Our Learning Journey in Y3 – Summer Term 2021

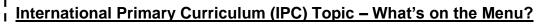
In Literacy we will be:



- We shall be developing our Literacy skills within different genres; beginning to use fronted adverbials, direct speech, varied conjunctions and the appropriate use of pronouns to avoid repetition.
- Developing our spelling skills as part of our general literacy lessons, weekly spelling and through independent or small-group follow up tasks.
- Exploring a range of texts and developing our reading skills through text immersion.

In Numeracy we will be:

- Learning and understanding fractions. We will be covering: unit and non-unit fractions, fractions on a number line, fractions of an amount, equivalent fractions, ordering, comparing, adding and subtracting fractions.
- Learning and understanding how to tell the time. We will be covering: months, years, days and hours. We shall also be telling the time to the nearest minute and will be finding/comparing durations of time.
- Learning and understanding properties of shape in geometry. We shall be looking at 2-D and 3-D shapes as well as their properties and describing them using technical vocabulary.
- Learning and understanding how to measure mass and capacity. We will be looking at comparing, adding and subtracting mass and capacity measurements.



As part of our learning in Technology we'll be:

- Designing and making farm machinery models.
- Making sandwiches, including the bread, jam and butter
- Making salads

As part of our International learning we'll be:

- Finding out about similarities and differences between our food and diet and that of our host country.
- Learning about ways that these differences and similarities affect the lives of people.

As part of our Society learning we'll be:

- Finding out what different cultures eat.
- Finding out how different religions celebrate festivals with food.

International Primary Curriculum (IPC) Topic – Fashion, Clothing and Music.

As part of our learning in Technology we'll be:

- Designing and making our own clothing
- Designing and making jewellery

As part of our Music learning we'll be:

- We will continue to learn the steel pans.
- We shall look at popular music genres, thinking about the similarities and differences.
- We shall compose our own musical piece based on a particular genre we have learnt about.

As part of our Art learning we'll be:

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- Finding out about the work of specific contemporary artists.
- Learning how to create art in the style of a specific artist.

As part of our learning in Science we'll be looking at the Nature of Life:

• Discovering and developing understanding about animal, plant and human life cycles, about local food chains and webs, how living things grow and change, how living things are grouped, about animal and plant adaptations, about the differences between living and non-living things.



A focus on the United Kingdom as our home country.	A focus on South Africa and China as our host
A trip to Englefield Estate to see how food and farming within the community works.	countries.
 the importance of sleep, food and hygiene. Learning how to cope with 	 In Computing we will be: Using the internet to support our research. Using ICT to organise and present our work. Learning about coding and programming through various different applications. Learning how to type efficiently to ensure speed when using a computer.
Building up our ability to speak in fu	bur family and friends. Il sentences using vocabulary we have learnt. In instructions within our French lessons.
	 In PSHE &Citizenship we will be: Developing an understanding of the importance of sleep, food and hygiene. Learning how to cope with feelings when things change or are unexpected. Discussing important topics with sensitivity. In French we will be: Learning vocabulary associated to comparison of the important up our ability to speak in full

Times tables Rock Stars.

Please continue to complete homework sent home as this consolidates learning in class.

Please ensure that P.E. kit is in school every day with the appropriate clothing and foot wear.