

# Our Learning Journey in Y1 – Spring 2021

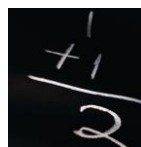
## In Literacy we will be:



- Reading Lost and Found and creating an adventure story.
- Developing writing with increasing confidence, fluency and accuracy; using phonics skills, adjective and conjunctions.
- Writing different types of letters to inform and persuade the reader.
- Researching different modes of transport and writing an information text.
- Exploring a range of texts and developing our reading skills through guided reading sessions.

## In Numeracy we will be:

- Developing our mental maths skills with a continued focus on recognising number to 50.
- Adding and subtracting numbers within 50.
- Comparing and describing different measurements i.e. length, height, weight, volume and time.
- Identifying and representing numbers to 50 using objects and pictorial representations.
- Begin counting in 2s, 5s and 10s and recognise number patterns within these.
- Solve problems that involve addition and subtraction, using cubes, counters, number lines and pictures.



## International Primary Curriculum (IPC) Topic – From A to B

As part of our learning in Science we'll be finding out:

- How to make our own sail boats and aeroplanes
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As part of our learning in Geography, we'll be finding out:

- How we travel to school
- How to make maps to record our journey to school
- How we can travel to different countries
- How to create our own activity holiday



As part of our learning in History, we'll be finding out:

- About transport in the past
- How to make a timeline to show when different types of transport were invented
- About exploring different types of transport from myths and legends



As part of our learning in Society and International we'll be finding out:

- How children around the world travel to school
- How to cross roads safely
- About bicycle and road safety
- About people with restricted mobility



As part of our learning in Art we'll be discovering:

- How to create our own futurist painting to capture the speed and movement of transport
- How to create a boat collage in the style of Turner and Monet

As part of our learning in Music we will be:

- About the sounds different types of transport make
- How to create our own 'sound journey'



As part of our learning in Technology, we will be finding out:

- How to make a 'vehicle' to transport a small toy from one place to another
- How to make plans for vehicles
- How to test our vehicles to see how well they work

We'll be learning key skills such as:

- Investigating, observing and interpreting
- Researching, organising information and presenting
- Designing, planning and problem solving

### RSHE-

- Exploring people who are special to us.
- Exploring the question: Why family is important?

### National Community Links

- A focus on the United Kingdom as our home country.

### International Community Links

- A focus on The Netherlands as our chosen host country.

### In Religious Education we will be:

- Exploring the question: Do we need shared special places?
- Exploring: Different religious places of worship, communities and symbols



### In Art and Design Technology we will be:

- Design and make a fantastical method of transport for a fairy-tale.
- Creating a piece of art work inspired by Monet, Renoir or Turner
- Creating a set of wings inspired by the Greek Myth Icarus and Daedalus.

### In P.E we will be:

- Mastering basic movements including running, jumping, throwing and catching.
- Developing team work skills, simple tactics for attacking and defending through team games



### As part of our learning in Science – Push me Pull You we'll be finding out:

- About pushes and pulls
- How to change the speed of a moving object
- How we use our muscles to push and pull
- How water is a force that can move things
- How we can use air to push and pull objects
- How a magnetic force can push and pull
- About children's games from around the world that use pushes and pulls

### Help at Home

- 30minutes weekly homework from chosen task on Homework Bingo Grid.
- Support with reading three times a week (every 1hour = one raffle token for million minutes).
- Help learn weekly focused spelling words.
- Help to practise and recall counting in steps of 2, 5 and 10

### In PSHE we will be:

- Exploring the range of emotions and feelings we experiences
- Developing our knowledge on safety through- sun, road, personal and online safety.