# Our Learning Journey in Y3- Autumn Term 2022 Scavengers and Settlers

## In Literacy we will be:



- Reading and exploring different fantasy stories, The Wonder, The Lost Happy Endings and Leon and the Place between and writing our own versions of the stories
- To explore and write setting and character descriptions
- Developing our handwriting and spelling skills through targeted lessons
- Exploring a range of texts and developing our reading skills through guided reading sessions and text immersion
- Extending noun phrases to interest the reader.
- Using paragraphs in our writing.

# In Numeracy we will be:

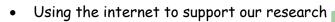
- Consolidating our place value knowledge.
- Developing mental skills to add and subtract numbers efficiently.
- Learning and using formal methods to add and subtract 3-digit numbers.
- Focusing on learning and quick recall of the 2-, 5and 10-times tables.
- Maths homework will be practising times tables on Times Table Rock Stars to aid our recall and fluency.

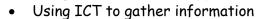
#### International Primary Curriculum (IPC) Topic - Scavengers and Settlers.

# As part of our learning in History we'll be learning:

- How fossils are made and what we can learn from them
- What our earliest ancestors might have looked like
- How our ancestors were able to survive
- How to use archaeological evidence to find out about a prehistoric hunter
- Where our ancestors settled and how they lived
- How we can learn about the past by investigating a Stone Age village
- What life was like during the Bronze Age and Iron Ages

#### As part of our learning in ICT we'll be:





# As part of our International learning we'll be learning:

• How we can work together to learn new skills and achieve our goals

#### As part of our Art learning we'll be:

- Learning continuous line drawing and creating our own pieces based upon the skills learnt
- Exploring mixed media techniques
- Studying the work of Clifford Possum Tjapaltjarri a world renowned Aboriginal artist
- Create our own aboriginal art work

# As part of our learning in Technology we'll be:

- Designing and constructing Anglo Saxon buckles
- Making an Anglo-Saxon soup

# In Religious Education we will be:

• Focusing on developing children's understanding of key RE vocabulary







# In Science we will be learning:

- How our eyes and ears work.
- The different jobs our teeth do.
- All about the digestive system.
- All about the Circulatory System.
- All about the Respiratory System.
- The job our skeleton and muscles do.
- Why we should eat a range of different foods.

## In P.E we will be:

- Improving our skills in gymnastics
- Developing our team work skills and tactics through playing football and rounders
- · Learning fundamental football and rounders skills
- Making different shapes with our bodies and developing our balance and coordination in dance

# In ICT we will be:

 Learning about E-safety by answering and discussing different key questions

# In RSHE we will be:

- Discussing and learning the importance of being a good friend
- Learning the importance of valuing and respecting one another

## MFL (French) we will be

- Getting to Know You
- Learning All About Me

# In Music we will be:

- Learning to play the steel pan drums
- Developing our understanding of pitch and rhythm and working collaboratively in an ensemble

#### Local Community Links

• Exploring our local environment.

#### National Community Links

 A focus on the United Kingdom as our home country.

#### International Community Links

• A focus Norway as our chosen host country.

#### Help at Home

Please continue to hear your children read for 20 minutes at least 3 times a week, fill in and sign their reading record each week these will contribute towards The Million minutes.

Pupils should be practising their times tables every week so that they can progress on the '99' club and be able to recall them at speed.

Pupils will be given both grammar and times table homework weekly.

Please remember to send your child's P.E. kit in every Monday.

Homework will be set on Friday and needs to be back in the following Wednesday.