Our Learning Journey in Yr1 – Summer 2022

In Literacy we will be:



- Reading Superworm by Julia Donaldson and Oliver's Vegetable Patch by Vivian French.
- Writing our own Superhero insect story.
- Writing a diary linking to growing a plant.
- Focusing on punctuation, capital letters and sentence structure as part of general literacy lessons.
- Exploring a range of texts and developing our reading skills through guided reading sessions.
- Looking at an explanation text about the life cycle of an insect.
- Developing our word knowledge, using suffixes and pre-fixes.

In Numeracy we will be:

- Developing our mental maths skills with a continued focus on recognising numbers to 100.
- Adding and subtracting numbers within 100.
- Recognising and knowing the value of different coins and notes.
- Learning to tell the time to o'clock, half past, quarter to and quarter past the hour.
- Learning the days of the week, months of the year and duration of time.
- Identifying and representing numbers to 100 using objects and pictorial representations.
- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.



International Primary Curriculum (IPC) Topic - Green Fingers

As part of our learning in Science we'll be finding out:

- Plants that grow in our local area.
- The different parts of a plant.
- What plants need in order to grow.
- How to care for a plant.
- Where flowers prefer to live and grow.
- How to set up tests to discover how plants use water.
- How to grow lots of different things.
- How plants and insects rely on each other

As part of our learning in Geography, we'll be finding out:

- Plants that grow in other countries
- Different places where we can live

As part of our learning in Health and Wellbeing we'll be finding out:

- How plants are important to people's health.
- Plants that people eat

As part of our International learning we'll be finding out:

- How people in different countries use plants.
- Flowers from the host and home countries
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As part of our learning in Art we'll be:

- Learning about famous artists Georgia O'Keefe.
- Developing our skills using clay to create bird nests.

As part of our learning in Music we will be:

• Learning how to recreate and imitate sounds and patterns.

As part of our learning in Technology we will be:

· Research and planning how to make a healthy smoothie.

We'll be learning key skills such as:

- Investigating, observing and interpreting
- Researching, organising information and presenting
- Designing, planning and problem solving









Local Community Links

- Learning about common flowers and insects in our local area
- Learning about human and physical features in our local environment

National Community Links

A focus on the England as our home country.

International Community Links

A focus on Borneo as our chosen host country.

In Religious Education we will be thinking about:

- Are some stories more important than others?
- What can I learn from stories from religious traditions?
- Should people follow religious leaders and teachers?
- We will be completing a project about Judaism.



In ICT we will be:

- Learning to collect and sort data about mini beasts
- Creating a mini beast book using a computer program



In P.E we will be:

- Performing a dance using simple movements and patterns
- Developing balance, agility and co-ordination, and begin to apply these in gymnastics.
- Developing our skills in running, jumping and throwing and use these in a range of activites.



As part of our learning in Science –Live and Let Live we'll be finding out:

- What animals and humans need to survive and grow
- How living and non-living things are different
- How humans and animals grow and change
- How to carry out a survey of living things
- How to attract wildlife to our environment
- How to sort living things into groups

In RSHE we will be:

- Learning how we grow and change as we get older.
- Learning how to keep our bodies and minds healthy.

Help at Home

- 30 minutes weekly homework from chosen task on the Homework Grid.
- Support with reading at least three times a week.
- Help learn weekly focused spelling words.