

### Homework Overview grid

R	<ul style="list-style-type: none"> <li>Reading books will be sent home every day. Books are changed when they have been read twice.</li> <li>Flashcards with the phase 2 sounds on will be sent home. Children can use the flashcards to practise recognising sounds and reading and writing CVC words.</li> <li>Children will be given a high frequency words to practise at home.</li> </ul>				
	<b>Reading</b>	<b>Spellings</b>	<b>Homework Bingo</b>		
Y1	At least 3 reads per week of at least 10 mins each time with one parent signature  <i>School promotes Million Minutes reading Challenge – daily reading to secure good reading habits</i>	Weekly spellings are sent home and tested weekly  Little Wandle spellings are also sent home - these are linked to their current phonics phase of progression	Maths, Literacy, grammar and IPC related activities are sent home as part of the homework bingo grid. Children are asked to choose one homework activity to do each week. Homework bingo grids are updated half termly with a selection of new activities.  Literacy and Maths homework activities are set from the books that are sent home		
Y2					
	<b>Reading</b>	<b>Spellings</b>	<b>Literacy</b>	<b>Maths</b>	
Y3	At least 3 reads per week of at least 20 mins each time with one parent signature.  <i>School promotes Million Minutes reading Challenge – daily reading to secure good reading habits</i>	Common exception words and year group word lists are sent home at the start of the year to support parents with helping children to learn spellings at home	Written grammar focussed homework is sent home once a week	Maths homework is sent home once a week Homework is focussed on the rapid recall of times table facts. Homework set will encourage children to practise their times tables and develop instant recall of facts. <i>Access to Times Table Rock stars is promoted and encouraged</i>	
Y4				Written arithmetic activities are set each week <i>Access to Times Table Rock stars is promoted and encouraged</i>	
Y5			At least 3 reads per week of at least 30 mins each time with one parent signature.  <i>School promotes Million Minutes reading Challenge – daily reading to secure good reading habits</i>	Written grammar focussed homework is sent home once a week  Additional literacy homework will be set in the spring and summer term to support booster work, basic skills and transition to secondary school	Written arithmetic activities are set each week. <i>Access to Times Table Rock stars is promoted and encouraged</i>  Additional maths homework will be set in the spring and summer term to support booster work, basic skills and transition to secondary school
Y6					

**Children who do not complete their homework (including reading) will be kept in at lunchtimes to catch up and complete what has been missed**

#### Reading records

The aim of the reading record is to encourage and promote regular reading of depth and quality. Children are encouraged to read daily but the bare minimum is three times a week. Parents need to sign the reading record to confirm that the required reading has been done. It is helpful if the parent records how many minutes reading has been completed as this supports the school's Million Minutes of Reading Challenge. A teacher or TA checks reading diary/record every day and responds to any comments or queries and exceptionally good examples. Teacher follows up any lack of reading with parents. Children will be kept in at lunchtimes to catch up on independent reading if it has not been completed at home.