across the school to teaching staff – focussing on planned differentiation and the clarity of pitch across 3 different age ranges/phases. • Senior Sports leader completed joint planning with staff to develop the quality of planning for specific sports such as – football, athletics, badminton, volleyball, dance • We purchased new equipment to enable us to include new sports in our curriculum/as part of our extra-curricular activities – hurdles, badminton, skipping, archery, javelin, shotput • We achieved our Silver Sports Mark in this academic year • We identified children who are exceptionally able/talented in sport/PE and have implemented curriculum and extra-curricular opportunities to meet their needs • We purchased additional top up sessions to provide extra swimming over and above national curriculum requirements for a targeted year group 	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? We purchased additional top up sessions to provide extra swimming over and above national curriculum requirements for a targeted year group	Yes/No

Signed off by Head Teacher:	Jo MacArthur	Date: 31 st July 22
Signed off by Subject Leader:	Luis Turner	Date: 31 st July 22
Signed off by Governor:	Full Governing Board approval	Date: 15 th Sep 22

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12%
Intent		Implementation		Impact	
KS1/2 children to be active at lunchtimes		Daily lunchtime activities continue to run for children. Staff engage in a range of lunchtime sports/physical activities open to all children		<p>£1873.38</p> <p>£511.91 sports equipment purchased to implement these activities</p> <p>More children are active during lunchtimes. Children are more confident to take part in activities and are developing their skills and improving their overall fitness levels.</p> <p>Children are more settled at the start of afternoon learning and there has been a significant reduction in lunchtime behaviour incidents as the children are more actively engaged in sport and physical activity.</p>	
					Total £2385.29
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					24%
Intent		Implementation		Impact	
<p>Consistent provision of a high quality PE/sports curriculum</p> <p>Affiliation to the West Berks Sports Network</p>		<p>Our sports leader teaches PE alongside staff across all year groups.</p> <p>Curriculum promotes regular planned and consistent high quality sport and PE in every year group - long term PE overview is in place covering a wide range of sports and PE activities.</p> <p>Timetable for all year groups now</p>		<p>£3746.75</p> <p>All children have consistent access to a high quality PE/Sports curriculum and this is part of our whole school improvement plan.</p> <p>Children understand the importance of PE and physical activity and the part it plays in their overall well-being. Children talk positively and</p>	
					Total £4820.42

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	<p>includes statutory requirements for indoor and outdoor PE</p> <p>Funding was used to affiliate to the West Berks Sports Network – enabling the school to develop the quality of education if offers in sport/PE</p>	<p>£3221.00 affiliation to West berks Sports Network</p>	<p>confidently about the impact of their PE lessons on their ability and well-being now.</p> <p>Children benefit through additional sporting activities offered by the network both within our curriculum but also as a result of extra-curricular activities.</p> <p>The school secured a Silver Sports Mark this year</p>	<p>Next Steps</p> <p>To secure our Gold Sports Mark To develop a sports leader programme, enabling a group of children to lead on sports and work alongside the sports leader next year</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	Total £4820.42
Teachers to receive high quality CPD opportunities to develop their confidence, knowledge and skills in teaching PE/sport	<p>Funding was used to disseminate football and athletics CPD across the school including supported planning through implementation of new planning/units of work</p> <p>Funding was used to access CPD opportunities through the West Berks Sports Network – PE Conference and twilight training sessions</p>	<p>£3746.75</p> <p>£3221.00 affiliation to West berks Sports Network</p>	<p>Children now have access to better quality teaching in football and athletics through increased confidence and knowledge of staff. Differentiation for abilities is more effective and takes into account the needs of G & T pupils</p> <p>Staff have developed their knowledge and skills in teaching football and athletics as a result of the CPD and associated planning support</p>	<p>To disseminate Dance CPD across the school</p> <p>To develop a supported planning process for Dance across all age ranges within the school</p> <p>To provide additional coaching from Sports Leader through observations of lessons and subject leader monitoring</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	Total £7190.26
<p>We developed and improved our PE curriculum by widening the range of sports planned and taught – hurdles, badminton, skipping, archery, javelin, shotput</p> <p>To offer a broad range of sports and activities for all pupils through a daily extra-curricular clubs programme</p>	<p>All children have a broader range of sports planned and taught across the PE curriculum</p> <p>A wide range of extra-curricular sports clubs are now provided every day for children in all year groups</p>	<p>£3746.75</p> <p>£1723.51 curriculum and club resources/equipment purchased</p>	<p>Children report that they have enjoyed new sports on offer such as fencing and curling. Staff report increased engagement in lessons</p> <p>All sports clubs are full and extra-curricular engagement in sport has increased</p>	<p>Next Steps</p> <p>Curriculum provision will continue next year but we will look to develop the range of different sports offered e.g. dodgeball</p> <p>This will also involve the purchase of new equipment/resources</p>
<p>To provide extra swimming over and above national curriculum requirements for a targeted year group in order to ensure that a greater proportion of children can swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>The school purchased additional top up swimming sessions</p>	<p>£1720.00</p>	<p>Additional provision (over and above NC requirements) enabled children that had been disadvantaged by the closure of swimming pools during lockdown, to gain further water safety skills and ensure that a greater proportion of them could swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p>Extra top up sessions will be considered next year if cohorts are identified with additional needs in regards to water safety skills and being able to swim competently, confidently and proficiently over a distance of at least 25 metres</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Total £1103.67
<p>To ensure that the PE/sports curriculum includes opportunities for all children to participate in competitive sport</p>	<p>Funding was be used to affiliate to the West Berks Sports Network in order to provide children in Y1 – Y6 with virtual opportunities to participate in competitive sports against other schools</p>	<p>£3221.00 affiliation to West berks Sports Network</p> <p>£30 Newbury district affiliation</p>	<p>All children had access to participating in virtual competitive sport as part of our planned PE/sports curriculum and through face to face extra-curricular activities in school</p>	<p>Next Steps</p> <p>To continue to affiliate to the West Berks Sports Network in order to provide children in Y1 – Y6 with opportunities to participate in competitive sports against other schools</p> <p>To further develop the school football team for boys and girls and enter the NDPSA county cup</p>