




Homework Overview grid

R	<ul style="list-style-type: none"> Reading books will be sent home every day. Books are changed when they have been read twice. Flashcards with the phase 2 sounds on will be sent home. Children can use the flashcards to practise recognising sounds and reading and writing CVC words Children will be given a high frequency words to practise at home. 					
	Reading	Spellings	Homework Bingo			
Y1	At least 3 reads per week of at least 10 mins each time with one parent signature	Weekly common exception words are sent home and tested weekly – these words are linked to the phonics phases of progression	Maths, Literacy and IPC related activities are sent home as part of the homework bingo grid. Children are asked to choose one homework activity to do each week. Homework bingo grids are updated half termly with a selection of new activities			
Y2						
	Reading	Literacy	Spellings	Mental maths	Maths	IPC
Y3	At least 3 reads per week of at least 10 mins each time with one parent signature. School promotes Million Minutes reading Challenge – 10 mins per day, every day to secure good reading habits	Written homework is sent home once a week 	Common exception words and year group word lists are sent home at the start of the year to support parents with helping children to learn spellings at home 	No formal homework given but children are encouraged to practise their times tables and develop instant recall of number facts. Access to Times Table Rock stars is promoted and encouraged	Maths homework is sent home once a week	A termly project style task linked to the current IPC topic 
Y4						
Y5		Written arithmetic or reasoning activities are set each week Access to Times Table Rock stars is promoted and encouraged				
Y6		Written arithmetic or reasoning activities are set each week Access to Times Table Rock stars is promoted and encouraged Additional maths homework will be set in the spring and summer term to support booster work, basic skills and transition to secondary school				
		Written homework is sent home once a week Additional literacy homework will be set in the spring and summer term to support booster work, basic skills and transition to secondary school				

Children who do not complete their homework (including reading) will be kept in at lunchtimes to catch up and complete what has been missed

Reading records

The aim of the reading record is to encourage and promote regular reading of depth and quality. Children are encouraged to read daily for at least 10 mins each time but the bare minimum is three times a week. Parents need to sign the reading record to confirm that the required reading has been done. It is helpful if the parent records how many minutes reading has been completed as this supports the school's Million Minutes of Reading Challenge. A teacher or TA checks reading diary/record every day and responds to any comments or queries and exceptionally good examples. Teacher follows up any lack of reading with parents. Children will be kept in at lunchtimes to catch up on independent reading if it has not been completed at home.