

Our Learning Journey in Y1 – Spring 2024

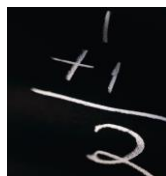
In Literacy we will be:



- Reading Lost and Found and creating an adventure story.
- Developing writing with increasing confidence, fluency and accuracy; using phonics skills, adjectives and conjunctions.
- Writing different types of letters to inform and persuade the reader.
- Researching different modes of transport and writing an information text.
- Exploring a range of texts and developing our reading skills through guided reading sessions.

In Numeracy we will be:

- Developing our mental maths skills with a continued focus on recognising numbers to 50.
- Adding and subtracting numbers within 50.
- Comparing and describing different measurements i.e. length and height
- Identifying and representing numbers to 50 using objects and pictorial representations.
- Begin counting in 2s, 5s and 10s and recognising number patterns within these.
- Solving problems that involve addition and subtraction, using cubes, counters, number lines and pictures.



International Primary Curriculum (IPC) Topic – From A to B

As part of our learning in Science we'll be finding out:

- How air resistance increases or reduces the speed of a vehicle.



As part of our learning in Geography, we'll be finding out:

- How we travel to school
- How to make maps to record our journey to school
- How modes of transport are different in other countries.
- Similarities and differences between the lives of children from different Counties



As part of our learning in History we'll be finding out:

- About transport in the past
- How transport has changed over time
- How to make a timeline to show when different types of transport were invented
- About different types of transport from myths and legends



As part of our learning in International we'll be finding out:

- How children travel to school in other countries
- About bicycle and road safety
- About people with restricted mobility
- How to cross roads safely

As part of our learning in Technology, we'll be finding out:

- How to design our own vehicle
- How to make a 'vehicle' to transport a small toy from one place to another
- How to test our vehicles to see how well they work



We'll be learning key skills such as:

- Investigating, observing and interpreting
- Researching, organising information and presenting
- Designing, planning and problem solving

RSHE-

- Exploring people who are special to us.
- Exploring the question: Why family is important?

National Community Links

- A focus on the United Kingdom as our home country.

International Community Links

- A focus on The Netherlands as our chosen host country.



In Religious Education we will be:

- **Exploring the question - Is everybody special?**
Does it feel special to belong?
Who do I believe I am?



In Art we will be:

- Building on their drawing skills. We will learn different techniques to shade a picture e.g. cross hatching and pointillism
- Mixing colours together to create new colours. We will use water colour pencils and paints
- We will create an undersea scene using wax crayons and water colours

In P.E we will be:

- Mastering basic movements including running, jumping, throwing and catching.
- Developing team work skills, simple tactics for attacking and defending through team games



As part of our learning in Science – What's it made of? we'll be finding

out:

- What objects are made of
- How we use different materials
- How to test the properties of different materials
- How we can group materials according to their properties
- How to choose materials for specific uses
- What happens to materials when they are bent, stretched, squashed, cooled, twisted or heated



Help at Home

- 30minute homework task sent home on a Friday to be completed by the following Wednesday.
- Support with reading at least three times a week (every 1hour = one raffle token for million minutes).
- Help learn weekly focused spelling words.
- Help to practise and recall counting in steps of 2, 5 and 10

In Music we will be:

- Using our voice to create different sounds

