

Our Learning Journey in Y3 and Y4 - Autumn Term 2025 Scavengers and Settlers

In Literacy we will be:



- Reading and exploring different fantasy stories; The Wonder and Leon and the Place Between.
- Writing our own versions of the stories we've enjoyed.
- Exploring and writing setting and character descriptions.
- Writing to inform, instruct and recount through stories based on our topic.
- Developing our handwriting and spelling skills through targeted lessons.
- Exploring a range of texts and developing our reading skills through guided reading sessions and text immersion.
- Extending noun phrases to interest the reader.
- Using paragraphs in our writing.

Literacy homework will consolidate grammar work completed in class.

In Numeracy we will be:

- Consolidating our number work, involving place value and number bonds.
- Learning about addition, subtraction multiplication and division focusing on efficient mental and written strategies.
- Consolidating our knowledge of times tables.
- Learning division and multiplication facts for new times tables.

Maths homework will consolidate arithmetic work.

International Primary Curriculum (IPC) Topic - Scavengers and Settlers.

As part of our learning in History we'll be learning:

- How fossils are made and what we can learn from them
- What our earliest ancestors might have looked like
- How our ancestors were able to survive
- How to use archaeological evidence to find out about a prehistoric hunter
- Where our ancestors settled and how they lived
- How we can learn about the past by investigating a Stone Age village
- What life was like during the Bronze Age and Iron Ages



As part of our Art learning we'll be:

- Learning continuous line drawing and creating our own pieces based upon the skills learnt
- Exploring mixed media techniques
- Studying the work of Clifford Possum Tjapaltjarri, a world renowned Aboriginal artist
- Creating our own aboriginal art work



As part of our learning in Technology we'll be:

- Designing and constructing Iron Age buckles
- Making an Iron Age soup



As part of our learning in Geography we'll be:

- Improving our fieldwork skills
- Observing and exploring natural resources for shelters

In Religious Education we will be:

- What might it look like to live like a Sikh?
- What role does the Gurdwara play in Sikh life and worship?

In Science we will be learning:

- How our eyes and ears work.
- The different jobs our teeth do.
- All about the digestive system.
- All about the Circulatory System.
- All about the Respiratory System.
- The job our skeleton and muscles do.
- Why we should eat a range of different foods.

In P.E we will be:

- Improving our skills in gymnastics
- Developing our team work skills and tactics through playing football and cricket
- Learning fundamental football and cricket skills
- Making different shapes with our bodies and developing our balance, rhythm and coordination through line dance

In Music we will be:

- Learning to play the steel pan drums

In Computing we will be:

- Learning about E-safety by answering and discussing different key questions
- Using the internet to search effectively and solve puzzles.

In RSHE we will be:

Year 3

- Discussing and learning the importance of being a good friend
- Learning the importance of valuing and respecting one another
- Caring for myself and the environment
- Staying safe as a pedestrian

Year 4

- Discussing influences and personal choices
- Learning the importance of personal safety and hygiene
- Caring for myself and the environment
- Understanding water safety

MFL (French) we will be

Developing our vocabulary and verbal skills through the following units:

- Getting to know you
- All about me
- All around town

Local Community Links

- Exploring our local environment.

National Community Links

- A focus on the United Kingdom as our home country.

International Community Links

- A focus Norway as our chosen host country.

Help at Home

Please continue to hear your children read for 20 minutes at least 3 times a week. Please fill in and sign their reading record with the number of minutes read. Each week these will contribute towards the whole school million minutes initiative.

Pupils should be practising their times tables every week so that they can progress on the '99' club and be able to recall them at speed.

Pupils will be given both grammar and times table homework weekly.

Please remember to send your child's P.E. kit in every Monday.

Homework will be set on Friday and needs to be back in the following Wednesday.