

End of Term Review

At the start of lockdown and school closures, I wrote to parents and said that I was looking forward to the day when everything returned to normal and we could have all the children back. Children are what makes a school, a school and without them it really is not the same place.

Despite things being the “new normal” rather than the “old normal”, I am pleased that the school has been fully open and that we have all the children back. The children all experienced lockdown and loss of learning – yet they have come back to school smiling, happy and wanting to learn.

Children are the heart of education and should be the cornerstone of everything we do. Giving all of our children the very best chance to reach their potential in life is important to all of us that work at our school.

Enjoy our review of this term. Thank you for all your support – it means a lot to us all. Wishing you all a safe and relaxing Christmas break

Miss MacArthur

Autumn
2020



Over the past few days, I have been working with the children and staff to identify our achievements and the things we are proud of this term. I wanted to share some of these with you.

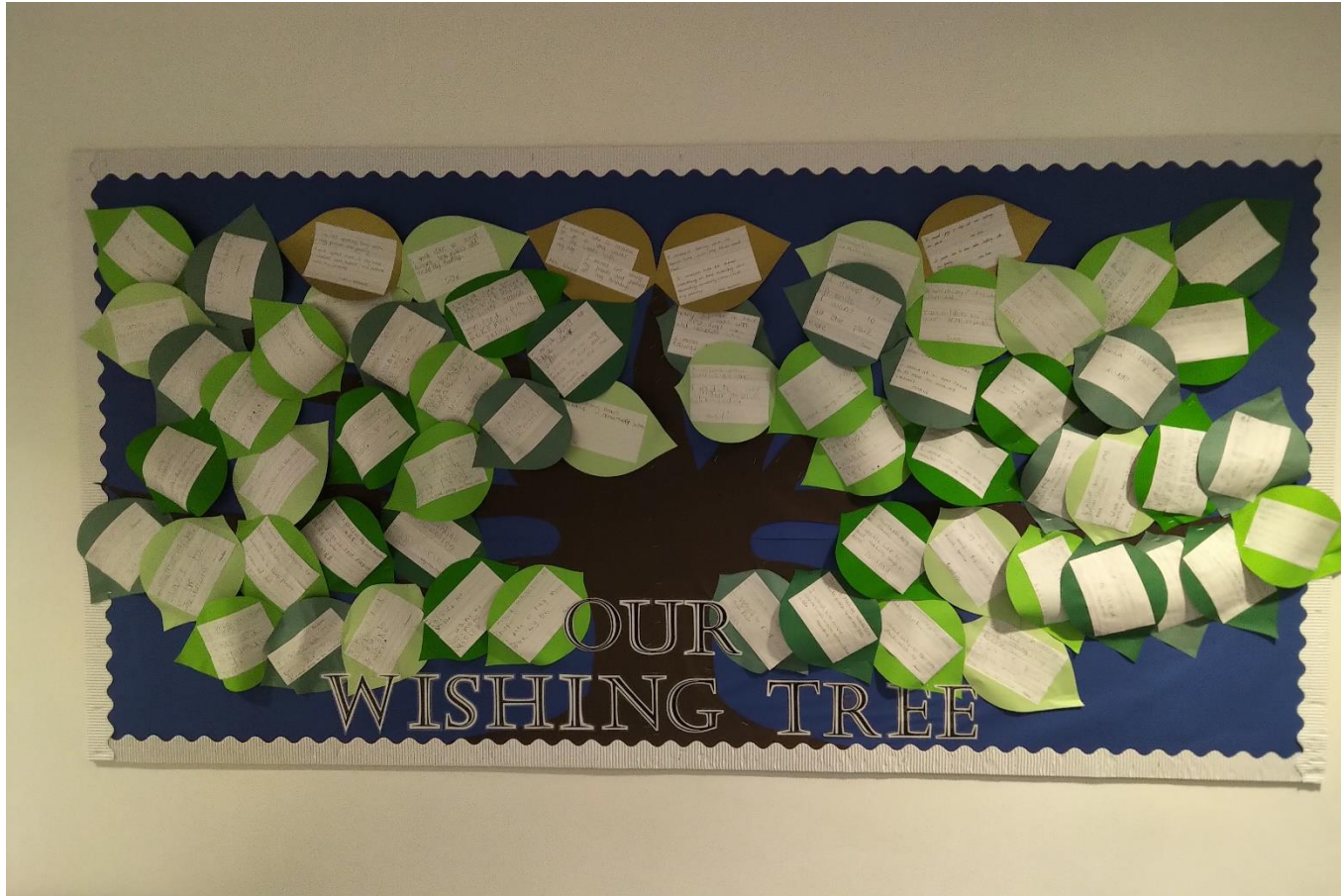
Hopefully, this presentation will give you an idea of all the learning that goes on in our school. I felt that it was important to share this with you as we have not been able to invite you into school this term to experience it for yourselves, as a result of the COVID regulations we have in place to keep everyone safe.

I am incredibly proud of everything the children and staff have achieved this term. New routines and systems have been embraced and more than ever, we have all pulled together to ensure that the children continue to make progress as a result of the range of exciting learning opportunities they are given.

When the children talk about what they are proud of, it is clear that learning matters to them – they want to know more and remember more. They want to learn new skills and develop their existing skills. They want to make things, read books, write stories, learn about other countries, paint, design, solve problems and play sport. They like being part of a team and our school community.

They are learning to persevere and be more resilient when faced with challenges. These values and life skills are so important – particularly after the year we have all experienced.

At the start of the new academic year, children reflected on what had happened over the lockdown. Children helped to create our wishing trees – each leaf on the tree represents what the children wanted to leave behind in lockdown and then their wishes and hopes for the future. We have a wishing tree in our main reception area and a wishing tree display in the new build.



Our children in Foundation love independent learning





Outdoor learning
in the EYFS

Year 1 Art

- creating our own garden paintings in the style of Monet
- creating natural Art inspired by Andy Goldsworthy





Creating Rangoli patterns for Diwali

The children learnt about the story behind Diwali.

A Rangoli pattern is a colourful pattern which is drawn on the floor near the entrance to a house to welcome guests during Diwali.

	<p>The Step Mother told the King to make her son the next King and banish Rama to the forest for 14 years</p>	<p>The King Banished Rama and Sita</p>	<p>The Demon Ravana heard of Sita's beauty</p>	<p>Ravana made a golden fawn so that Sita would ask Rama to catch it for her</p>
<p>There was once a prince named Rama, who lived with his father, the King and his step mother and step brother. He was married to the princess Sita</p>			<p>This Demon had 10 heads</p>	
<p>While Rama was hunting for the fawn, Ravana kidnapped Sita, taking her to the Island Lanka</p>	<p>Rama and his brother searched for Sita</p>		<p>THE DIVALI STORY:</p> <p>RAMA and SITA</p>	
	<p>They asked for the help of Hanuman</p>	<p>Hanuman, the monkey king can fly and spots Sita and rescues her</p>		
	<p>There was a great battle between Hanuman's monkey army and Ravana's Demon army. It looked like Ravana would win, but Rama used a bow and arrow borrowed from the Gods and killed him</p>			
	<p>Rama and Sita returned to the kingdom at night and so the people lit candles throughout the city to guide them home. These lights are called Divas and are still used today to symbolise this story</p>	<p>Rama became King and ruled his Father's Kingdom</p>		



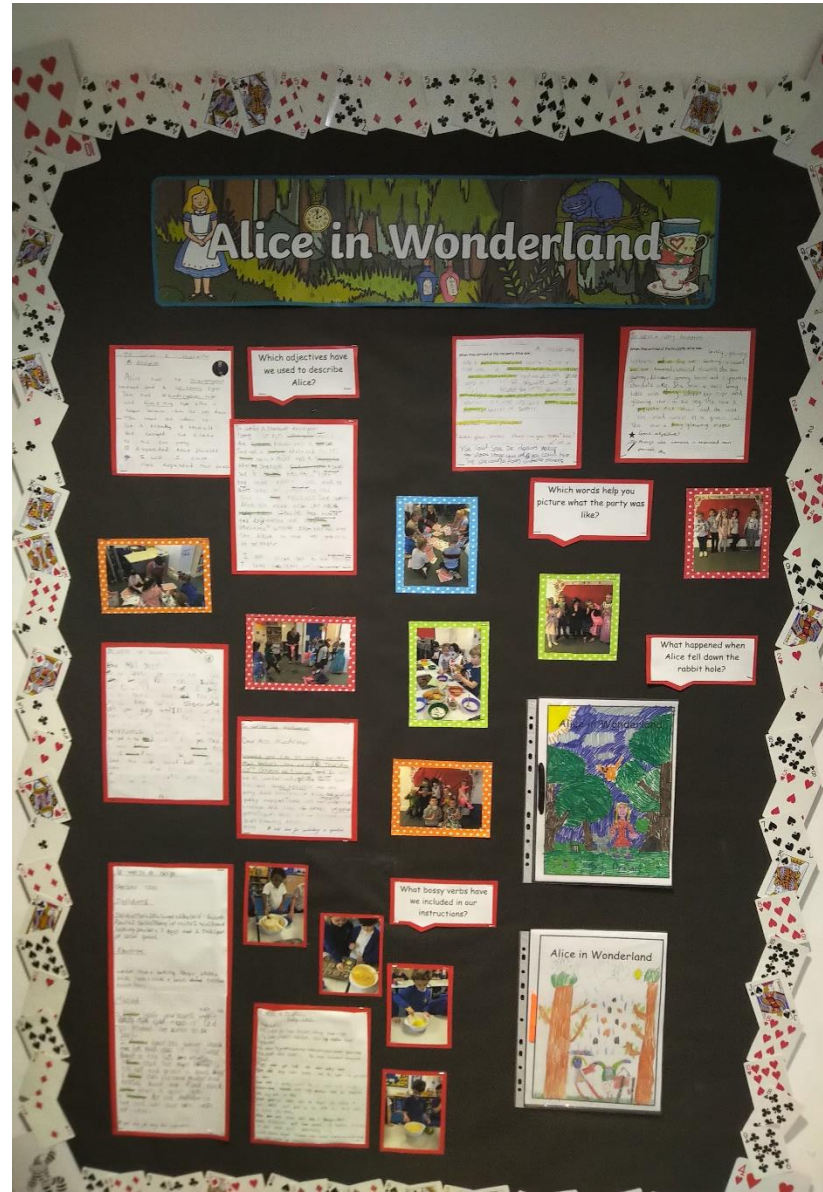
Year 1 Topic - Our World

- Exploring habitats
- Labelling parts of a tree
- Sorting our recyclable materials



Children in Year 2 completed work on the story of Alice in Wonderland. They read the story and wrote invitations, instructions and character descriptions based on parts of the story.

At the end of this work, the children came to school dressed as characters from the story. They made cakes and travelled down the rabbit hole for a special “wonderland” party.





We dressed up as significant people – we were the Wright Brothers

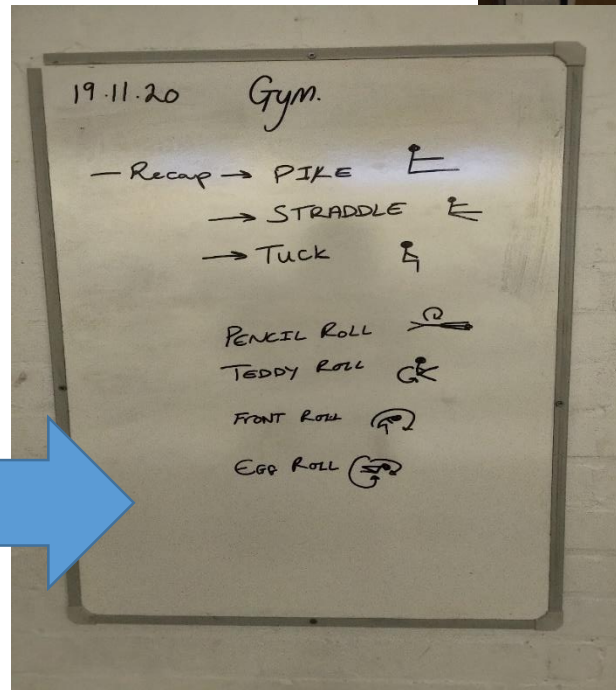


The children made fossils and experimented with percussion and musical instruments



- Our children are encouraged to be physically active as part of a healthy lifestyle.
- Our PE curriculum focuses on indoor and outdoor PE. In indoor PE this term, the Y2 children have been developing their gymnastic skills using our equipment in the hall.
- Developing jumping, climbing, travelling and landing skills help children to develop their gross motor movement and this in turn helps to improve their fine motor skills such as handwriting and pencil control when writing

In KS2, the children develop their skills by learning different types of jumps and rolls





As part of their science unit – **Superhumans** – the children explored their senses and the difference they make to our everyday lives.

The children felt different objects and described how they felt. They put on gloves to compare how the object then felt!

Children took part in a science investigation for touch. They explored different textures with their bare hands and then again wearing gloves to see how it affected our senses.

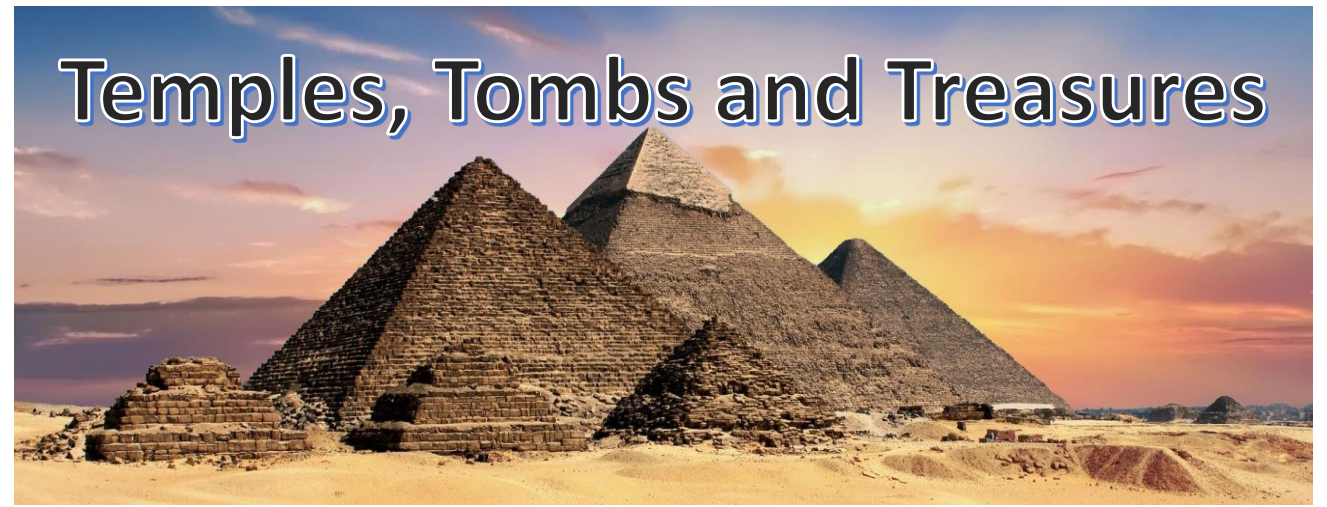


ART

A hand-drawn artwork on a piece of paper, titled "ART" in large, bold, black letters at the top. The drawing is a reproduction of J.M.W. Turner's "Rain, Steam, and Great Bridge," but with a dark, moody twist. The sky is a deep, dark blue, filled with swirling, white, cloud-like patterns. Several bright, yellow, circular lights, resembling stars or distant galaxies, are scattered across the sky. A large, dark, silhouetted bridge or structure dominates the foreground, stretching across the bottom. The overall style is expressive and painterly, with visible brushstrokes and a rich, dark color palette.

The Y3 Proud Cloud

- I've got better at kicking the ball in PE
- Lots of us have been praised or received Learning Warrior of the week awards
- We made diva lamps in RE to celebrate "our guiding lights"
- I have been given a handwriting pen
- I have improved my presentation
- Lots of us have achieved club bands and I have got better at doing the tests
- We have been learning new words in French
- We have learnt our 8x table
- I have got better at multiplication in maths
- I can do more application tasks in maths
- In handwriting, I have got better at forming my letters
- I have got better at solving word problems and completing column method multiplication
- I have learnt to write a newspaper report
- We learnt to play a song called "Sugar" on the steel pans
- I have got better at writing a plan in Literacy
- I have enjoyed receiving house points for all the things I have achieved
- I have learnt to use reported speech
- I have got better at working independently
- I have improved with my spelling
- I am getting better at proof reading in Literacy
- I have learnt lots about Egyptians I made an Egyptian headdress in IPC



Recreation of a tomb

Mummifying a tomato
In their topic – Temples, Tombs and Treasures – children learnt about the process of mummification





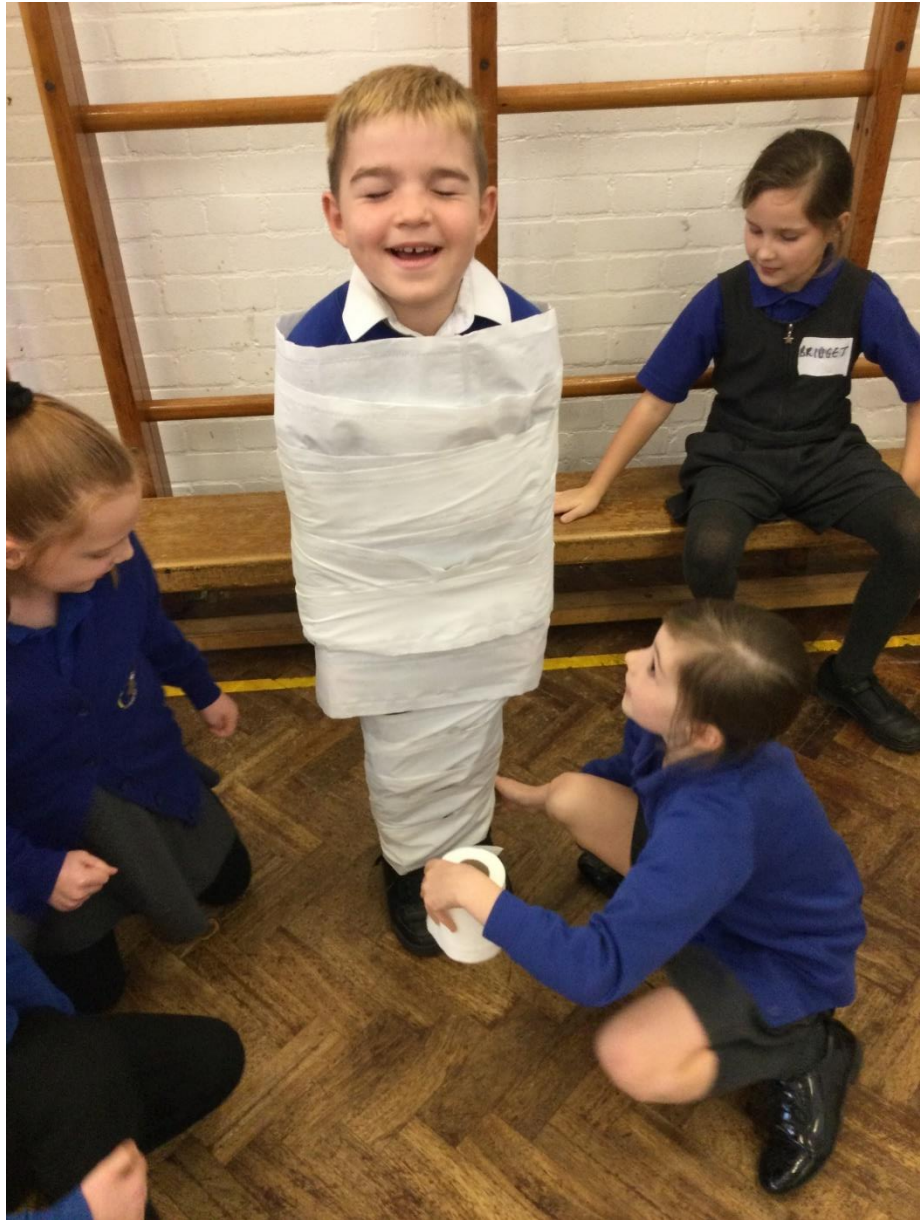
Mr Egypt day

- wrapping up as mummies, looking at artefacts and Egyptian dancing

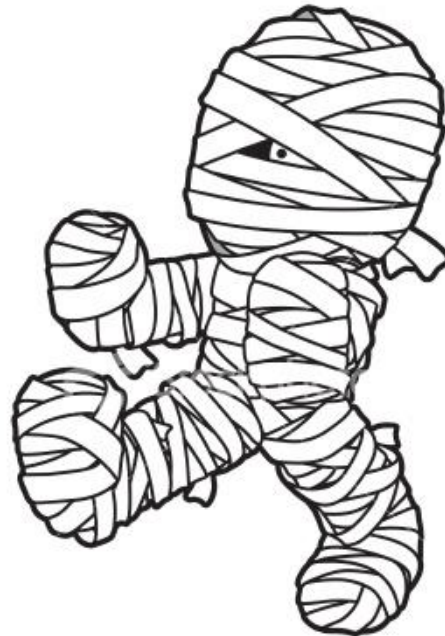


IPC entry point -
archaeologist dig
and putting
fragments of an
artefact back
together.





Being Mummified is a tough job
but someone's got to do it....



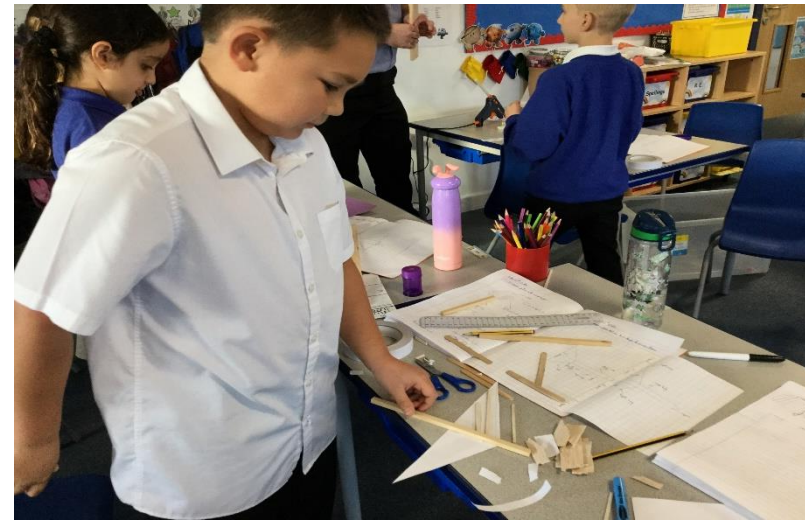


We really appreciate all the time and effort that goes into completing homework projects.

We really enjoy looking at all the creative ways in which the children respond to homework activities.

Year 4

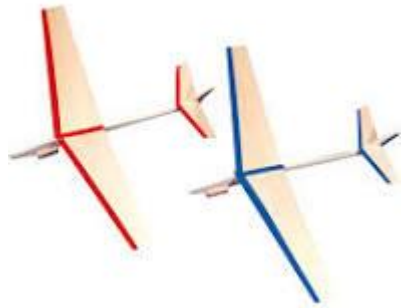
Children in Year 4 have been learning about the invention of flight in their topic this term.



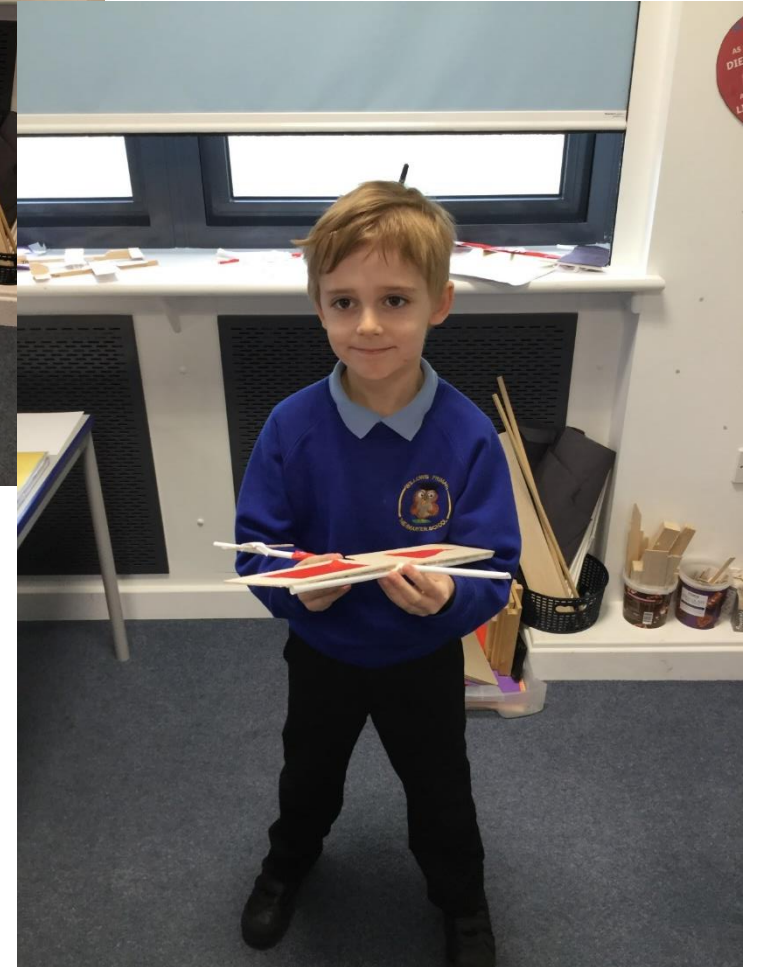
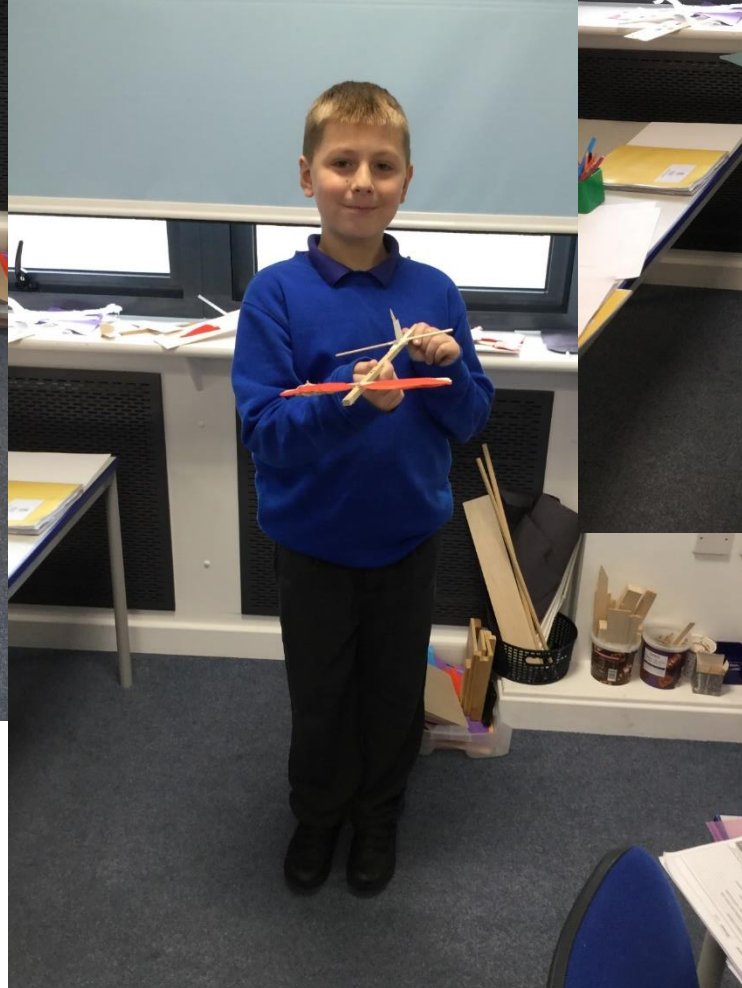
The children worked in groups to design, build and evaluate a Glider.

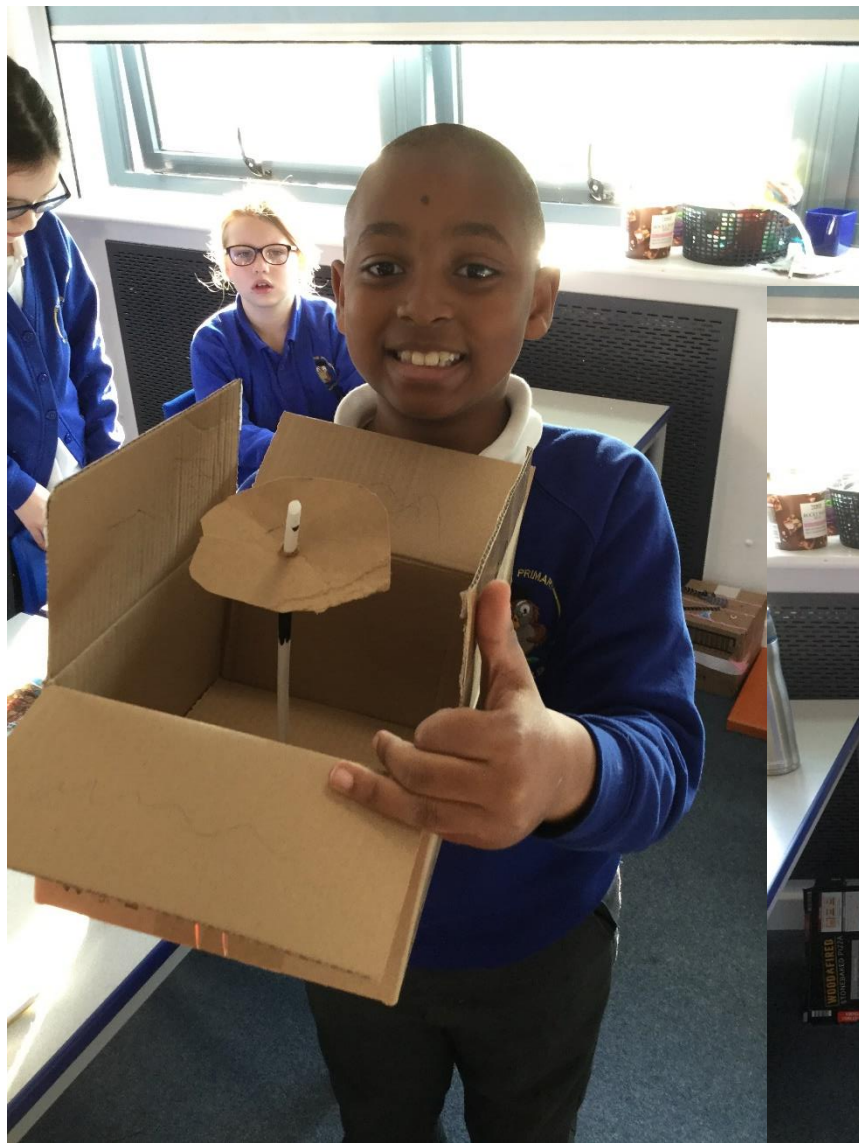
They have developed their knowledge and understanding of the invention of flight and applied this to their design for their glider.

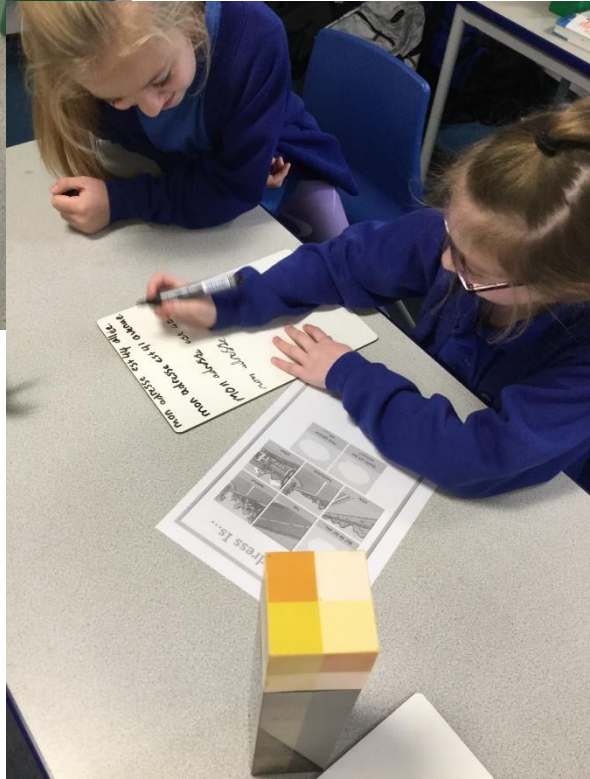
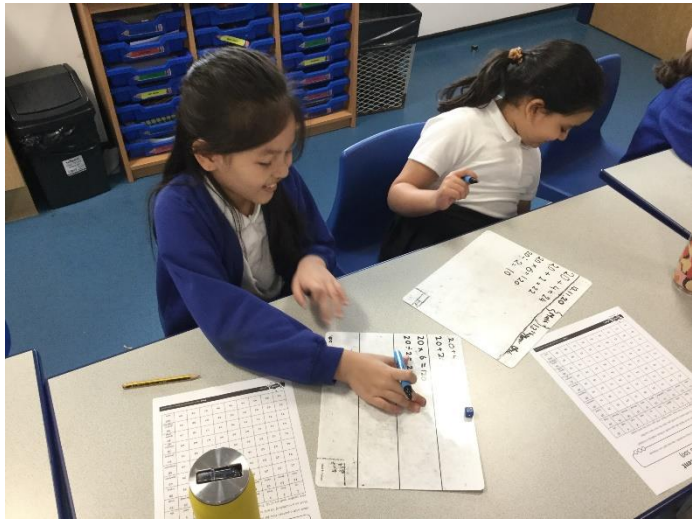
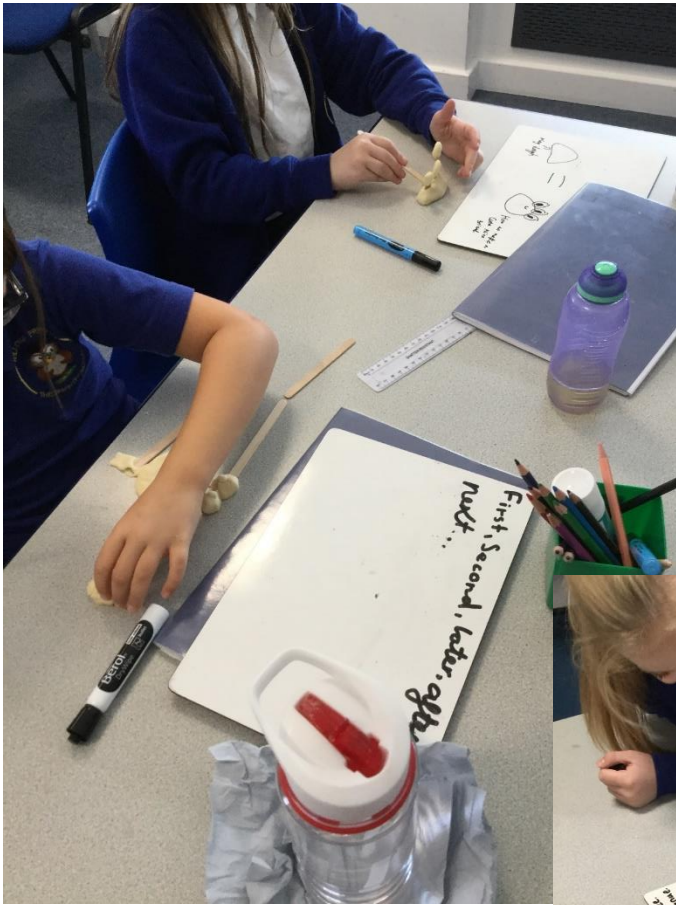
They then used their DT skills to turn their designs into a working model. The finished products were tested to see how far they could fly!

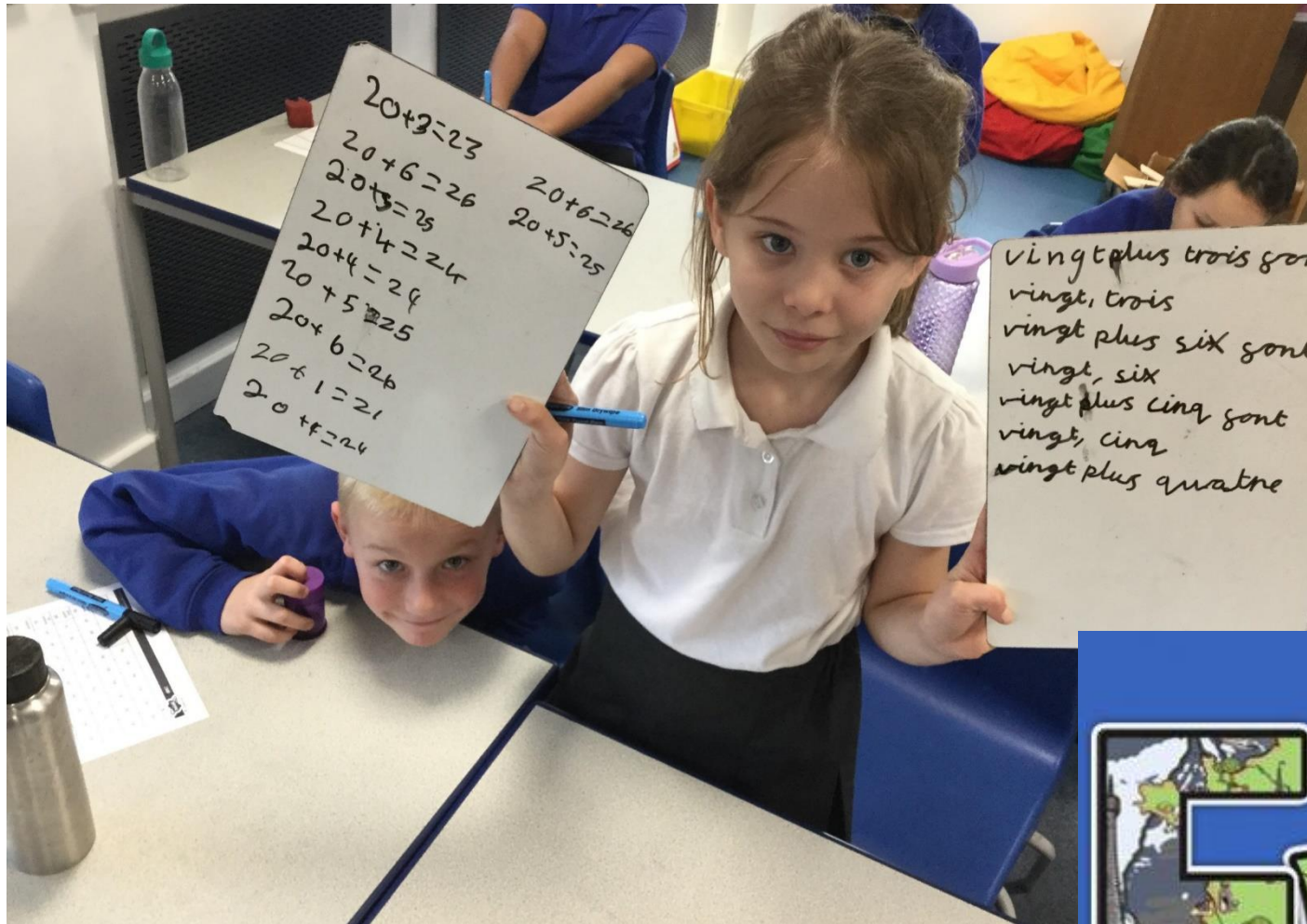


Making Gliders









All children in KS2 are required to learn a modern foreign language as part of the National Curriculum.

Our children learn French.

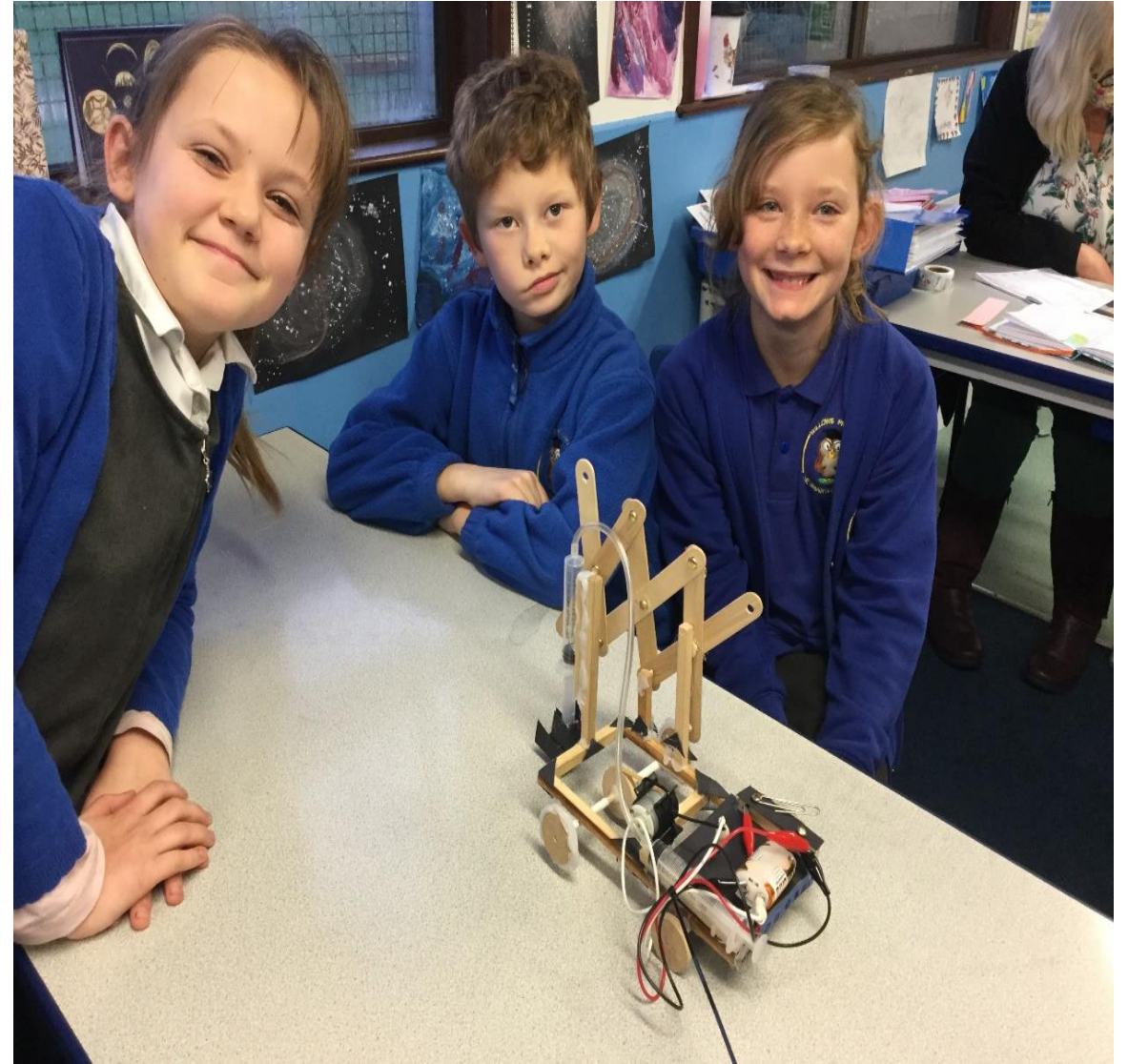


The Y4 Proud Cloud

- I have made progress in PE – volleyball
- I scored a goal in tag Rugby
- I went from developing to deepening in maths
- I have improved my rugby skills in PE
- I have been given a handwriting pen
- I have got better with my reading
- I am now a free reader
- I am now a little bit more focussed in maths
- I have improved with my spellings by practising
- I have improved my presentation in maths
- I have improved my handwriting
- I made a poster about the Wright Brothers who invented the first engine powered aeroplane
- We made gliders in IPC
- I have learnt more about Henry Ford and his model T
- My friends helped me when I felt left out
- My progress with the 99 club – I went from 11 to 66
- I learnt new words in French

Year 5

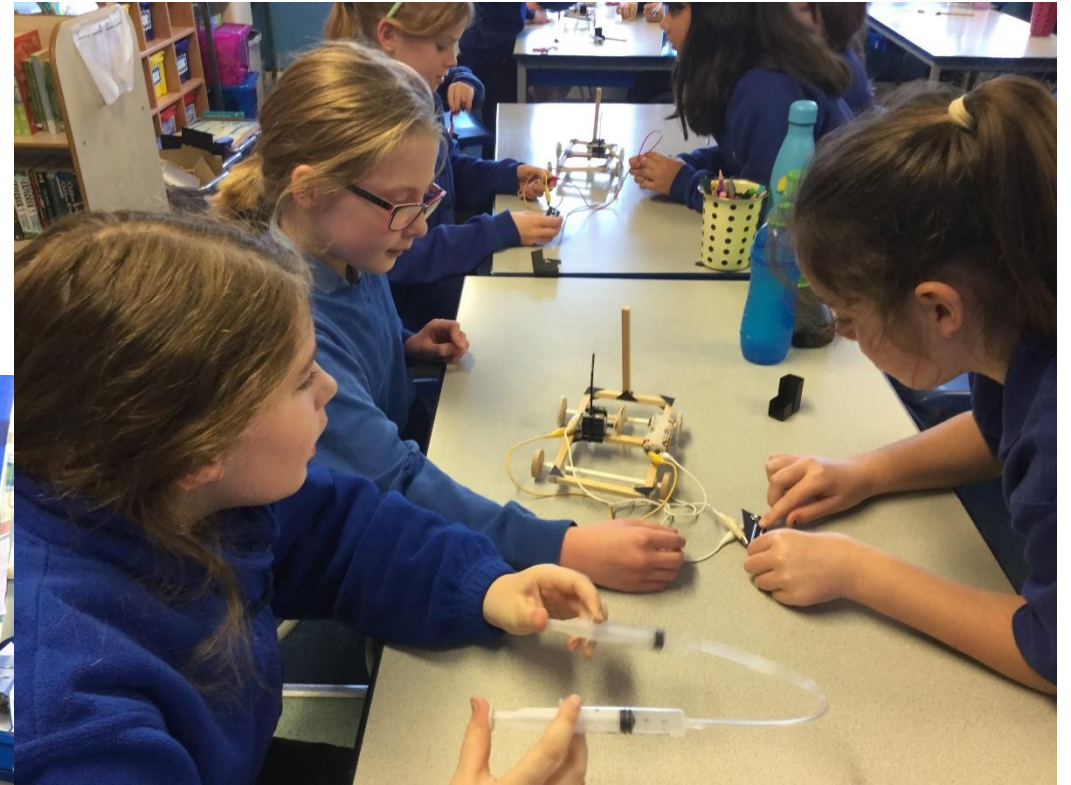
- The children worked in groups to design, build and evaluate a Mars Rover.
- They have developed their knowledge and understanding of conditions in space and on Mars, and applied this to their design for their rover.
- They then used their DT skills to turn their designs into a working model.
- The finished products were tested and are ready to be put to work on Mars



However, this process took time, focus and perseverance



Children had to build a chassis and construct a working electric circuit. Then they had to add a pneumatic powered scoop.





Y5 science

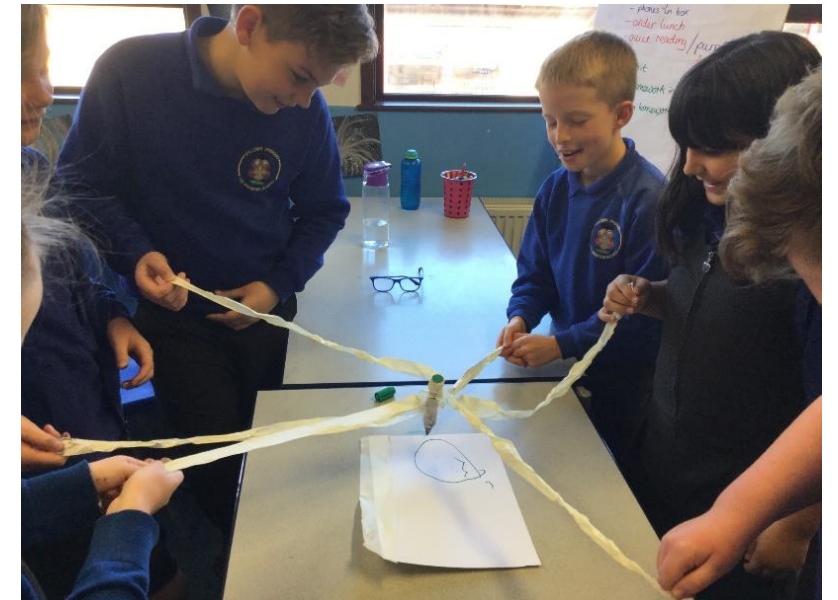
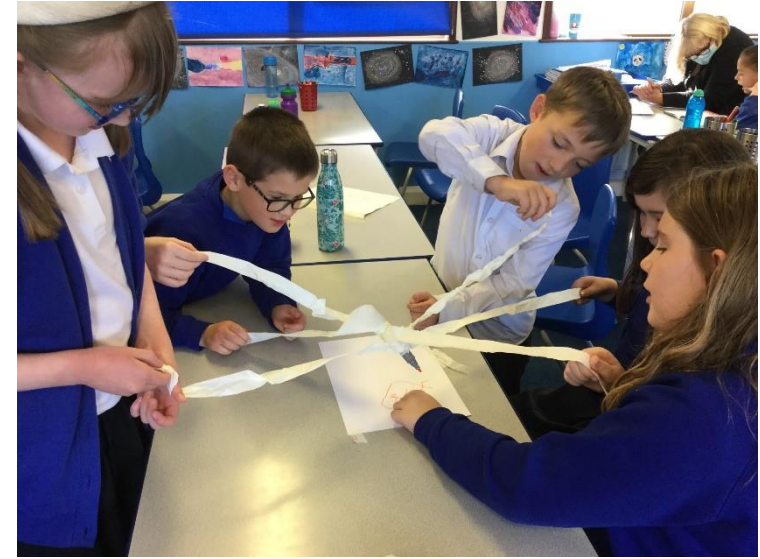
- investigating the size of craters created by dropping a marble (meteorite) from different heights
- investigating the permeability of different soil types



Collaboration and Teamwork

As part of our society learning in IPC, we look at the way in which different groups of people work together and the skills needed to work together, co-operate and communicate to achieve a goal

They had to guide the pen as a team to draw a smiley face and untie the 6 knots in the rope whilst everyone kept hold of the rope in their left hand - no letting go.



The Y5 Proud Cloud

I have got better at mental multiplication and written methods

I have made new friends

I have improved my handwriting

I have achieved my 55 club band

I have been given a handwriting pen

I enjoyed making my Mars Rover and have improved my DT skills

I have improved my football skills – scoring goals – by practising at break time

I have learnt new words in French

Other children have let me join in their games at break and lunchtime

I have got better at solving problems in maths

I have been reading more at home

I can type quicker in ICT

I have enjoyed receiving house points for my homework

I have improved the use of descriptive language in my writing

I am including more fronted adverbials in my writing – remembering the comma

I have got better at proof-reading and editing

I have increased my writing speed so I can write more in lessons

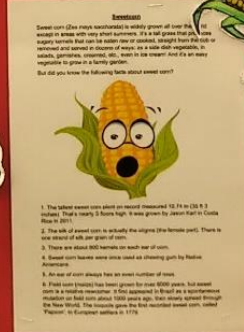
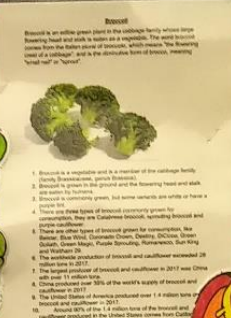
I have improved in Science – I now understand how light works

I have got quicker at typing on a Netbook

I have learnt how to write a flashback

I have improved my reading skills by reading different books

I am proud that I passed my 66 club band

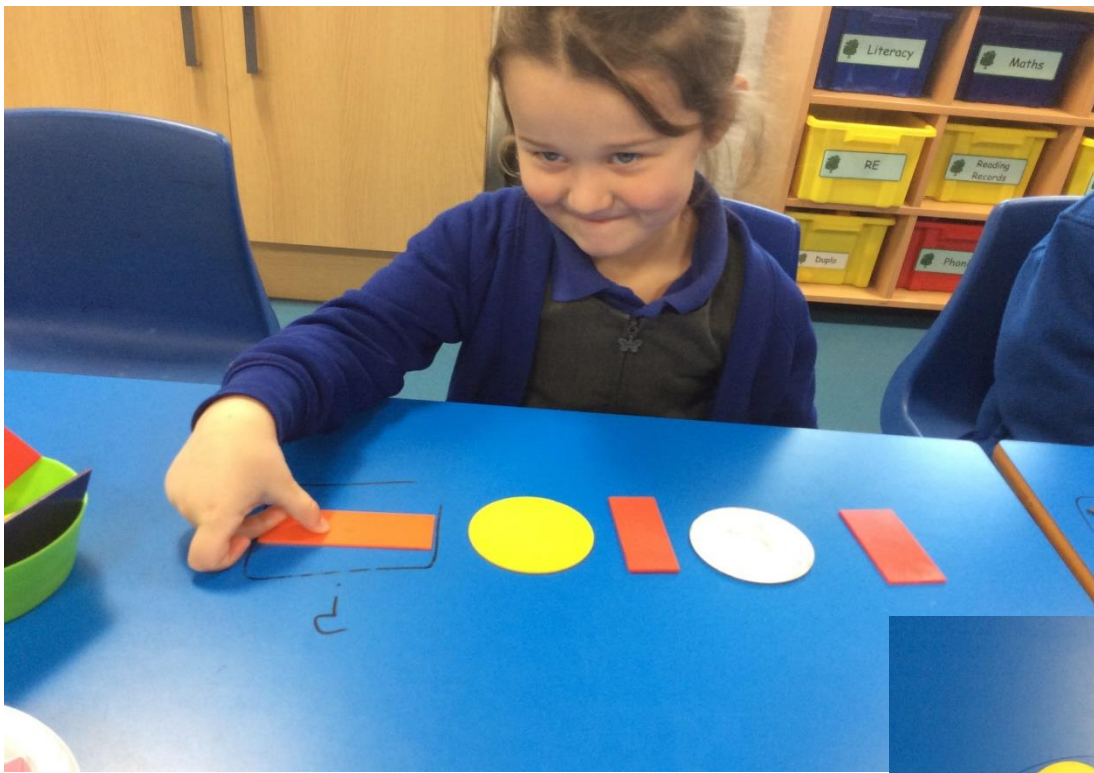


Healthy Eating

Go on... try a new fruit or vegetable today!

Which is your favourite and why?

How many of these do you eat?



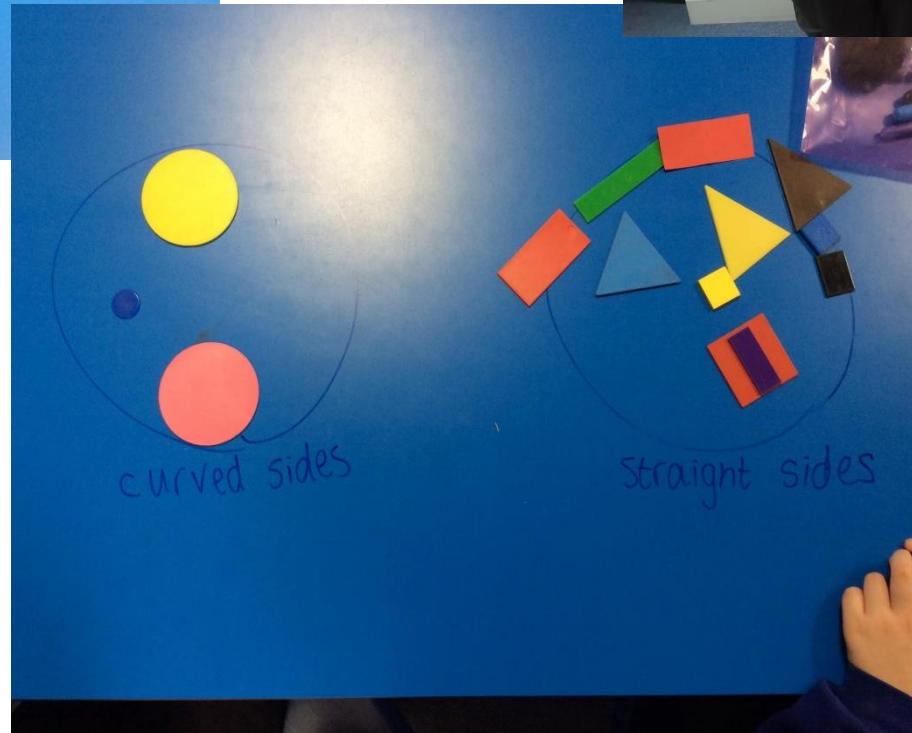
Year 6

Some Year 6 children took part in the Primary Maths Challenge



Year 1

- creating repeating patterns using shapes
- developing our knowledge of shapes
- Sorting shapes according to their properties



Maths



Maths in the EYFS

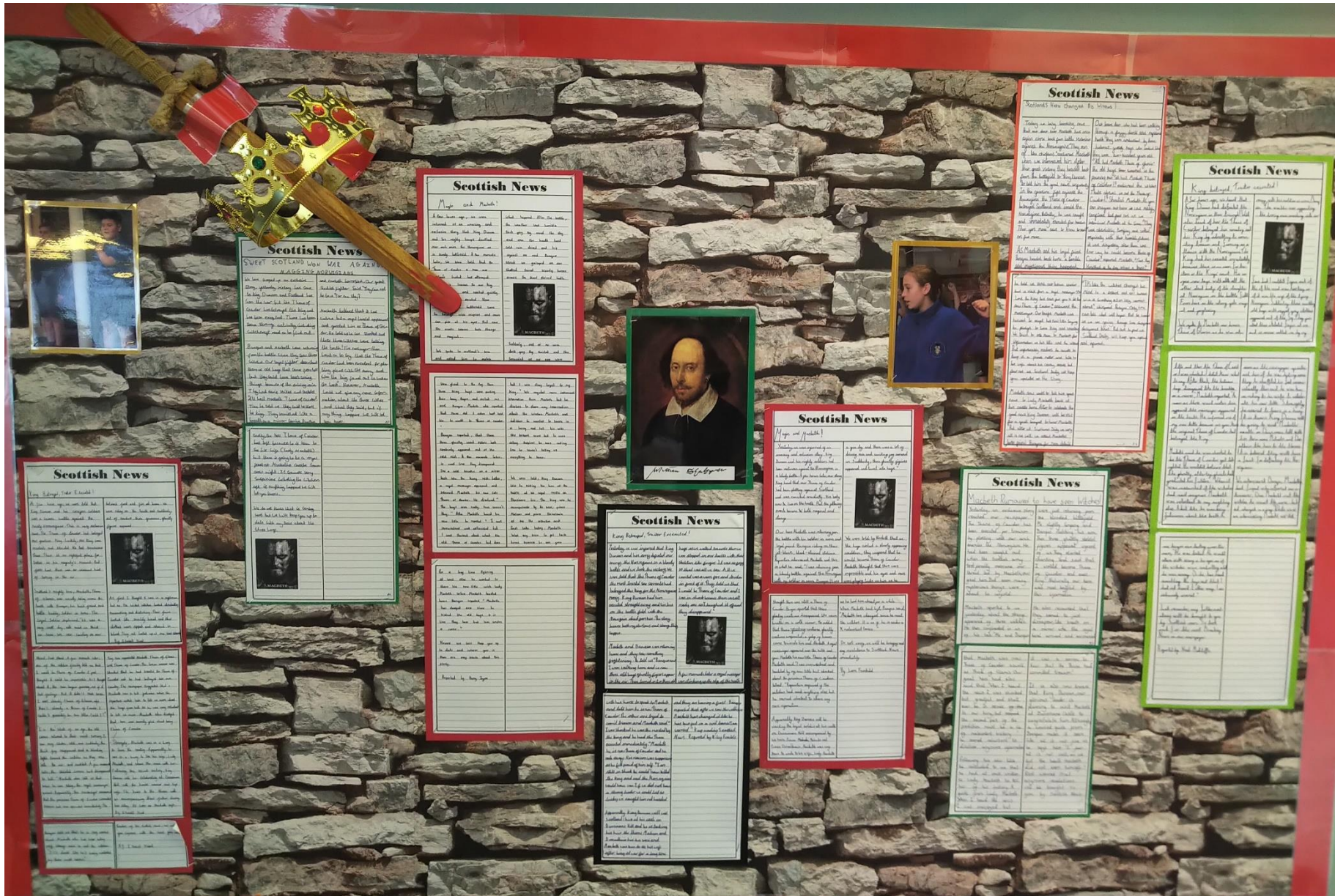


The children were fascinated and excited with the scales and spent a long period of time exploring balance.

The Y6 Proud Cloud

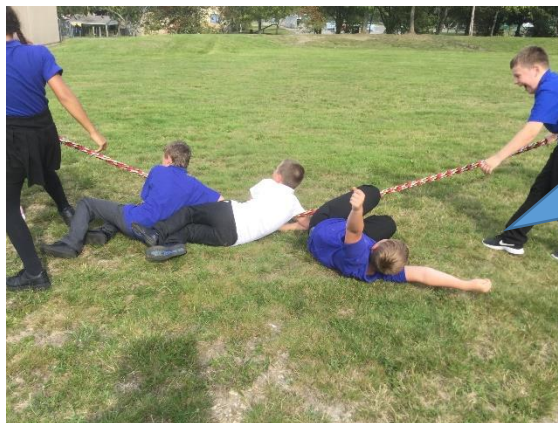
- I have improved my spellings by practising
- I am proud of doing the primary maths challenge and writing a biography on William Shakespeare
- I LOVE BIDMAS!
- I used to struggle in science but I am now more interested and I find it more enjoyable
- I am getting better at long division
- I am a kind person and I try to support others
- I have enjoyed co-ordinates in maths
- I am proud of my class mates for achieving their goals
- I am a Rock Star! At my times table
- I am proud of being a house captain
- We are proud of our Christingles!
- Miss MacArthur is proud of the way we set a good example to the other children in the school
- I have passed my 88 club
- I have achieved my silver 99 club band
- I have passed my 44 club band
- I have really good friends that look out for me
- I have better ideas for writing
- I am proud of myself for carrying on and learning more
- My presentation has improved
- I have achieved my bronze 99 club band
- I have become better at narrative writing – using description
- I have matured more but kept my sense of humour 😊
- I was proud of doing an assembly this term
- My literacy has improved , I write more and its better quality

Y6 work on Macbeth





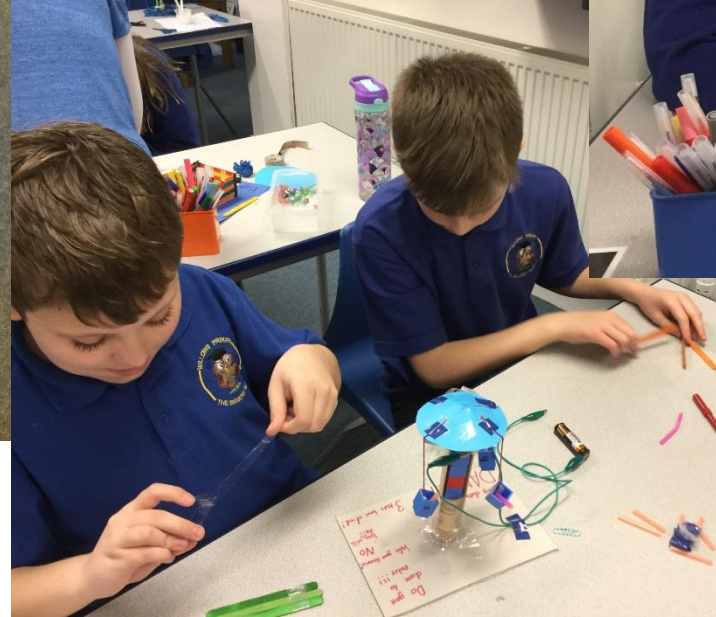
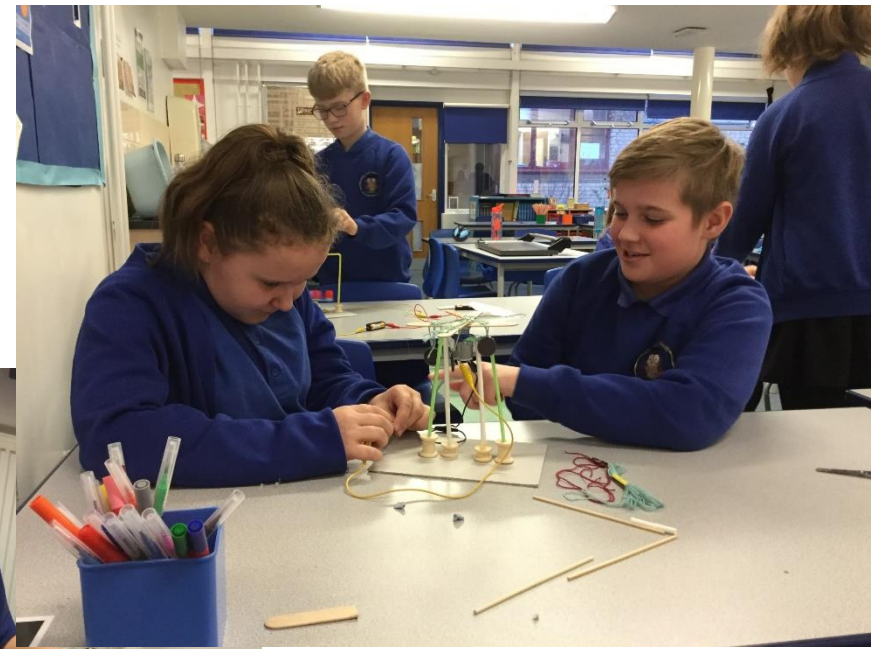
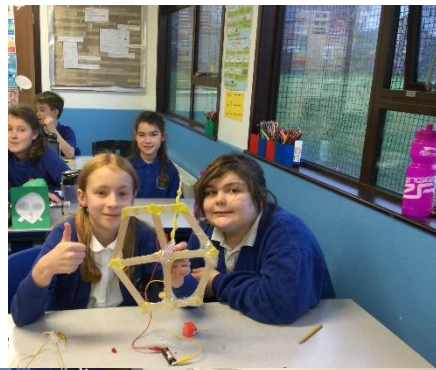
Year 6 – exploring forces in science.....



... which quickly turned to gravity!!

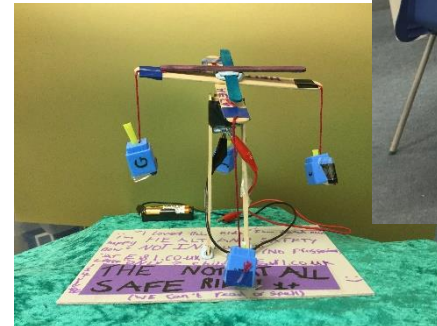


Year 1 – exploring light and sound



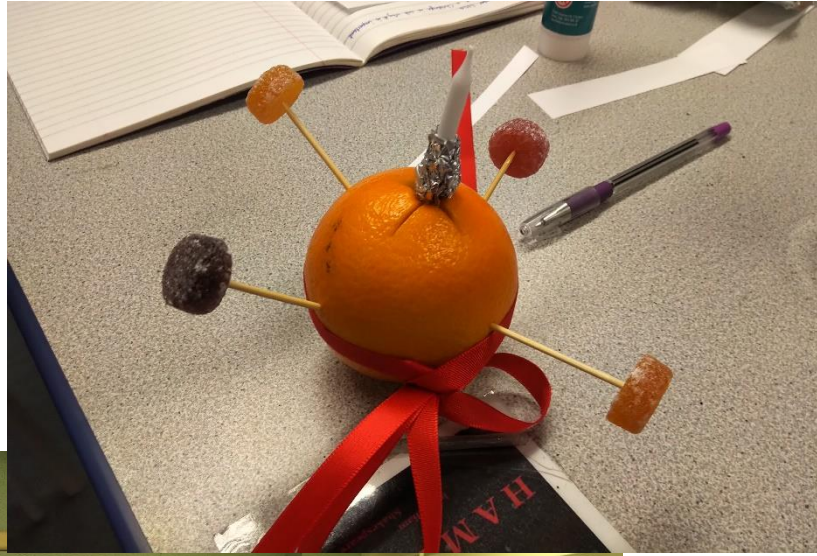
Year 6 Science

- Investigating levers and friction
- Applied science into DT – making moving fairground rides



RE

We learnt about Advent
and made Christingles



Music is an important part of the curriculum.

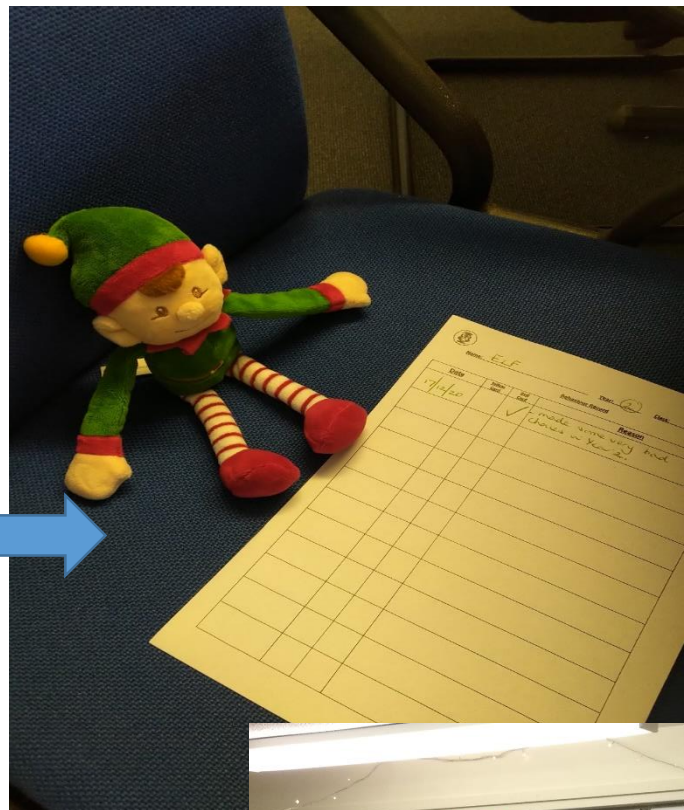
Children in Y3 and Y6 are learning to play the steel pans.



We have had lots of elves arrive at The Willows during the month of December.

These elves have been a bit naughty and got up to all sorts of mischief. This elf had to spend time in the Headteacher's office as he had been given a red card for eating all the children's chocolates from the advent calendar.....

Some elves have been helpful though..... The elves in reception class helped the children to learn positional language.





This elf ended up in the Curiosity Cube as part of our Christmas nativity scene.

The children love looking at the different things their teachers put in the Curiosity Cube.

It helps them to ask questions and engage them with predictions about what has happened and why things are in there.

This cube is in our Reception class area.

Teachers are proud of the children too.



- I am proud of the way the children mastered maths in French and enjoyed doing it.
- I'm proud of the way they played rugby in their last tag rugby lesson! They were sensible and were aware of the space and people around them.
- I like how the class has come together and naturally help other children to join in with activities they might find difficult.
- I am proud of the progress the children have made in building independence and beginning to show more interest/care for their work.
- I am very proud of the nursery children and how well they have settled in. I was surprised at how quickly they settled considering the impact of being apart from other children for such a long time. They are all so happy and seem to really enjoy being in school and are ready to learn.

Teachers are proud of the children too.



- I am most proud of the children in my class: their development as characters , their teamwork, their love of learning, of challenge and our relationship.
- I am proud of maths in school this term. Many children in all year groups tell me how much they love maths and many teachers love teaching maths using many of our shared ideas.
- All our Two years olds are happy and settled, despite the challenges that Covid19 placed on their settling in transition from home. A lot less separation anxiety than I predicted.
- I am very proud of how well Year 5 and Year 6 have adjusted to this 'new way' after so much time off, how hard they have worked and their progress across the board.

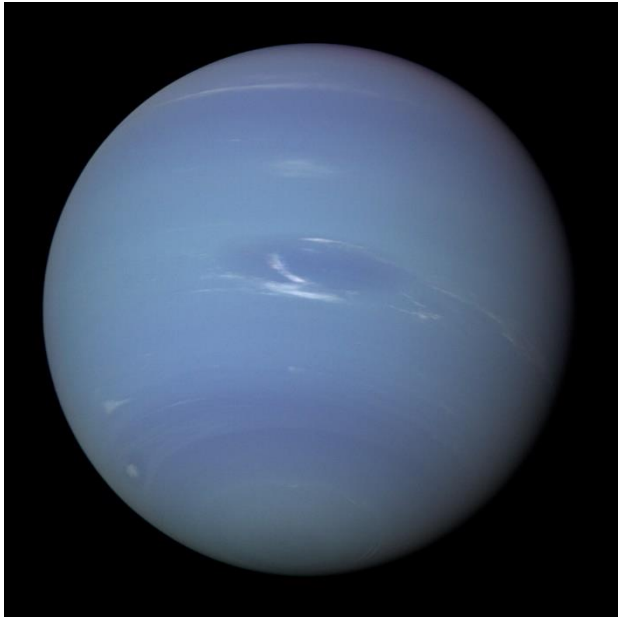
And the winning house is.....



Children can earn house points at any time as part of verbal and written praise. These can be given for a number of reasons including for example; fantastic effort, positive behaviour both in the classroom and outside on the playground, following the school rules, demonstrating the school values, good work as well as through positive learning behaviours such as learning from a mistake, co-operating effectively in group work activities or sharing an excellent answer or idea.

Children collect counters for each house point they receive. These are counted weekly by our new school House Captains and scores are recorded and celebrated as part of our weekly praise assembly.

At the end of term, the house cup is awarded to the house with the most house points



NEPTUNE