

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Total amount carried over from 2021/22	<b>£56.24</b>
Total amount of funding allocated for 2022/23	<b>£19055</b>
Total amount allocated for 2022/23	<b>£19111.24</b>
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	<b>£19111.24</b>
Additional money spent on PE from main school budget	<b>£1260.76</b>
Total amount spent in 2022/23	<b>£20,069.36</b>

### Key achievements this academic year 2022/23:

- We affiliated to the West Berks Sports Network again this academic year. This enabled us to engage in a range of sporting activities and competitions including competitive sports with other West Berks schools during the year – footgolf, netball, football, tennis, cricket, speed stacking, dodgeball, archery, tag rugby
- We also affiliated to the NDSFA (Newbury & District Schools Football Association) this academic year. This enabled us to engage in wider competitive football opportunities with schools and teams outside of the LA as well as West Berks. We targeted girls football as well as boys football through this league this year.
- We hosted our NDSFA league matches for our y5/6 football team
- We hosted a KS1 cricket event for the West Berks Sports Network
- We developed and improved our PE curriculum by widening the range of sports planned and taught – badminton, speed stacking, skipping, dodgeball
- We purchased additional resources for physical activity at lunchtimes. This enabled ALL children to be physically active at lunchtimes, participating in a range of skills/games base activities – hoops, tennis balls, basketballs, cones, ball in a cup, bibs
- Senior Sports leader disseminated CPD, planning and resources to support the teaching of dance across the school to teaching staff – focussing on planned differentiation and the clarity of pitch across 3 different age ranges/phases.
- Senior Sports leader completed joint planning with staff to develop the quality of planning for specific sports such as – speed stacking, archery, football, dance
- We purchased new equipment to enable us to continue to provide the full range of sports detailed in our PE curriculum/extra-curricular activities
- We implemented a young sports leader programme this year – The Willows Sports Crew
- We achieved our Gold Sports Mark in this academic year
- We identified children who are exceptionally able/talented in sport/PE and have implemented curriculum and extra-curricular opportunities to meet their needs
- Gold medal in Y5/6 Dodgeball
- Gold medal in Y5/6 Footgolf
- Y5/6 football team won their league and participated in the league finals event
- A silver team medal in KS1 speed stacking and an individual gold medal in KS1 speed stacking
- A gold team medal in KS2 speed stacking
- A bronze team medal in Y5/6 tennis
- A silver team medal in Y3/4 tennis - we also qualified for the district finals at Braywick Manor

## Swimming Data

Year 6 – 54 pupils who received swimming in Year 4 and Year 5

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>42.6%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>50%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>33%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b> July 23	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					<b>23%</b>
Intent		Implementation		Impact	
KS1/2 children to be active at lunchtimes		Daily lunchtime activities continue to run for children. Staff engage in a range of lunchtime sports/physical activities open to all children		<p>More children are active during lunchtimes. Children are more confident to take part in activities and are developing their skills and improving their overall fitness levels.</p> <p>Children are more settled at the start of afternoon learning and there has been a significant reduction in lunchtime behaviour incidents as the children are more actively engaged in sport and physical activity.</p>	
<p>KS1/2 to engage in after school extra-curricular sporting activities – promoting the 60 active minutes message</p> <p>To offer a broad range of sports and activities for all pupils through a daily extra-curricular clubs programme</p>		<p>Daily after school extra-curricular sporting activities continue to run for children. Sports leader runs a range of sports/physical activities open to all children</p> <p>A wide range of extra-curricular sports clubs are now provided every day for children in all year groups</p>		<p>More children are active after school. Children become more engaged in different types of sport and become more confident to take part in activities and are developing their skills and improving their overall fitness levels.</p> <p>All sports clubs are full and extra-curricular engagement in sport has increased</p>	
				<p><b>£3892.17</b></p> <p><b>£654.85 sports equipment purchased to implement these activities</b></p>	
				<p>Next year’s funding will allow continued provision of senior sports leader and specialist sports coach – ensuring that lunchtime opportunities can continue</p> <p>Next year’s funding will allow continued provision of after school extra-curricular sporting activities – continuing to promote the 60 active minutes message</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: <b>25%</b>
Intent	Implementation	Impact	Next Steps
<p>Consistent provision of a high quality PE/sports curriculum</p> <p>Affiliation to the West Berks Sports Network</p>	<p>Our sports leader teaches PE alongside staff across all year groups.</p> <p>Curriculum promotes regular planned and consistent high-quality sport and PE in every year group - long term PE overview is in place covering a wide range of sports and PE activities. Timetable for all year groups now includes statutory requirements for indoor and outdoor PE</p> <p>Funding was used to affiliate to the West Berks Sports Network – enabling the school to develop the quality of education if offers in sport/PE</p>	<p><b>£3892.17</b></p> <p><b>£3151.00 affiliation to West berks Sports Network</b></p> <p>All children have consistent access to a high quality PE/Sports curriculum and this is part of our whole school improvement plan.</p> <p>Children understand the importance of PE and physical activity and the part it plays in their overall well-being. Children talk positively and confidently about the impact of their PE lessons on their ability and well-being now.</p> <p>Children benefit through additional sporting activities offered by the network both within our curriculum but also as a result of extra-curricular activities.</p> <p><b>The school secured a GOLD Sports Mark this year</b></p>	<p>Next year’s funding will allow continued provision of senior sports leader and affiliation to the network – ensuring the continued development of the quality of PE education across the school</p> <p><b>Next Steps</b> To retain our Gold Sports Mark</p>
<p>To develop a sports leader programme, enabling a group of children to lead on sports and work alongside the sports leader next year</p>	<p>Children were asked to apply for the role and applications were considered by HT and Senior Sports leader. Children were chosen and the Sports Crew was formed</p>	<p>Children now have a focused pupil voice about PE and Sports. Leaders are engaged with the development of PE and Sports at our school. The Sports Crew have worked with HT and Senior Sports leader to lead assemblies and support School Games and Sports Day events. They have implemented the Quick-Change League and agreed measures to ensure all children actively participate in PE lessons.</p>	<p>Next year’s funding will allow continued provision of senior sports leader to work with Sports Crew – ensuring continued pupil voice to develop the engagement of all children in PE and Sport across the school</p> <p><b>Next Steps</b> To encourage more applications and appoint additional children to the Sports Crew</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Next Steps
Teachers to receive high quality CPD opportunities to develop their confidence, knowledge and skills in teaching PE/sport	<p>Funding was used to disseminate Dance CPD across the school including supported planning through implementation of new planning/units of work</p> <p>Senior Sports leader completed joint planning with staff to develop the quality of planning for specific sports such as – speed stacking, archery, football</p> <p>Funding was used to access CPD opportunities through the West Berks Sports Network – PE Conference and twilight training sessions</p>	<p><b>£3892.17</b></p> <p><b>£3151.00</b> <b>affiliation to</b> <b>West berks</b> <b>Sports Network</b></p>	<p>Children now have access to better quality teaching in Dance through increased confidence and knowledge of staff.</p> <p>Differentiation for abilities is more effective and takes into account the needs of G &amp; T pupils</p> <p>Staff have developed their knowledge and skills in teaching Dance, speed stacking, archery and football as a result of the CPD and associated planning support</p>	<p>To disseminate a new Dance warm up system across the school – ensuring that pupils develop better co-ordination and rhythm to music – building on the skills gained from Dance units of work and extending them to all indoor PE sessions</p> <p>To provide additional coaching from Sports Leader through observations of lessons and subject leader monitoring</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	Next Steps
We developed and improved our PE curriculum by widening the range of sports planned and taught – badminton, speed stacking, skipping, dodgeball	All children have a broader range of sports planned and taught across the PE curriculum	<p><b>£3892.17</b></p> <p><b>£654.85</b> <b>curriculum and</b> <b>club</b> <b>resources/equi</b> <b>pment</b> <b>purchased</b></p>	<p>Children report that they have enjoyed new sports on offer such as speed stacking.</p> <p>Staff report increased engagement in lessons</p>	<p>Curriculum provision will continue next year but we will look to develop the range of different sports offered e.g. line dancing, disc golf</p> <p>This will also involve the purchase of new equipment/resources</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			<b>5%</b>	
Intent	Implementation		Impact	
To ensure that the PE/sports curriculum includes opportunities for all children to participate in competitive sport	Funding was be used to affiliate to the West Berks Sports Network in order to provide children in Y1 – Y6 with virtual opportunities to participate in competitive sports against other schools	<p><b>£3151.00 affiliation to West berks Sports Network</b></p> <p><b>£40 Newbury district affiliation</b></p>	All children had access to participating in competitive sport as part of our planned PE/sports curriculum and through face to face extra-curricular activities in school	<p><b>Next Steps</b></p> <p>To continue to affiliate to the West Berks Sports Network in order to provide children in Y1 – Y6 with opportunities to participate in competitive sports against other schools</p> <p>To continue to develop the school football team for boys and girls and enter the NDPSA county cup/league.</p>

Signed off by Head Teacher:	Jo MacArthur	Date: 31 <sup>st</sup> July 23
Signed off by Subject Leader:	Luis Turner	Date: 31 <sup>st</sup> July 23
Signed off by Governor:	Full Governing Board approval	Date: 28 <sup>th</sup> Sep 23