

Our Learning Journey in Yr1 – Summer 2024

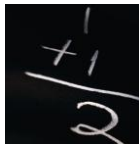
In Literacy we will be:



- Reading the traditional tale of Jack and the Beanstalk, Superworm by Julia Donaldson, Oliver's Vegetable Patch by Vivian French and Lots: The Diversity of Life
- Writing our own superhero insect story.
- Writing a diary linked to growing a plant.
- Focusing on punctuation, capital letters and sentence structure as part of general literacy lessons.
- Exploring a range of texts and developing our reading skills through guided reading sessions.
- Looking at an explanation text about the life cycle of an insect.
- Developing our word knowledge, using suffixes and pre-fixes.

In Numeracy we will be:

- Developing our mental maths skills with a continued focus on recognising numbers to 100.
- Adding and subtracting numbers within 100.
- Recognising and knowing the value of different coins and notes.
- Learning to tell the time to o'clock, half past, quarter to and quarter past the hour.
- Learning the days of the week, months of the year and duration of time.
- Identifying and representing numbers to 100 using objects and pictorial representations.
- Counting in multiples of twos, fives and tens.
- Recognising half and quarter of a shape and quantity.



International Primary Curriculum (IPC) Topic – Green Fingers

As part of our learning in Science we'll be finding out:

- Plants that grow in our local area.
- The different parts of a plant.
- What plants need in order to grow.
- How to care for a plant.
- Where flowers prefer to live and grow.
- How to set up tests to discover how plants use water.
- How to grow lots of different things.
- How plants and insects rely on each other.



As part of our learning in Geography, we'll be finding out:

- Plants that grow in other countries.
- Different places where we can live.

As part of our learning in Health and Wellbeing we'll be finding out:

- How plants are important to people's health.
- Plants that people eat.



As part of our International learning we'll be finding out:

- How people in different countries use plants.
- Flowers from the host and home countries

As part of our learning in Art we'll be:

- Learning about famous artists Georgia O'Keefe.
- Developing our skills using clay to create bird nests.

As part of our learning in Music we will be:

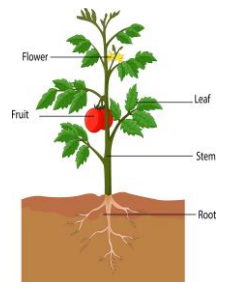
- Learning how to recreate and imitate sounds and patterns.

As part of our learning in Technology we will be:

- Researching and planning how to make a healthy smoothie.

We'll be learning key skills such as:

- Investigating, observing and interpreting
- Researching, organising and presenting information
- Designing, planning and problem solving



Local Community Links

- Learning about common flowers and insects in our local area
- Learning about human and physical features in our local environment

National Community Links

- A focus on the England as our home country.

International Community Links

- A focus on Costa Rica as our chosen host country.

In Religious Education we will be thinking about:

- Are some stories more important than others?
- What can I learn from stories from religious traditions?
- Should people follow religious leaders and teachers?
- Different religious places of worship



In ICT we will be:

- Understanding the importance of online safety.
- Creating a mini beast book using a computer program

In P.E we will be:

- Performing a dance using simple movements and patterns
- Developing balance, agility and co-ordination, and begin to apply these in gymnastics.
- Developing our skills in running, jumping and throwing and use these in a range of activities.

In Science –Live and Let Live we'll be finding out:

- What animals and humans need to survive and grow
- How living and non-living things are different
- How humans and animals grow and change
- How to carry out a survey of living things
- How to attract wildlife to our environment
- How to sort living things into groups



In RSHE we will be:

- Learning how we grow and change as we get older.
- Learning how to keep our bodies and minds healthy.

Help at Home

- 30 minutes weekly homework
- Support with reading at least three times a week.
- Help learn weekly focused spelling words.



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