

Our Learning Journey in Y3 and Y4- Summer Term 2026: Island Life

In Literacy we will be:



- Writing to entertain and inform.
- Writing character and setting descriptions and explanation texts based on Featherlight.
- Developing our handwriting and spelling skills as part of our general literacy session and through targeted lessons.
- Exploring a range of texts and developing our reading skills every week through daily reading fluency sessions.
- Within writing, we will secure the use of fronted adverbials, direct speech, expanded noun phrases and varied conjunctions to extend sentences.

In Numeracy we will be:

Year 3:

- We will be learning and understanding fractions.
- We will be learning and understanding how to tell the time.
- We will be learning and understanding properties of shape.
- We will be learning and understanding how to measure mass and capacity.
- We will be learning and understanding statistics.

Year 4:

- We will be learning and understanding decimals.
- We will be learning and understanding money.
- We will be learning and understanding how to tell the time.
- We will be learning and understanding position and direction.

International Primary Curriculum (IPC) Topic - Island Life

As part of our learning in Technology we'll be:

- Finding out and exploring how to use electrical circuits within a design.
- To explore how to construct and strengthen a structure.
- To evaluate and make continued throughout the making process.



As part of our Geography learning we'll be:

- Locating continents and oceans on maps.
- Understanding and creating a working model of a river.
- Learning about the water cycle.
- Developing our compass skills.
- Be able to use symbols and coordinates on maps.



As part of our History learning we'll be:

- Looking at the history of exploration through Charles Darwin.

As part of our learning in International we'll be:

- Looking at similarities and differences of our home and host country.
- Discussing cultural and traditional features of societies.
- Understanding the consequences of tourism.



In Religious Education we will be:

- To explore how Jesus taught his followers to show friendship.
- To understand how peoples' actions and behaviours reveal what they believe and value.

In Science we will be learning about:

- Making complete circuits
- Include switches within complete circuits
- Be able to conduct a fair test
- Investigating the impact of extra components in a circuit
- Living and non-living things
- Vertebrates and invertebrates
- Classification keys
- Animal adaptations
- Human impacts upon environments and living things

In P.E we will be:

Year 3:

- Developing our team work skills and tactics through playing dodgeball and boccia.
- Developing our athletic and golf skills.

Year 4:

- Learning the fundamentals of swimming safely.
- Developing our athletic and golf skills.

In Art we will be:

- Looking at how to draw a variety of 3D shapes.
- Drawing geometric and natural shapes with watercolour pencils.
- Exploring the media of papier mâché to create a sculpture based on the dropped ice-cream cone by Claes Oldenburg.

National Community Links

A focus on the UK as our home country.

International Community Links

A focus on Trinidad and Tobago as our chosen host country.

Help at Home

Please continue to hear your child read at least three times a week for a total of an hour.

Pupils should be practising their times tables every week so that they can progress on the '99' club and be able to recall them at speed.

Please remember to send your child's P.E. kit in every Monday and we will send it home on Friday.

Homework will be set on Friday and needs to be back in the following Wednesday.

In Computing we will be:

Year 3:

- Using Scratch Junior to create an interactive dancing robot game.

Year 4:

- Using virtual reality apps to create interactive games.
- To develop word processing skills

In RSHE we will be:

Year 3:

- Learning about sleep, food and hygiene and how these affect our daily lives. Learning and exploring how we cope with change.

Year 4:

- Learning about rights and responsibilities. Learning about different types of families and relationships.

MFL (French) we will be

Year 3:

- Learning about names of common types of food and asking for each of these items in a restaurant.

Year 4:

- Learning about telling the time in French.

In Music we will be:

- Learning to play the steel pan drums.
- Developing our understanding of pitch and rhythm and working collaboratively in an ensemble.