

Learning in Saplings



Harvesting Potatoes





Pirate play on the high seas
Investigating the treasure chatterbox- the
ship's monkey and a mermaid's shell



In Nursery we have had a very busy term. We looked closely at healthy eating and grew our own broad beans, courgettes, tomatoes, sweetcorn, strawberries, pumpkins and a range of flowers. It has been very exciting watching things grow and tasting some of the things we have looked after. We have linked our healthy eating to our Goldilocks and 3 little pigs topics and enjoyed picnics where we tried some new healthy foods such as pineapple, kiwi and porridge.



The children were very keen to make treasure maps and pretend to be pirates, so we set up our own pirate ship both inside and outside and learnt how pirates did in fact wear eye patches to help them see better in the dark! We enjoyed making our friends walk the plank and made our own costumes for a dressing up day!



One of our favourite times this term was thinking about “Superworm” and how we can be “superheroes” like Superworm. We looked at how we can be kind and helpful to others and thoroughly enjoyed dressing up as our favourite superheroes.



We are very grateful to our wonderful, supportive parents who have worked so hard with us all year and helped the children to make “chatterboxes”. Some of the chatterboxes were brought into school and shared with us as an opportunity to talk about things that are really interesting and valuable to our children. The children really treasure these and it has been wonderful to hear their enthusiasm and excitement as they talk with their friends!



- We thoroughly enjoyed working in teams to complete sports challenges. Some of our races were a bit tricky, but we tried hard to run, balance and throw as appropriate to our races.



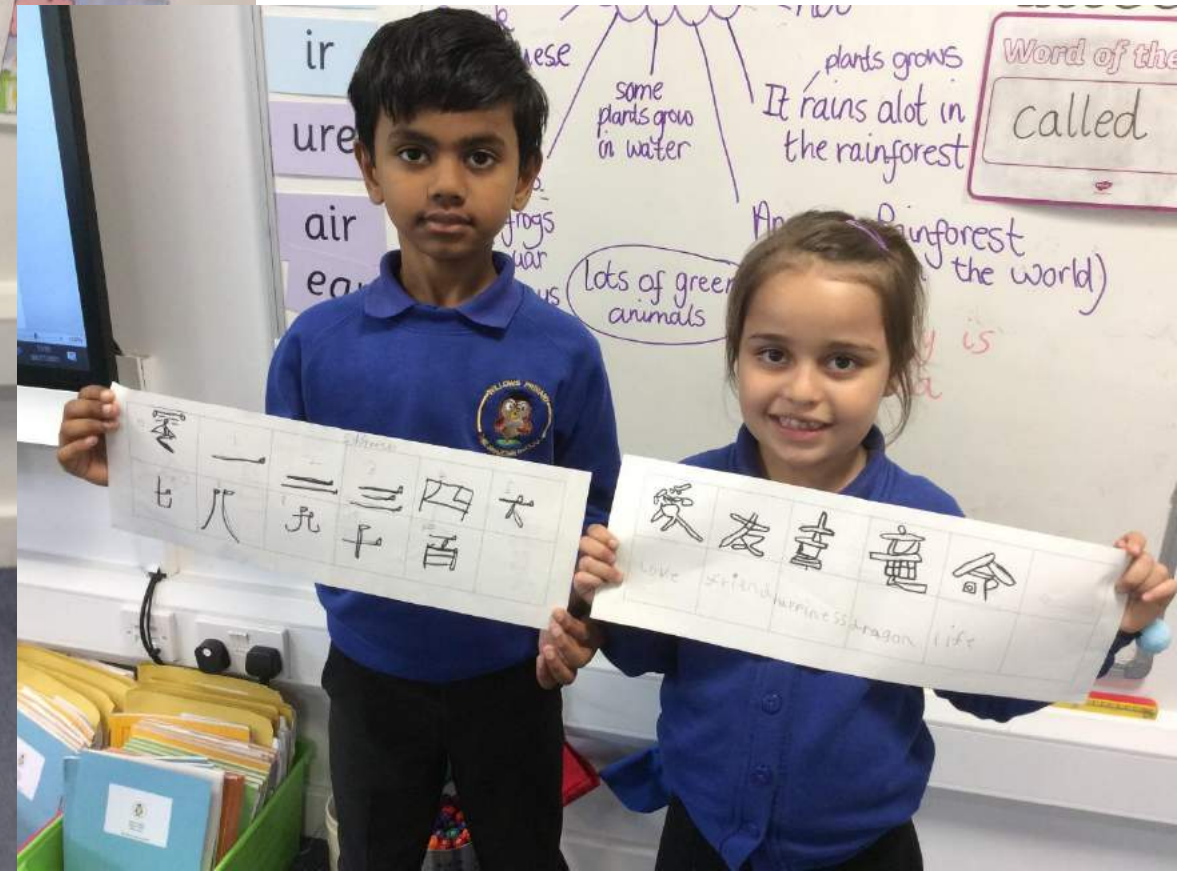
We have spent a lot of time building with different bricks and making models. We loved retelling stories in the garden and in the role play area inside. We used refrains from our stories in our play, such as “I will huff and puff and blow your house down” or “Who is that trip trapping over our bridge?”

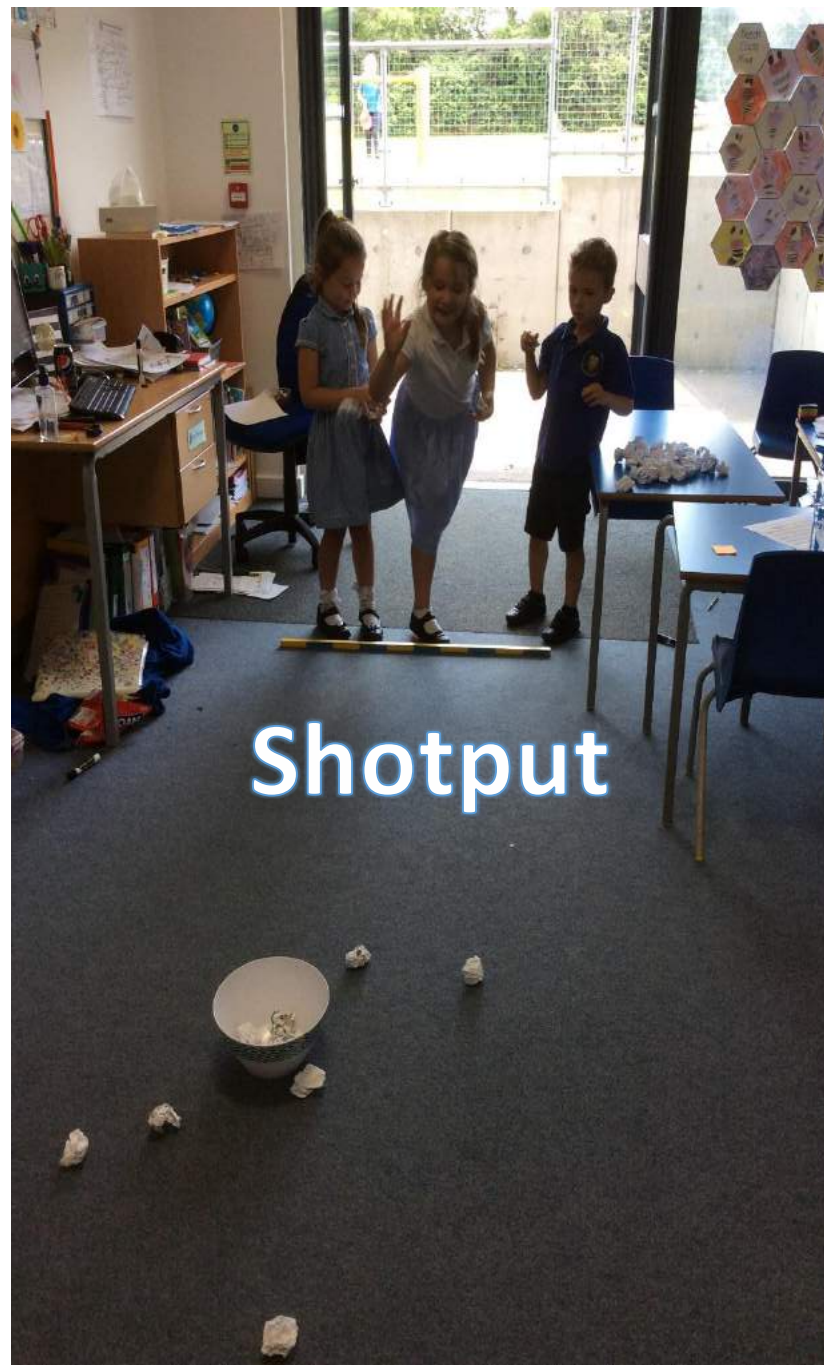






Y1 Olympics – ready for Tokyo

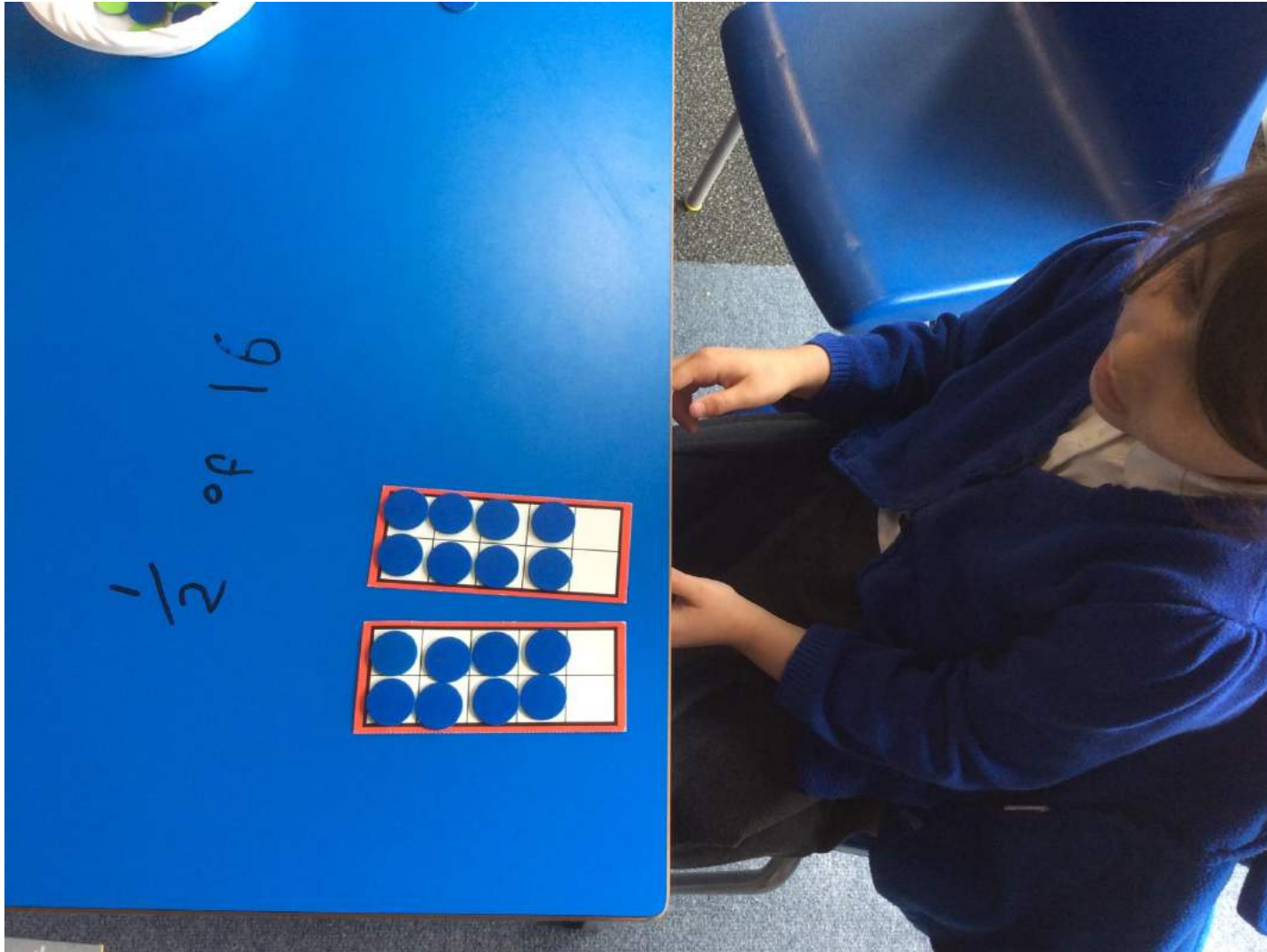




Developing throwing and catching skills



Y1 Maths

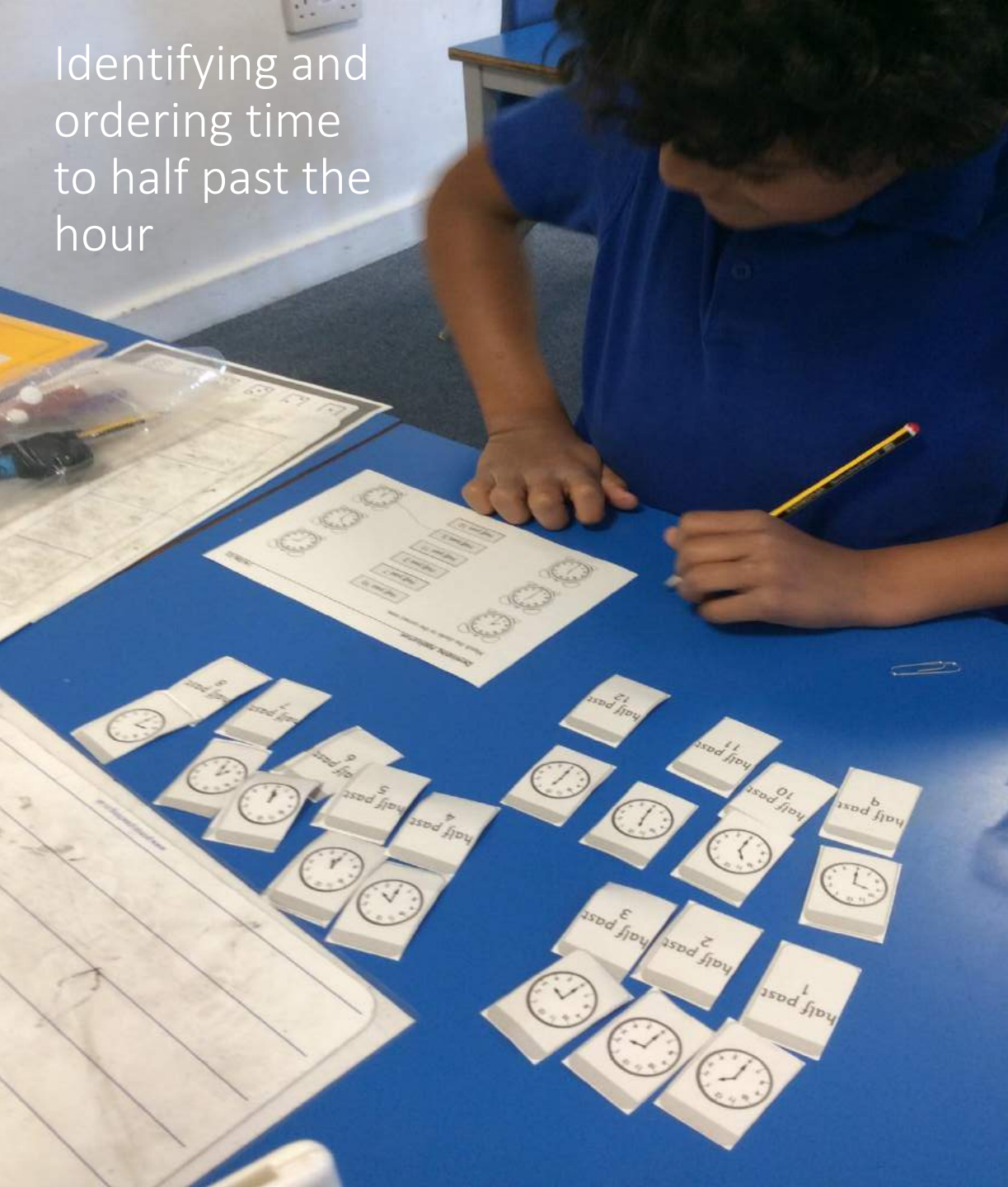


Finding half of a quantity

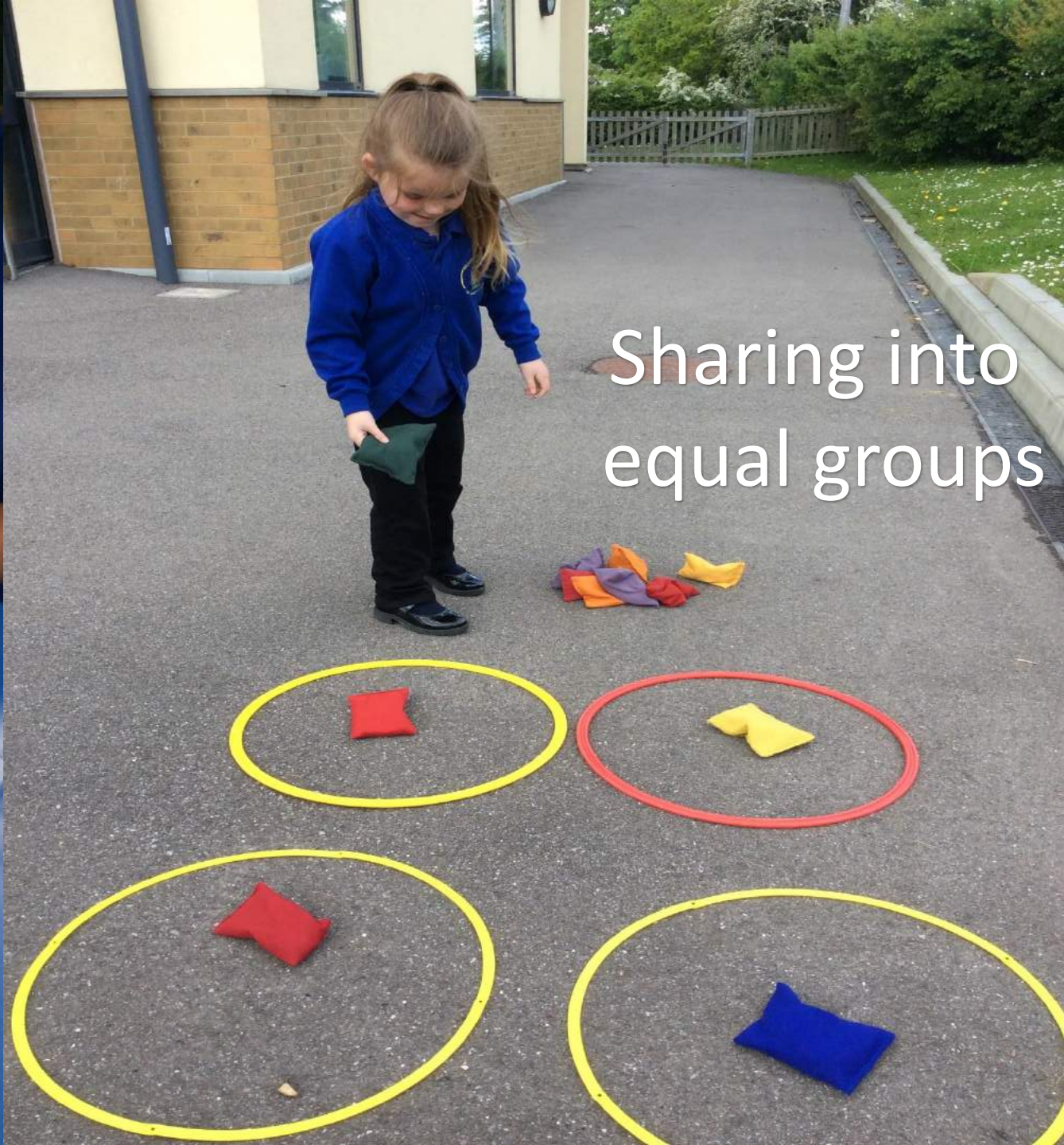
Doubling using Numicon



Identifying and
ordering time
to half past the
hour





Sharing into
equal groups



LI: describe the difference between living and non-living

Friday 14th May

Non-Living (toy version)	Living (real life)
 <p>Slide</p> <p>Swing</p> <p>Car</p> <p>Lot house</p> <p>Cube</p>	 <p>Sheep</p> <p>cat</p> <p>boy</p> <p>flower</p> <p>fish</p> <p>butterfly</p>
Non-Living Stuf can't move and can't breath.	Living Stuf can move and grow They can run and they need food.

Plants and living things

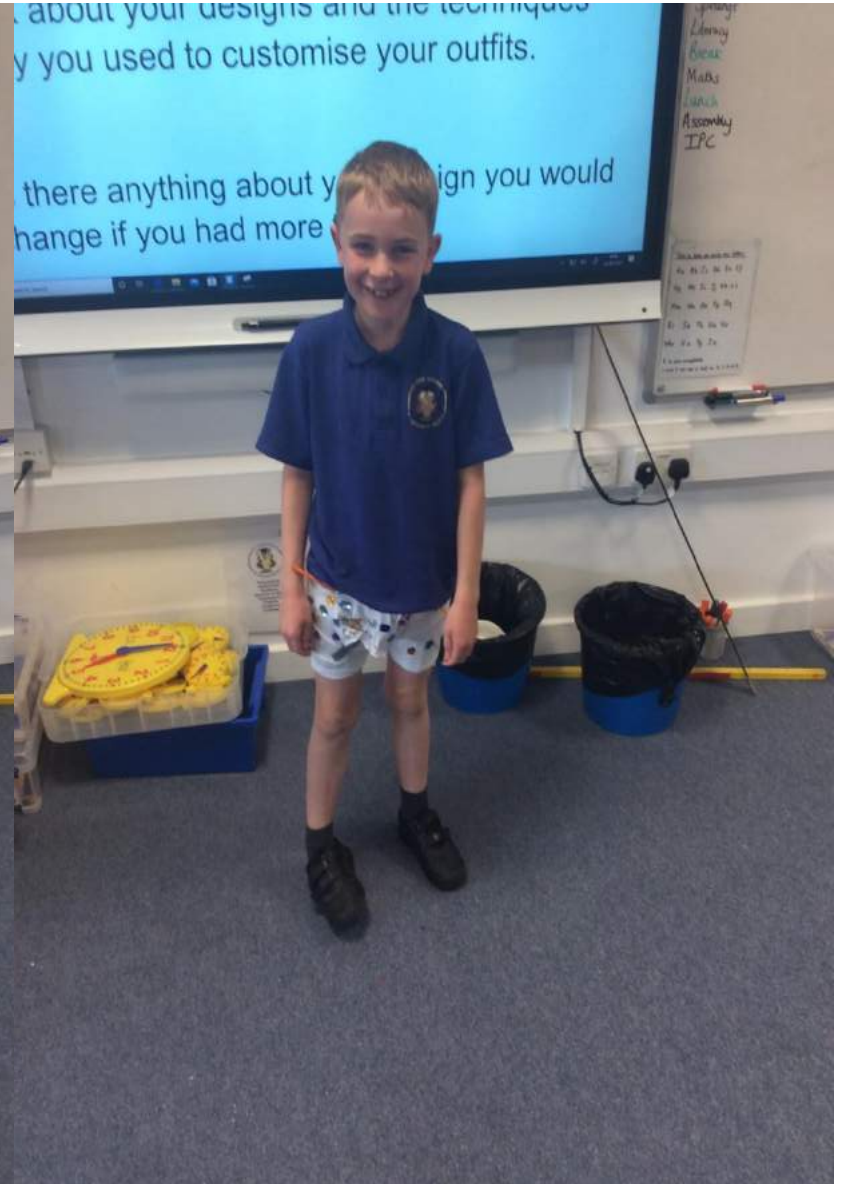
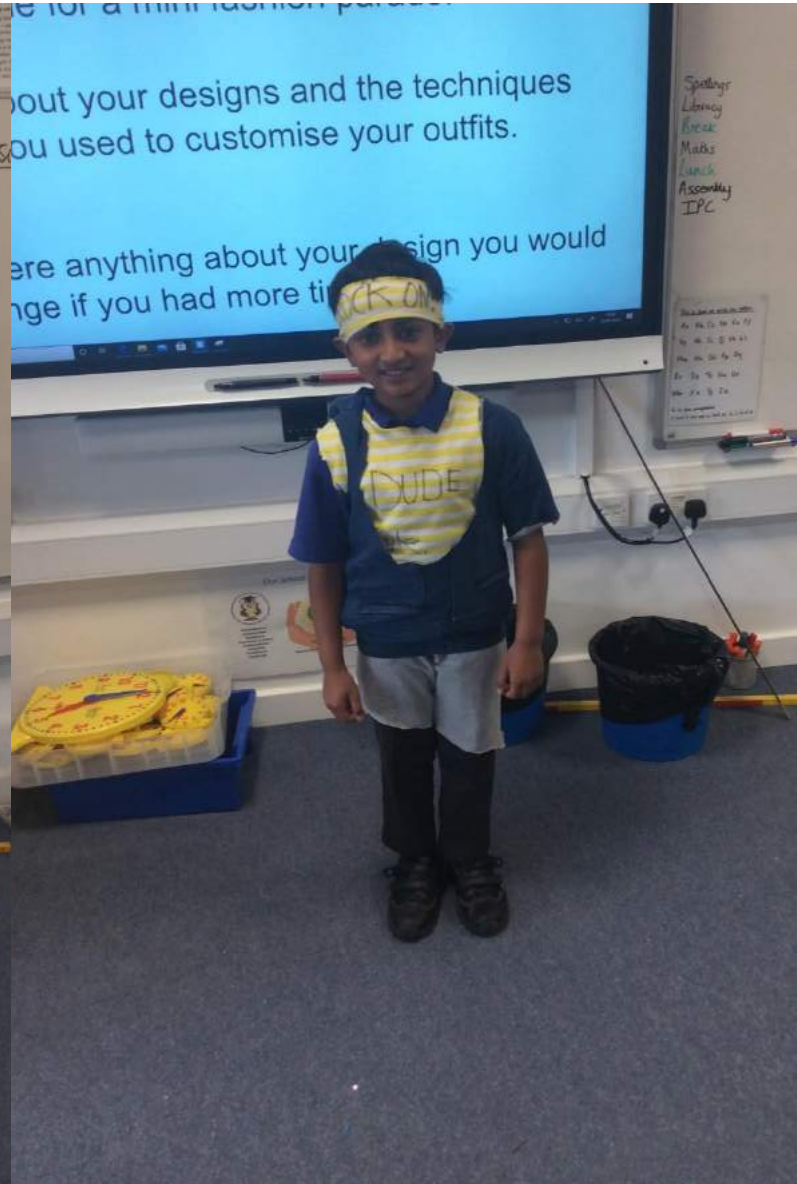
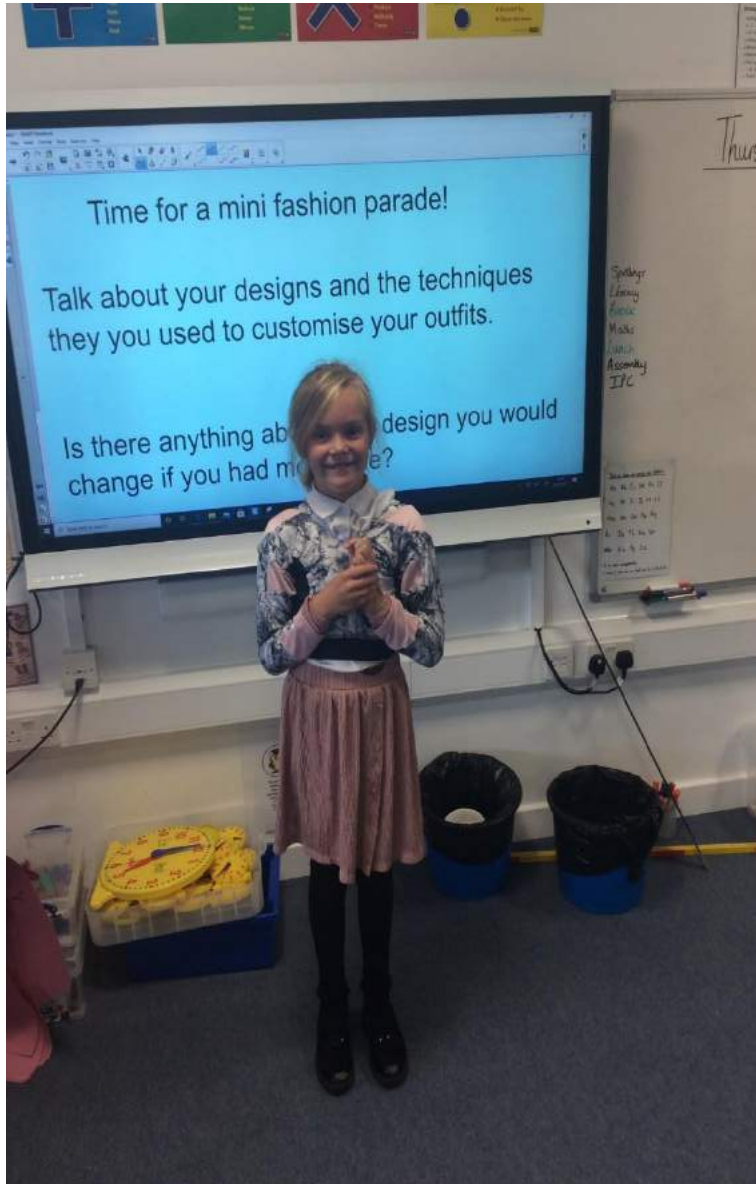








Fashion Designers



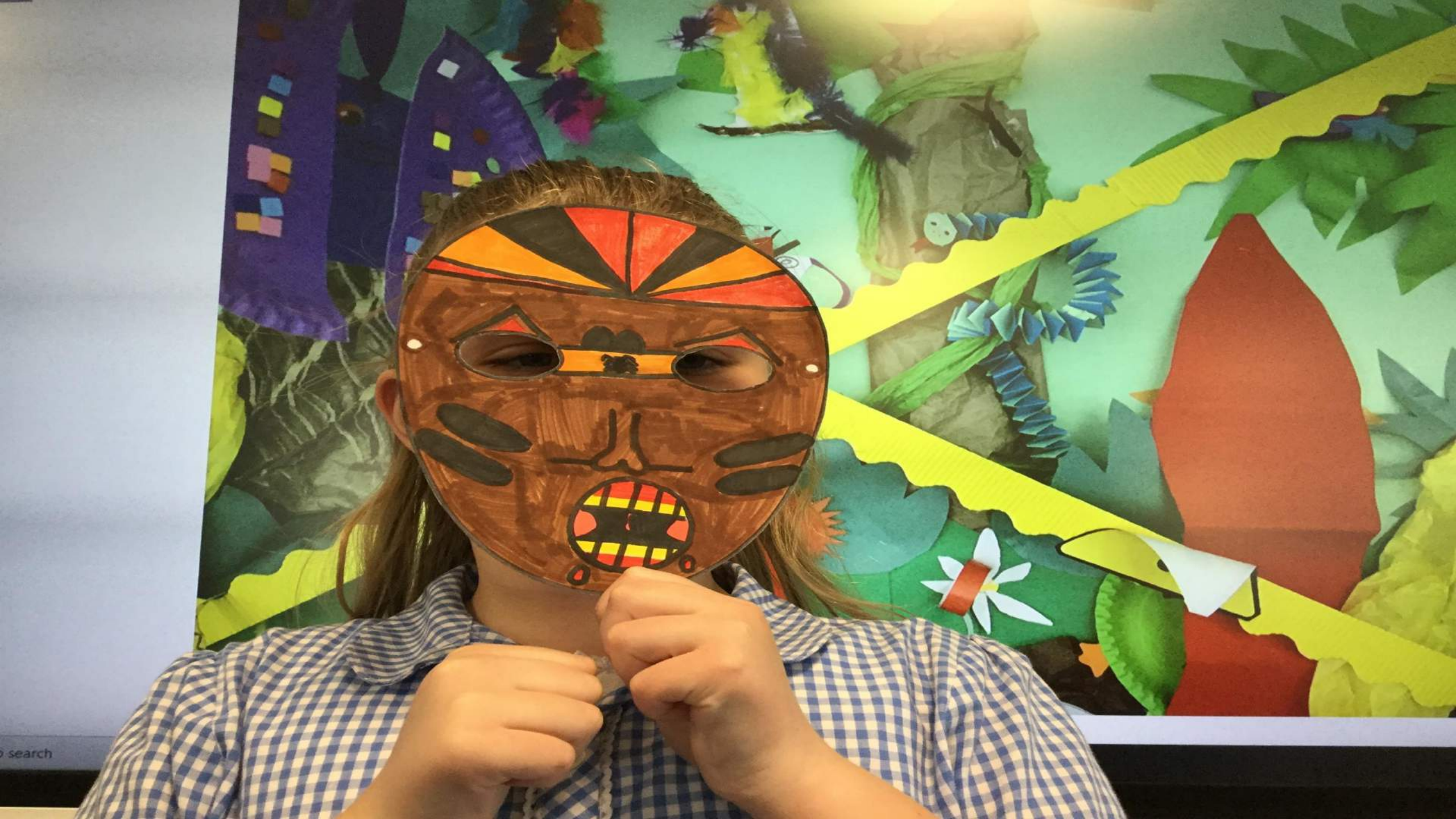


Y3 Trip to
Greenham Common



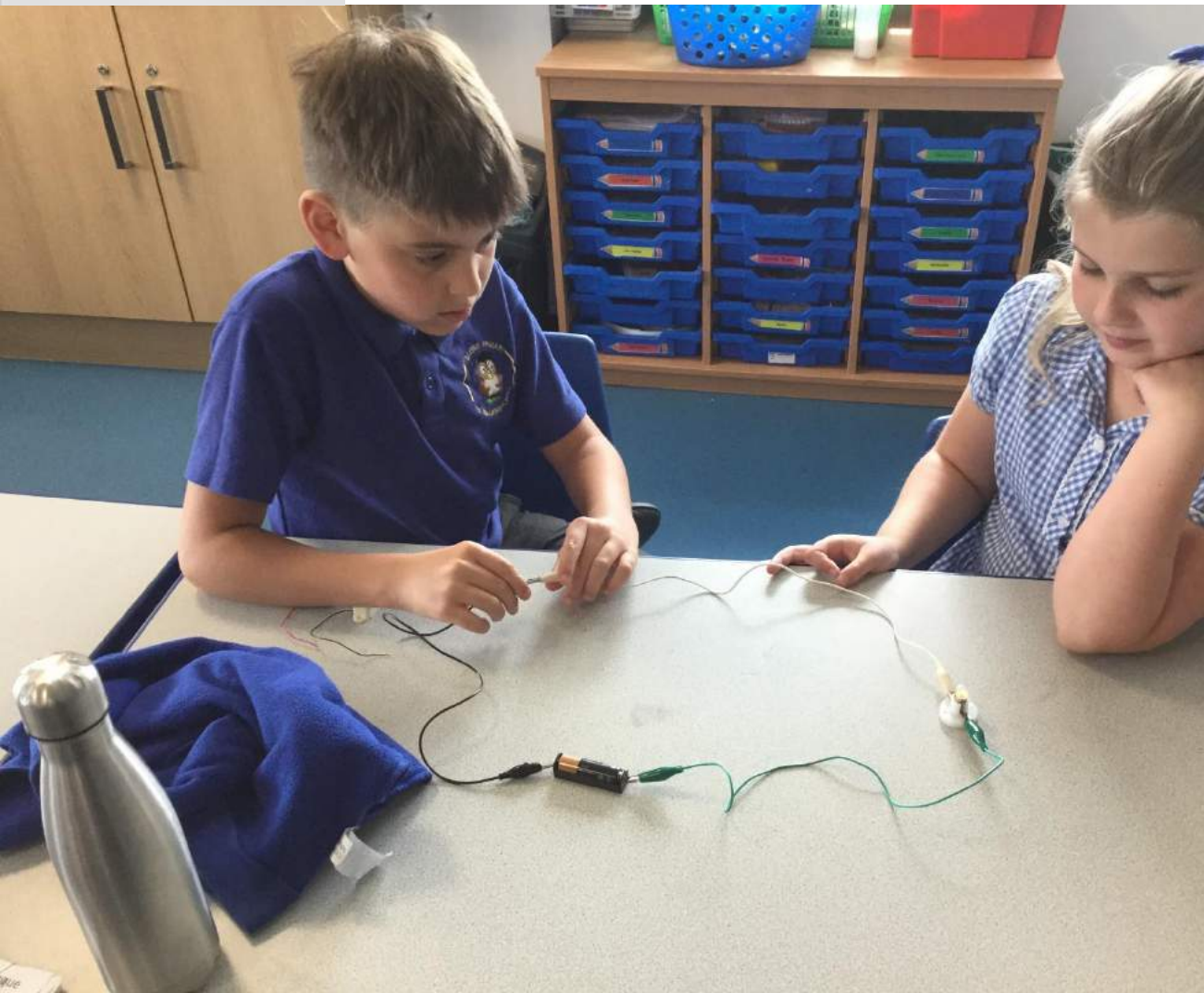
Y3 Food Technology

Y4 Rainforests





Bright Sparks





Y5 Art
The Wave by Hokusai







Captain Tom 100 Challenge

Captain Tom 100 invited everyone of all ages and abilities to dream up a challenge based around the number 100 and complete it in school on Friday 30 April which would have been his 101st birthday weekend and a year on from when he started his world-famous 100 laps of his garden to raise funds for the NHS during the COVID-19 pandemic.













