

# Spring Term 2021 Learning Review



Following the full re-opening of schools, our children have been back with us for just over 3 weeks. As always, they have impressed us with their resilience, their positive behaviour and above all, the quality of their learning.



This presentation shows you some of the learning that has taken place across the school in the past 3 weeks.

This is a celebration of the creativity of the staff and the imagination of the children – combined together to show just how much learning can be achieved in such a short space of time!

Miss MacArthur

# Saplings Learning

- Saplings has been learning about new life and growth. We have hatched out some frogs spawn, planted some potatoes and have been learning about new life on the farm.



# Saplings Learning

- The children's imagination has been developing quickly this term. There have been bus trips to dinosaur land, (Mrs Foulds was a friendly Triceratops that came to tea), broom stick rides as well as many other adventures.



# Saplings Learning

## World Book Day

We had a bedtime story themed day and did activities based around the story of Bumble bear.



# Nursery learning



We have been working on book skills and enjoying reading a range of books in our new book area.



We have been exploring colour mixing both inside and outside. We used colourful paint to celebrate Holi, then explored adding water to the powder paint and mixing colours with brushes.

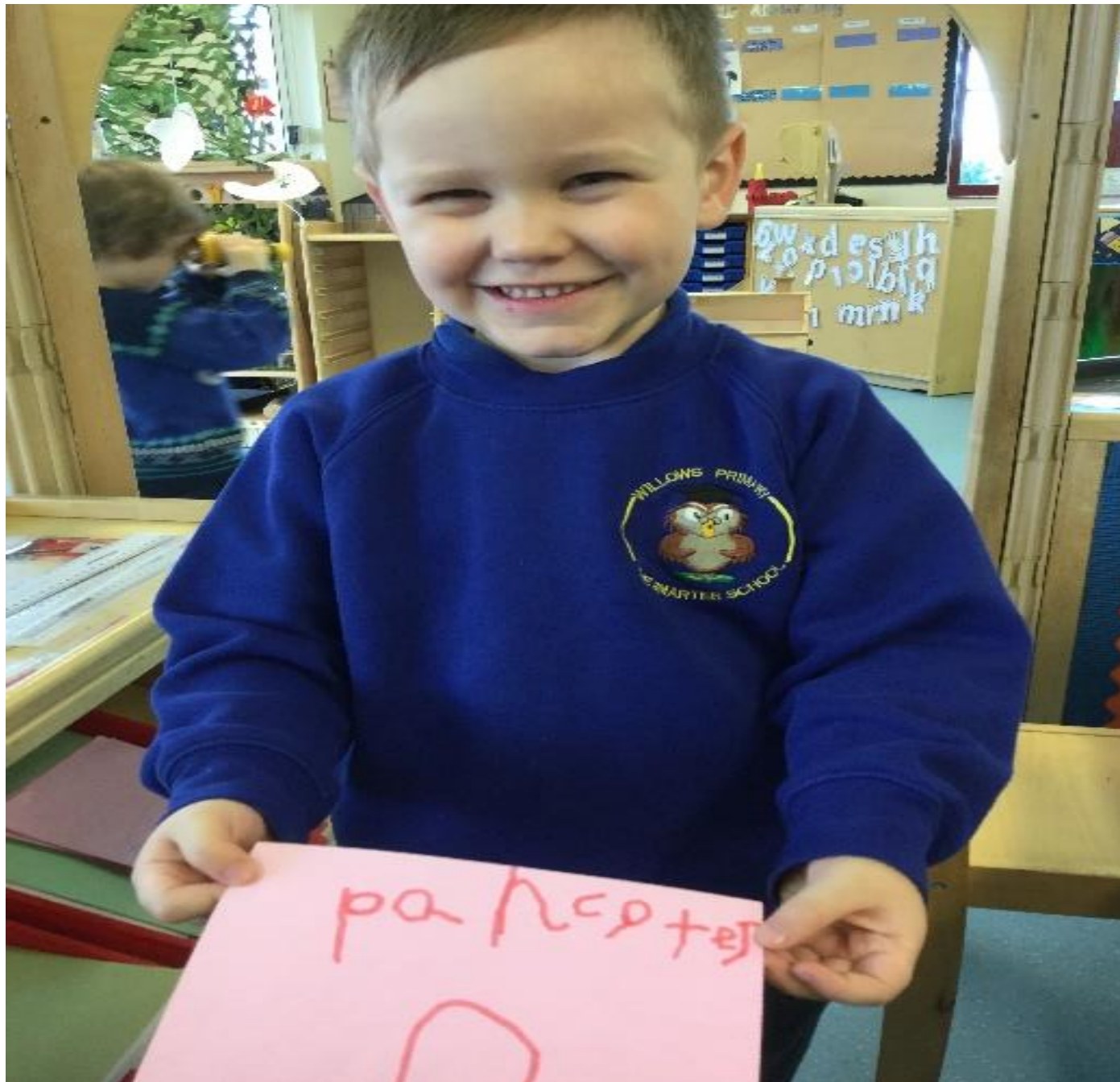




We observed how frogspawn hatched into tadpoles and began to turn into froglets before we took them to the pond where they can safely turn into frogs. We were very excited to find mummy blackbird sat on a nest of eggs in our garden and have been keeping a close watch on the development of the birds. We are now enjoying watching the baby blackbirds fly around the garden.

We have been very interested in learning about how things grow and change. We planted sunflower seeds to take home for Mothers' Day and it has been great to hear from parents about how these are growing at home. We planted broad beans which are growing well in our nursery garden.



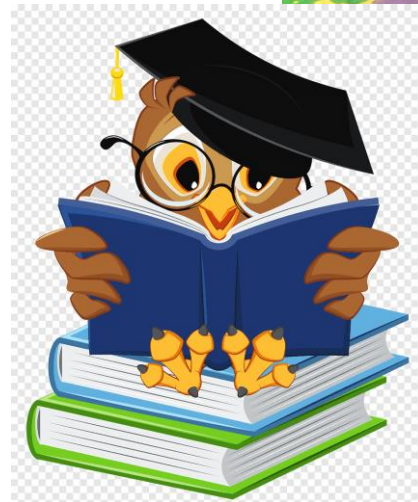


We are working hard on our letters and sounds knowledge and making marks for writing using our letter knowledge and supported with words and pictures around our room that link to our topics. We are getting particularly good at saying the initial sounds we hear in words.

Reception children working together to build a pirate ship in the outdoor area.



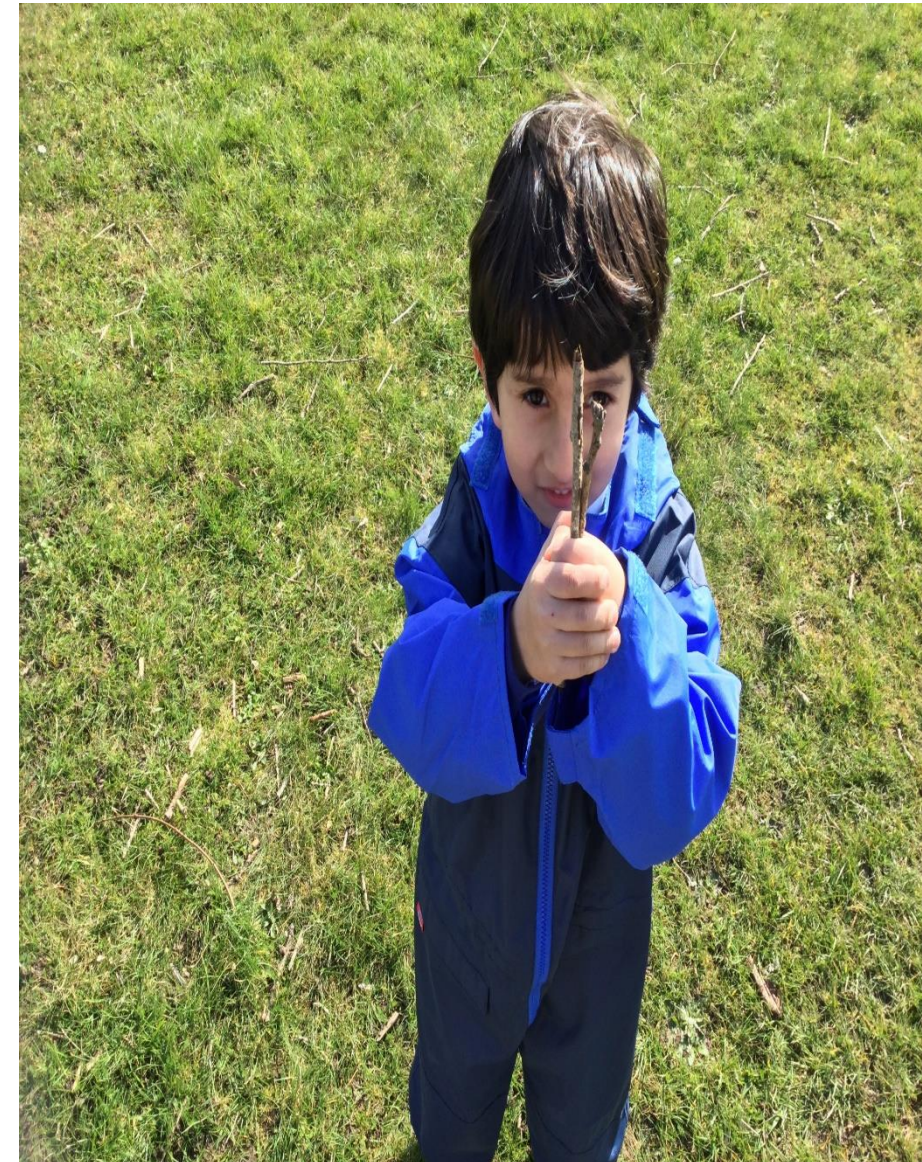




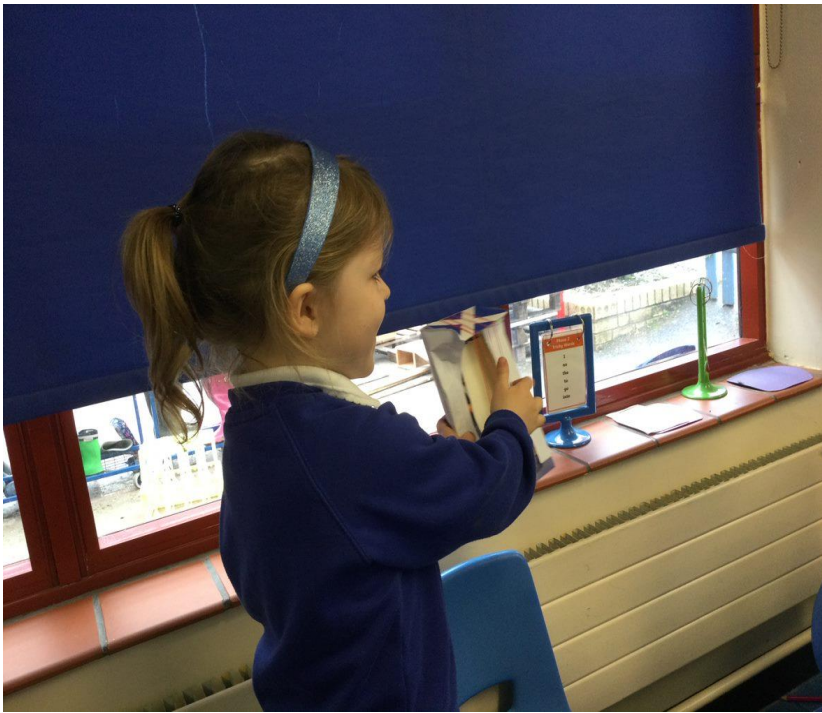
Sharing stories together during Rainbow time.



# Explorers Learning



# Independent Learning



Going on a rhyming treasure hunt and finding the treasure.



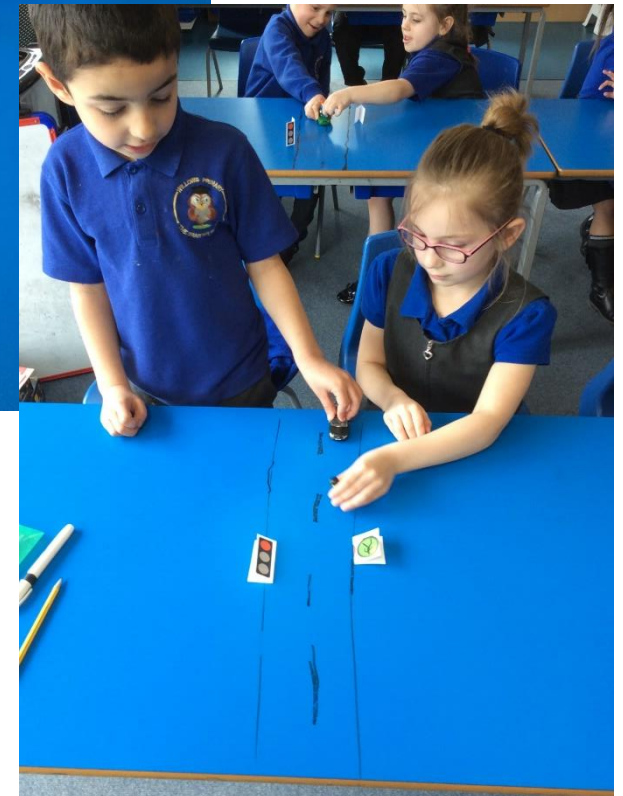
# Y1 Learning



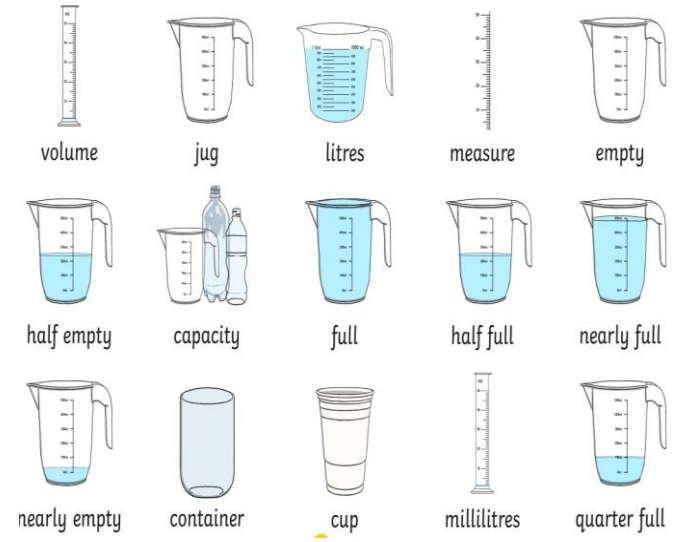
Making a car in DT



Road Safety



# Y1 Maths



## Capacity



# Y1 Learning New Skills



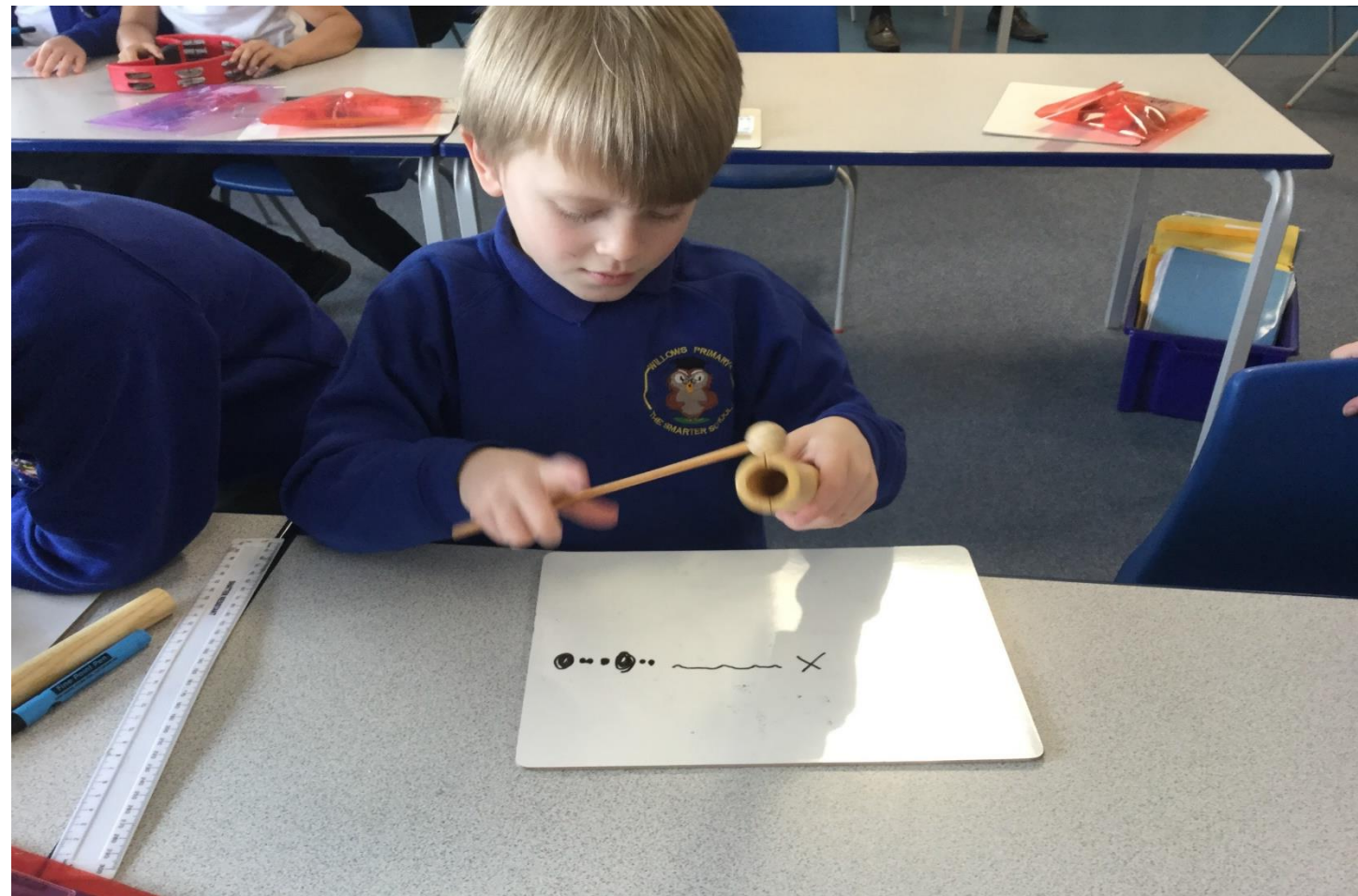


In Y2 DT we recycled junk to make houses from around the world. We worked hard to incorporate the different features of traditional houses built in each country.



One group made a traditional English canal boat whilst another made a traditional Icelandic home.

In Y2 music, we created our own repeating patterns on different instruments. We then had a go at simple forms of notation to record our rhythms so we could perform them to the class.

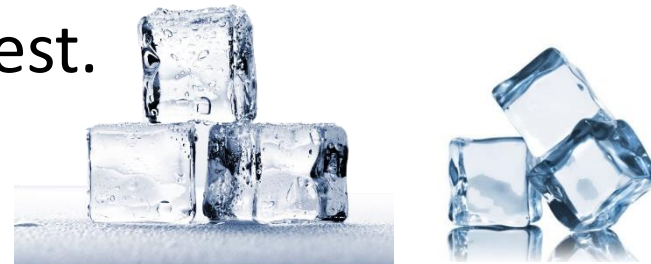




This term in science we have explored the different properties of materials to find a suitable material to make an umbrella. It needed to be light weight, waterproof and strong.



We also created an investigation to see which material was the best insulator and would keep our ice cube coldest for longest.



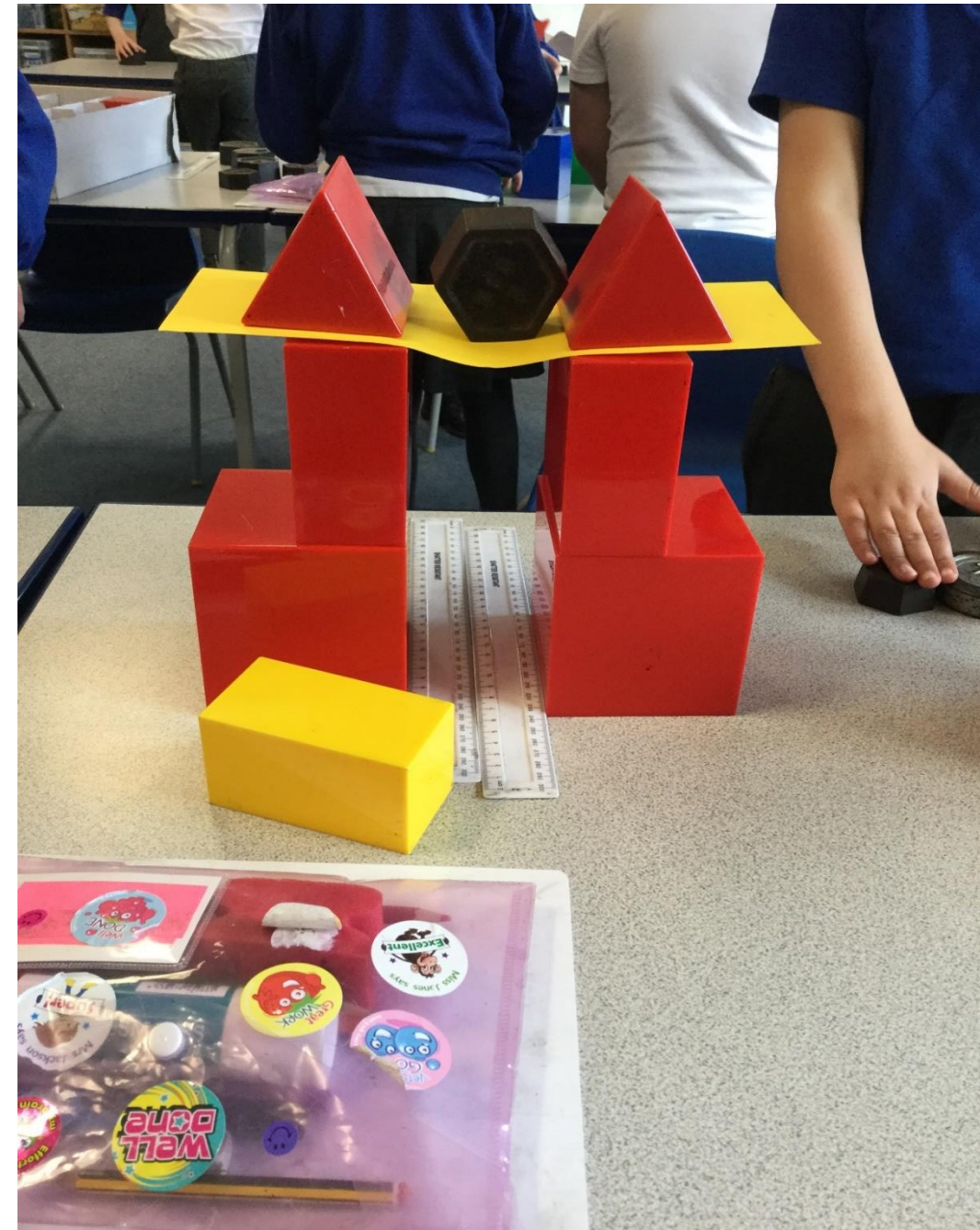


In Y2 Art we used clay and clay tools to make a 2D house.

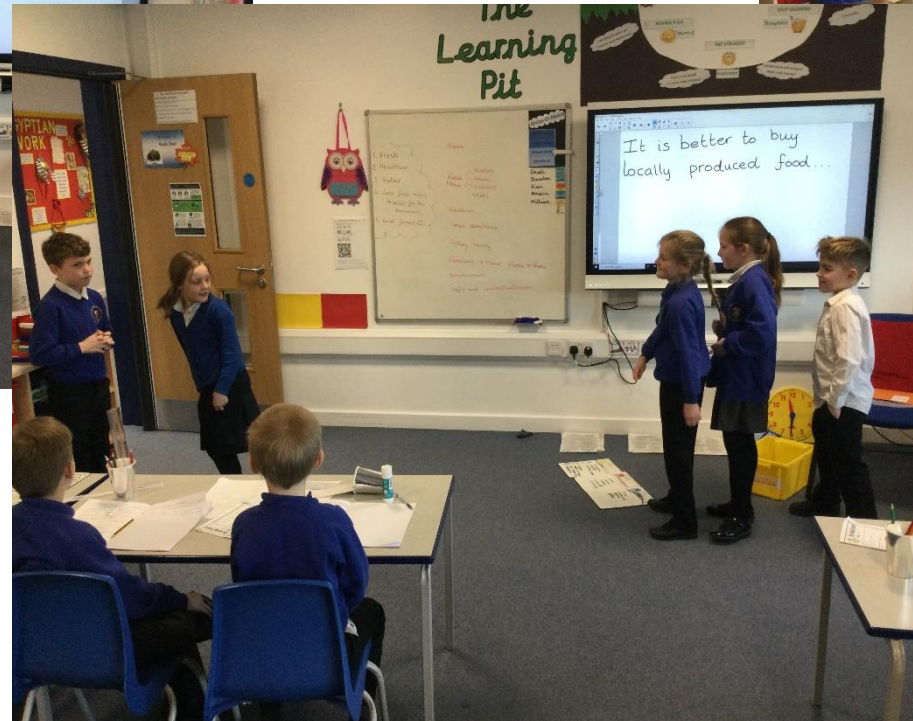
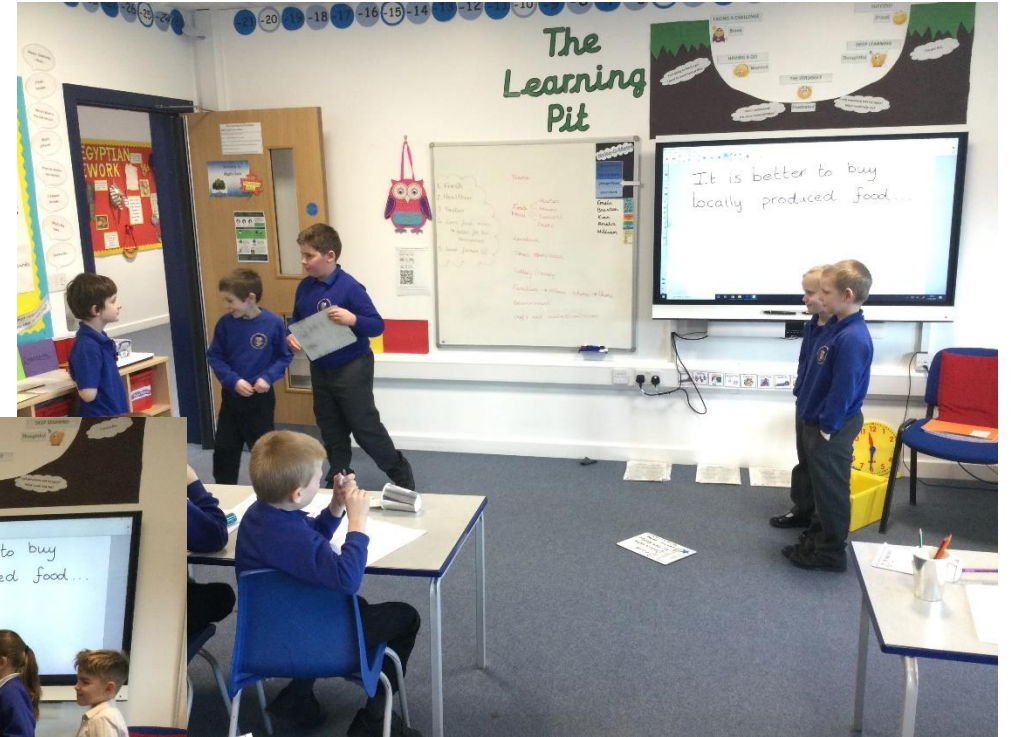
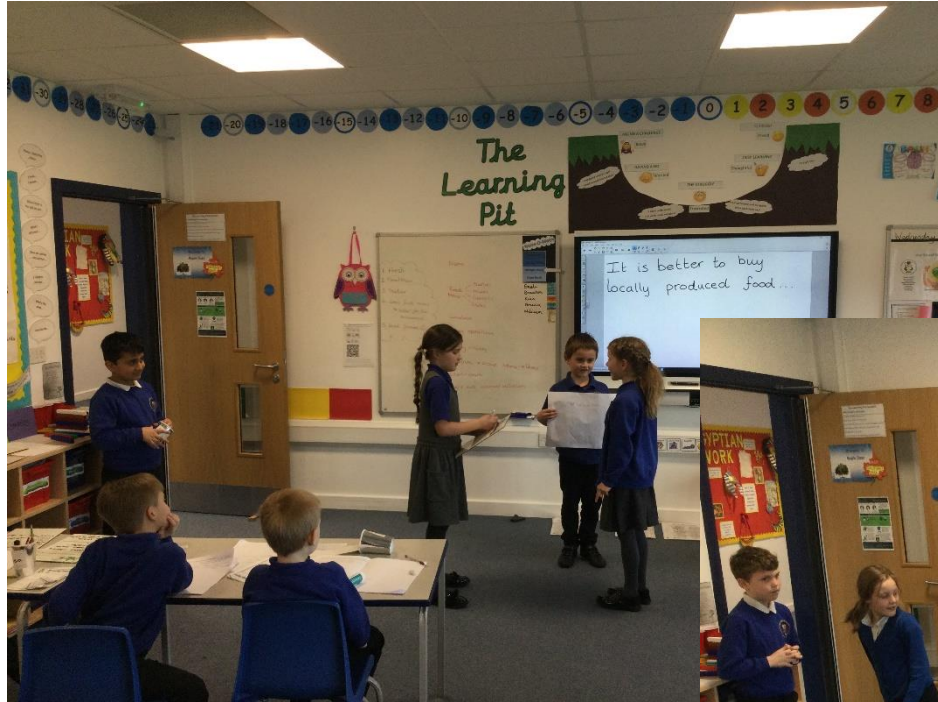


We explored shape and pattern using the tools and then used paint to decorate it.

In Maths, we used 3D shapes to build structures that could stand alone whilst holding (at least) a 20-gram weight.



# Y3 children created an advert for restaurants that use local produce.

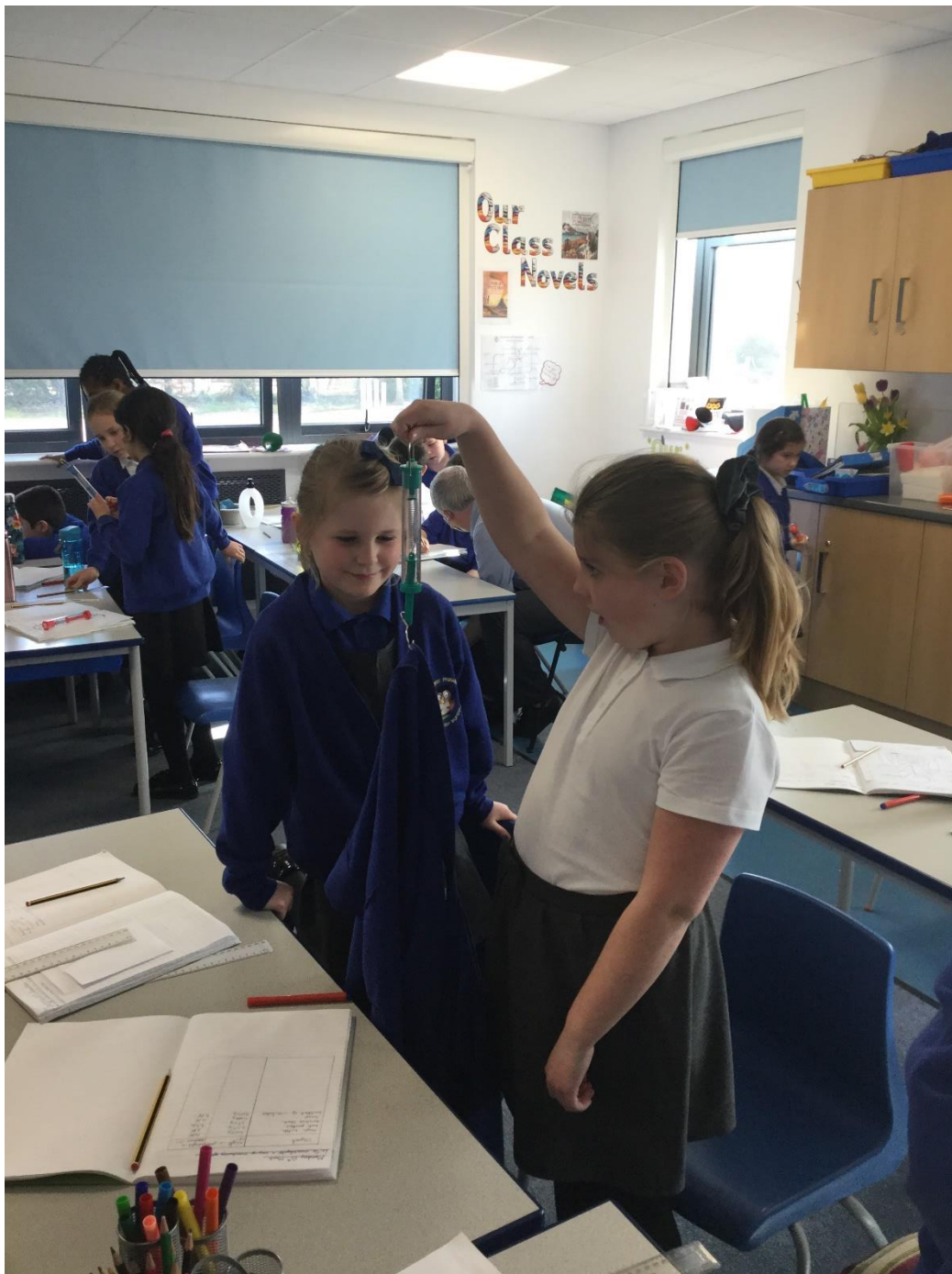


# Y4 Learning – its all about volcanoes



These children were investigating the viscosity of liquids in relation to how quickly lava might flow.





# Y4 Learning – its all about volcanoes

The children are investigating measuring gravity using a force meter.

Science in context is a really important aspect of their learning. We help them to understand the applications of science in real life contexts.

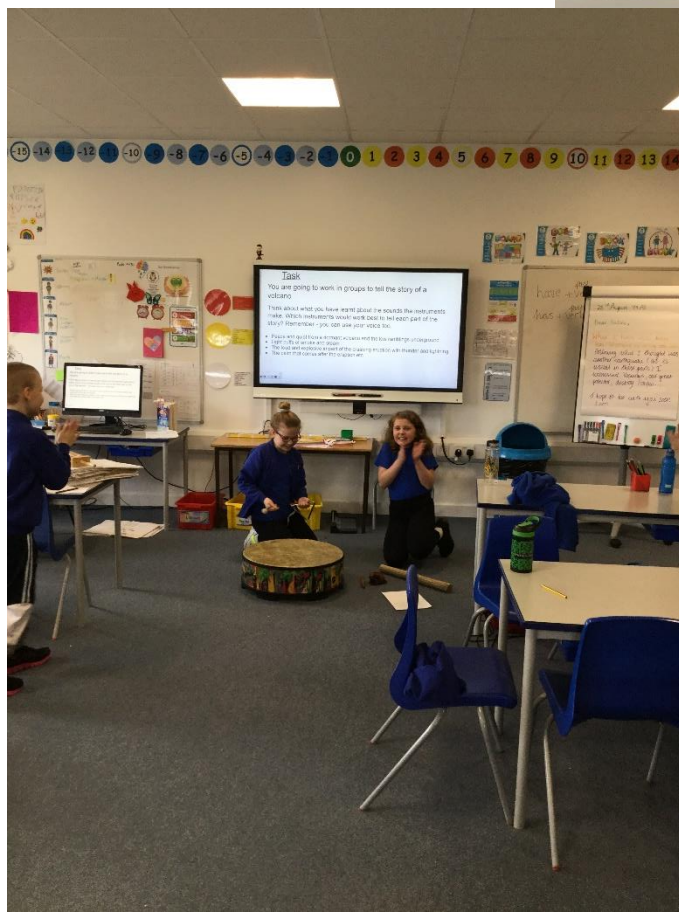




Children were asked to research and present some information about natural disasters that have happened in the world.

## Jackson Pollock inspired volcano art work



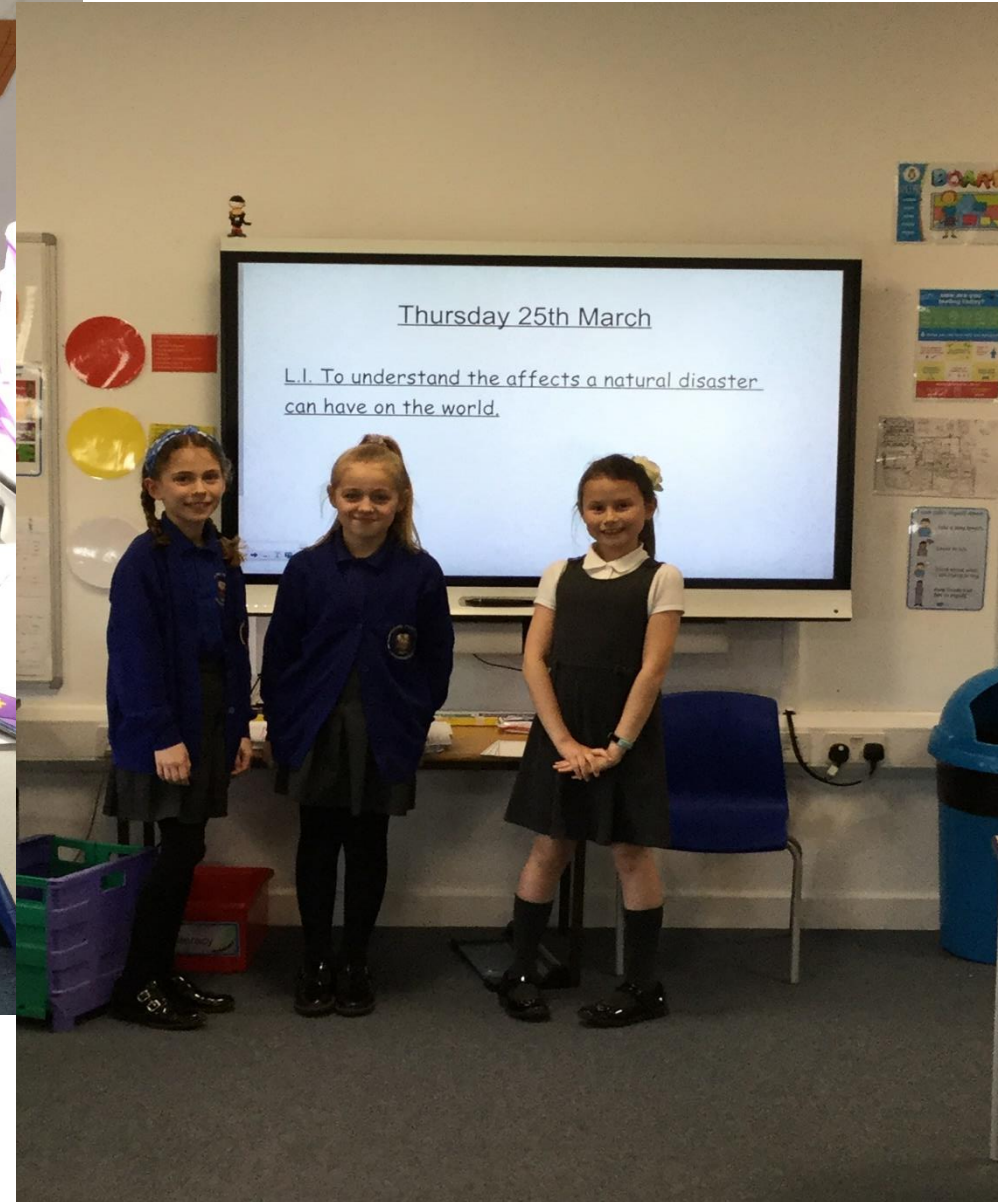


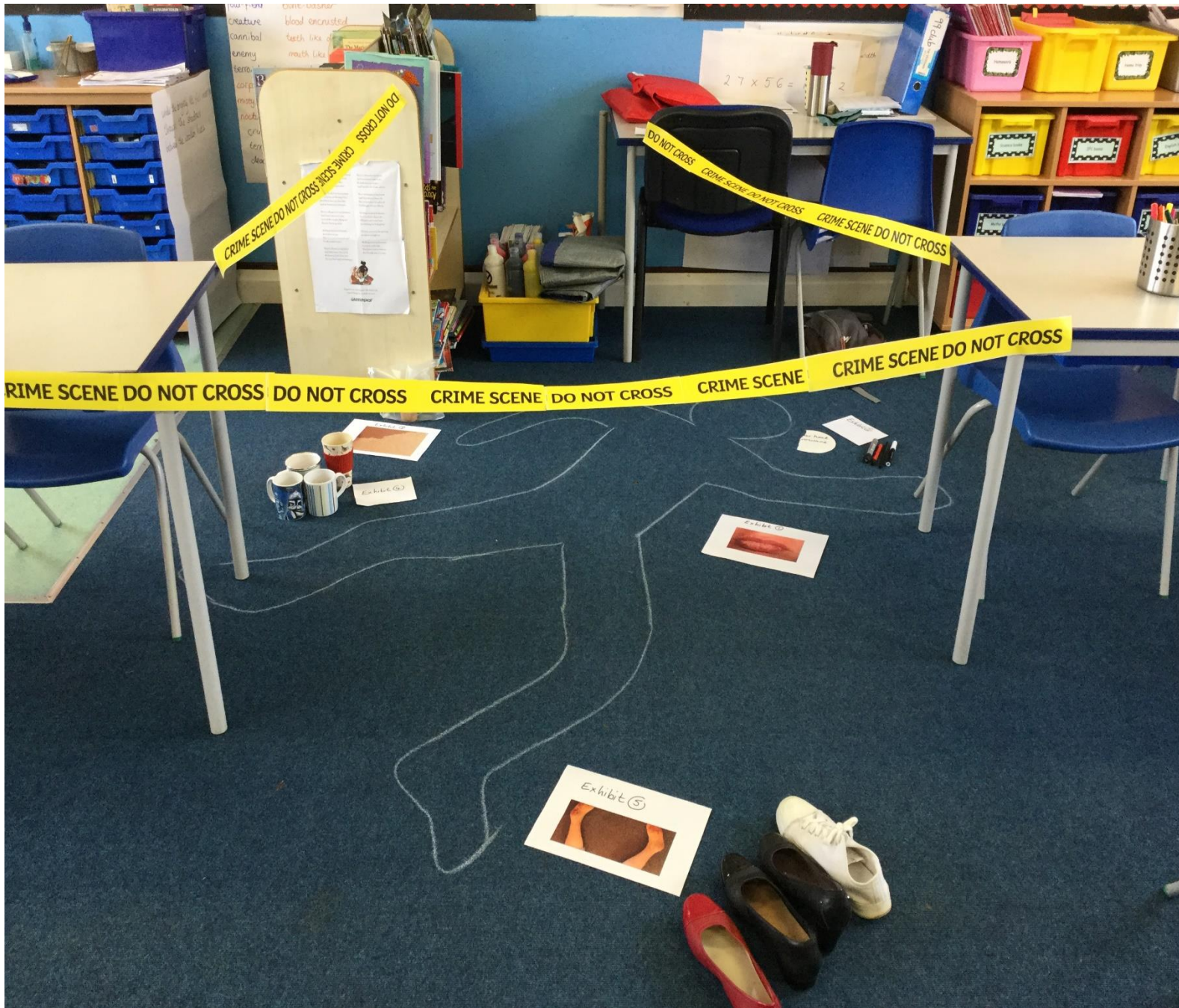
Performing a composition using instruments to demonstrate the sound of a volcano erupting



Artwork of a volcano inspired by Jackson Pollock

Y4 children presenting their research on an earthquake for our international part of IPC





## Y5 CSI

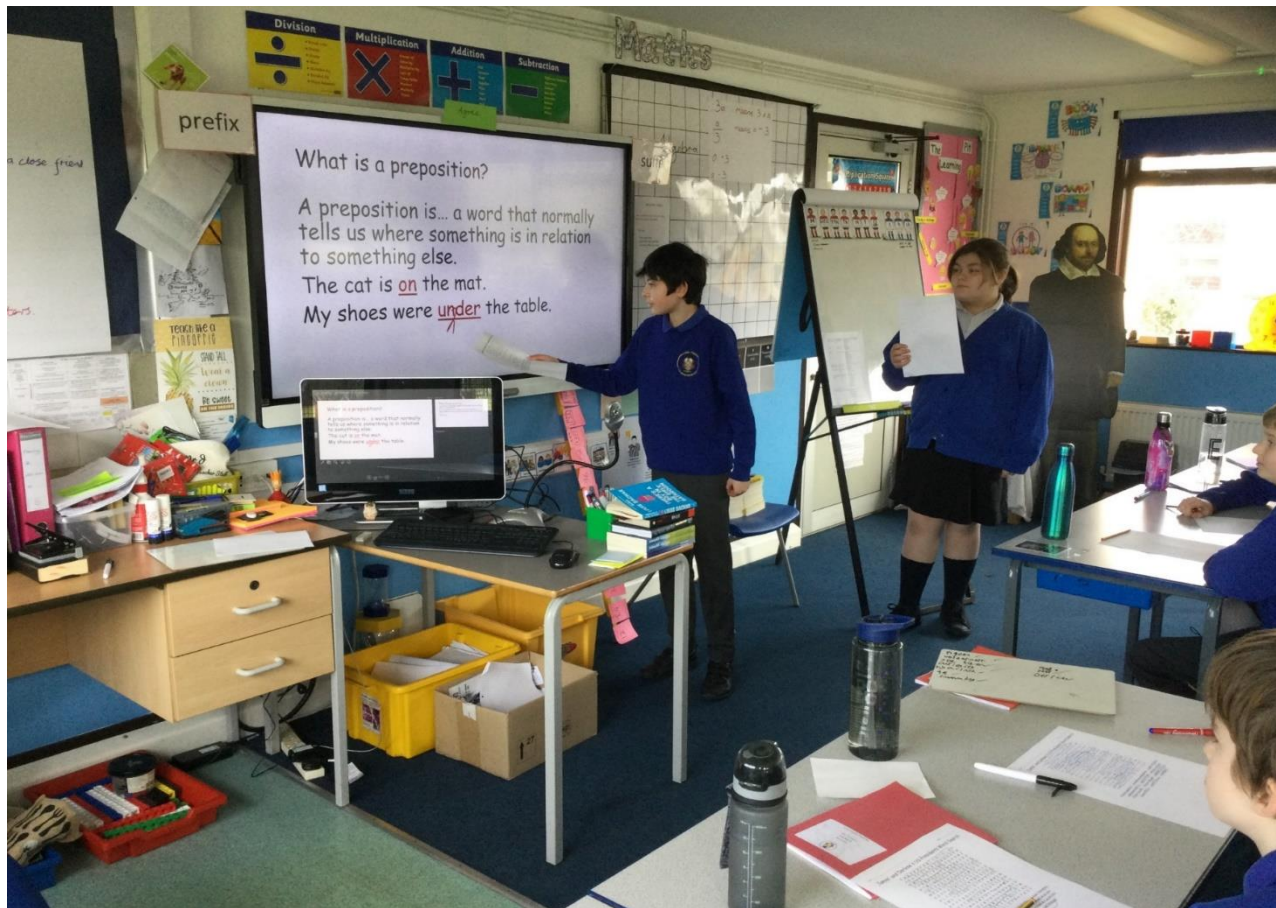
The children loved the crime scene and have already started to use evidence to draw conclusions on which of the suspects carried out the crime.



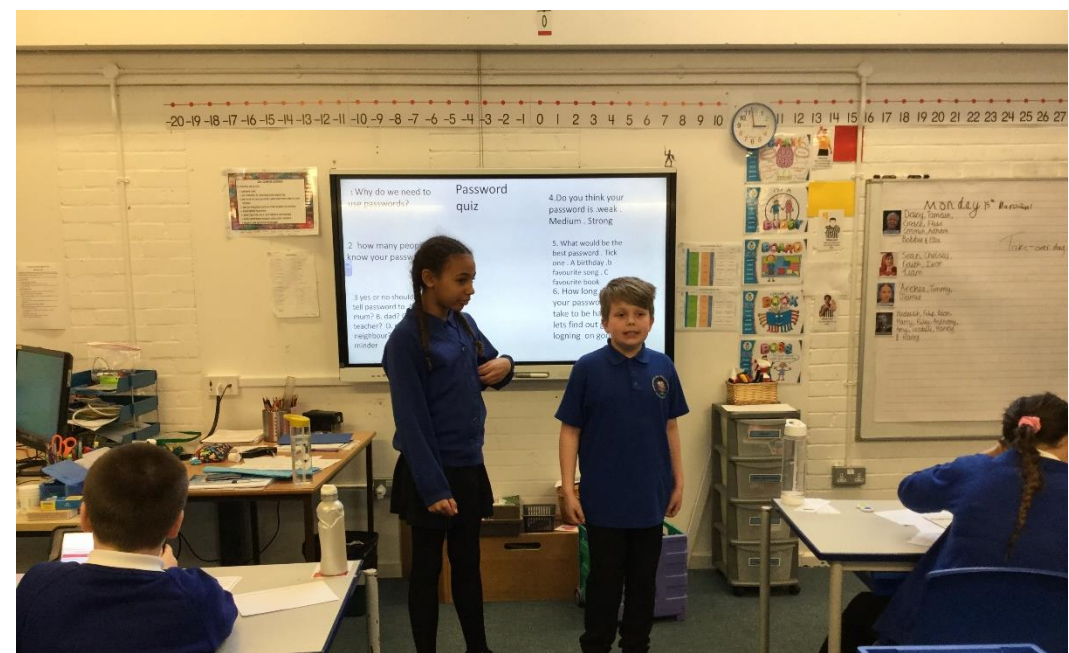
# Y5 Clay work Making Ancient Greek Vases

# Y6 Take Over Day

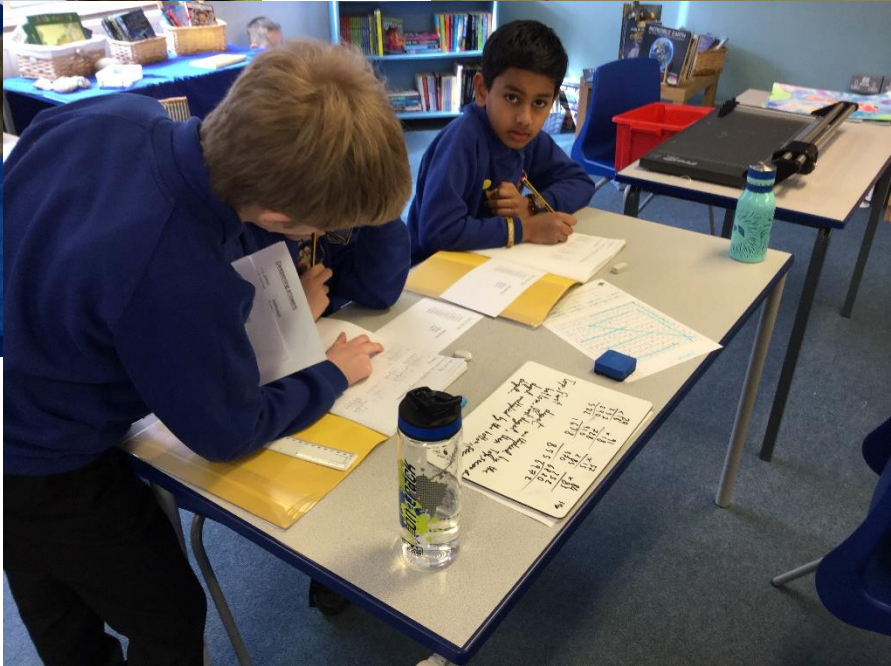
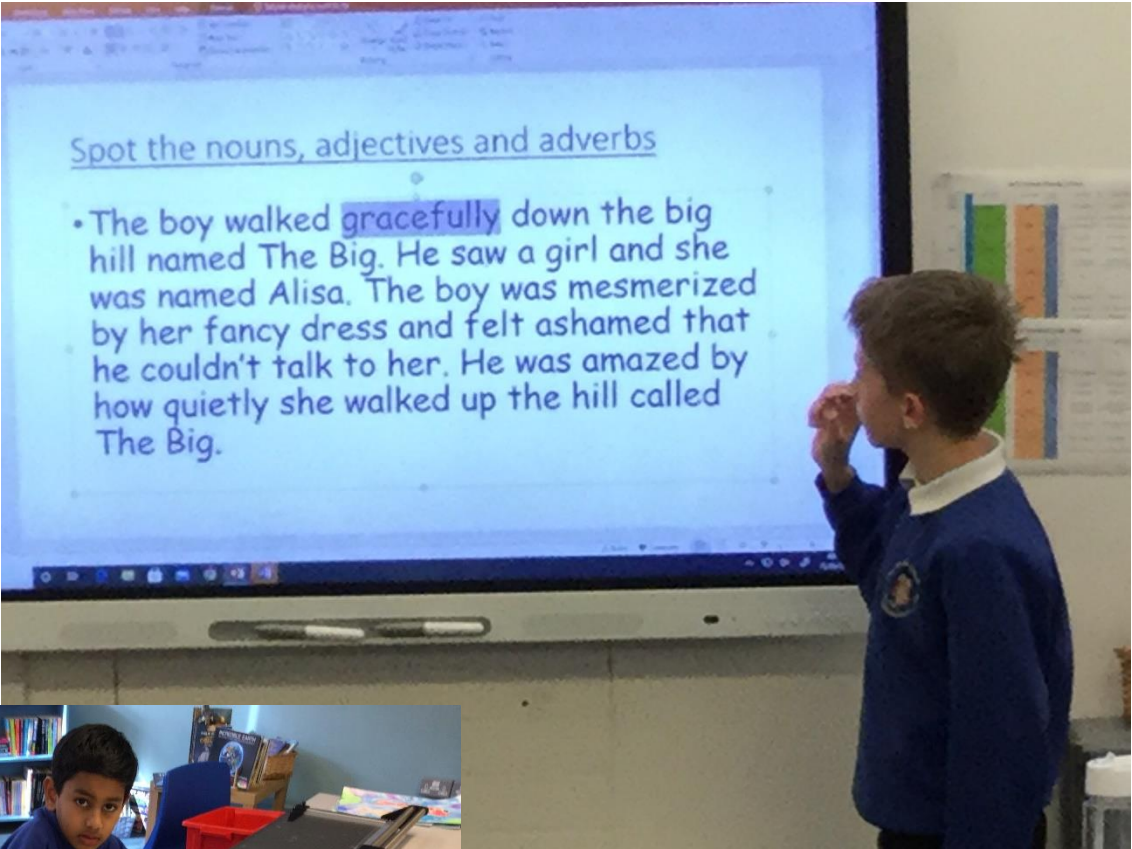
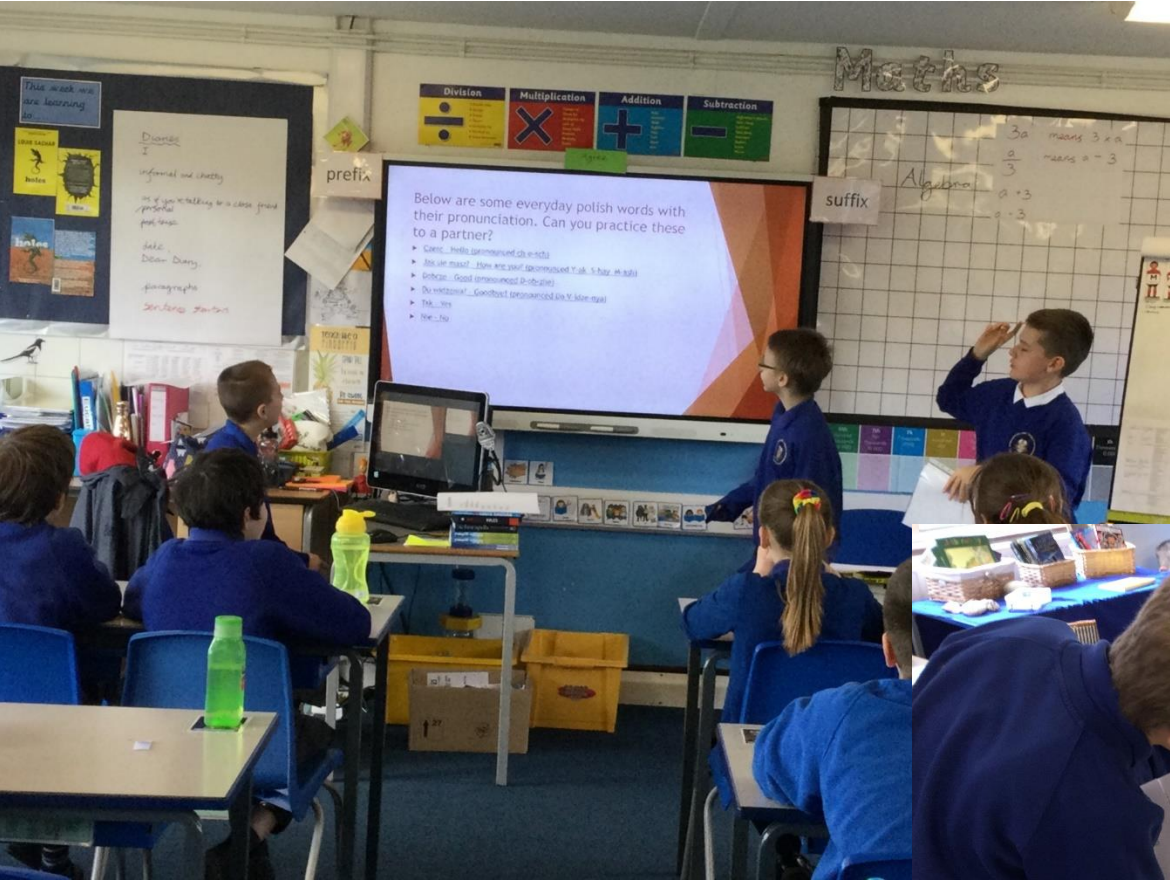
As part of their IPC topic Champions for Change – children were given the opportunity to think about what leadership is and what makes a good leader.



The children were given the opportunity to be leaders of the classroom for the day. They worked in groups to plan, teach and mark learning activities and direct the adults working in the classroom.



# Learning new skills



# Using a Counting Stick helps us with our mental maths



Pippa is labelling her counting stick but some of the labels have fallen off, can you help her work out the missing numbers?

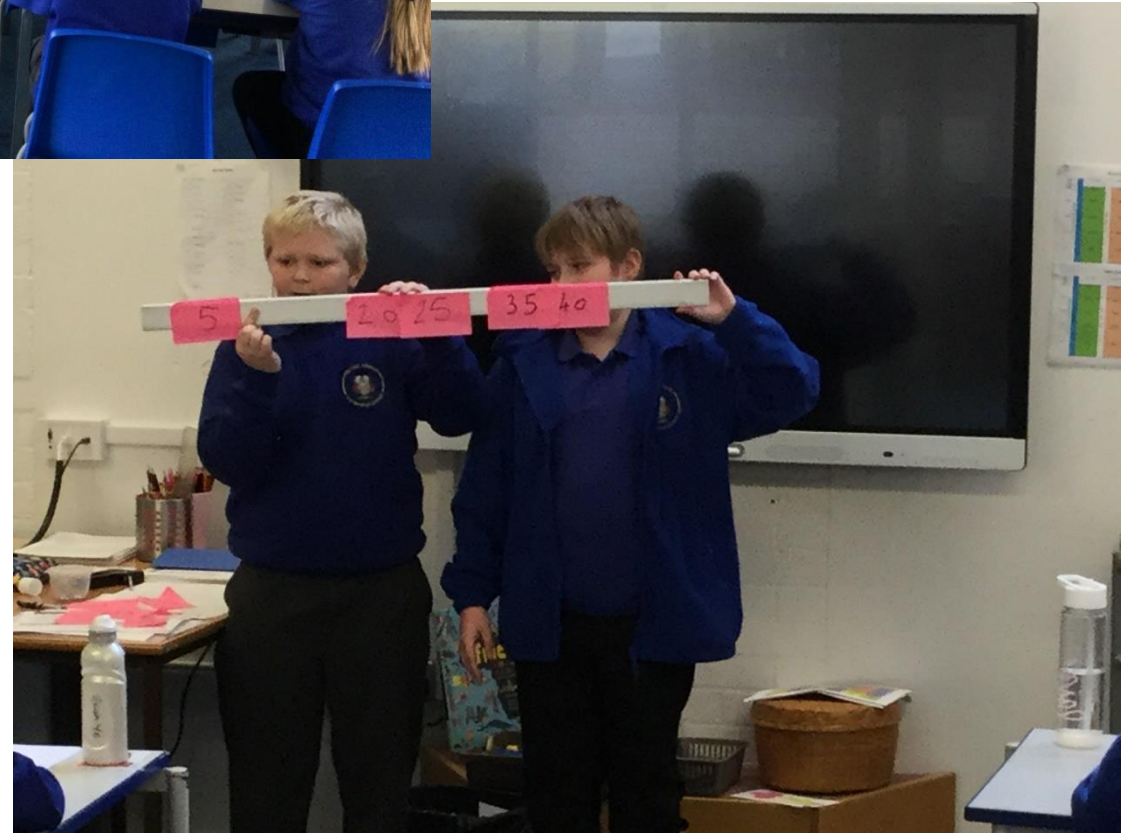
Ben and Beth are trying to guess the hidden number, they are using the counting stick to count in tens. Who do you agree with?

I think 40 is hidden

I think 50 is hidden

Beth decides to use base 10 to help her count in tens. Write down the numbers she says to count the tens.

What would happen if she kept counting in 10s once she reached 100?





# Designing & Making Clay Shields

