

Our Learning Journey in Y5 - Spring Term 2021

In Literacy we will be:



- Writing flashback narratives based on "The Matchbox Diary".
- Developing our persuasive writing through a convincing book review.
- Reading and writing diary entries based on the book "Wonder".
- Creating our own formal Newspaper reports inspired by the events in the poem "The Highwayman".
- Reading and writing a range of Information Texts based on our scientific and IPC learning.
- Continuing to focus on improving our handwriting and spelling skills.
- Exploring a range of texts and developing our reading skills through text immersion sessions

In Numeracy we will be:

- Multiplying and dividing using a formal written method including long multiplication and short division of numbers up to 4 digits by 2 digits.
- Comparing and ordering fractions whose denominators are multiples of the same number.
- Working with equivalent fractions.
- Converting between mixed numbers and improper fractions.
- Adding, subtracting and multiplying fractions.
- Reading and writing decimal numbers as fractions.
- Ordering and comparing numbers with up to three decimal places.
- Using thousandths and relating them to tenths, hundredths and decimal equivalents.
- Rounding decimals with two decimal places to the nearest whole number and to one decimal place.
- Recognising the percent symbol (%) and understanding that percent relates to 'number of parts per hundred', and writing percentages as a fraction with denominator 100, and as a decimal.

International Primary Curriculum (IPC) Topic - The Great, The Bold and The Brave.

As part of our learning in History we'll be finding out about:

- About the Greek city-states of Athens and Sparta
- How people voted in Athens and Sparta
- How the Persian War brought the Greek city-states together
- What the Parthenon can tell us about Athenian life
- How to perform our own Greek play
- About the life Alexander the Great and what he achieved
- Why Rome had a republic and then an emperor
- What daily life was like in Ancient Rome
- What happened when the Romans invaded another country
- Why the Roman Empire declined
- What happened when the Anglo-Saxons invaded and settled in Britain
- About the Viking invasion of Britain
- About the life and legacy of Alfred the Great
- How to use archaeological evidence to find out about the past
- About the history of Britain, from the Roman occupation to the Norman Conquest



As part of our learning in Music we'll be:

- How to write and perform our own Greek chorus

As part of our learning in Art we'll be finding out:

- About Ancient Greek and Roman art
- How to create our own piece of art in a Greek or Roman style

As part of our International learning we'll be:

- About the effects of invasion on countries around the world



In Religious Education we will be:

- Exploring different ways people show belief, with a focus on Sikhism.
- Considering whether Sikhs need to Guru Granth Sahib to follow Sikhism.
- Understanding how Sikhs are part of our community.



Local Community Links

- Investigating nearby architecture and ruins, such as Donnington Castle and the role they played in Newbury's history.

International Community Links

- Looking at why different places and people were invaded throughout history.
- Investigating the different ways civilisations were run and the birth of democracy.

National Community Links

- A focus on the United Kingdom and Newbury as our locality.
- Considering how some of the Great Empires and invaders have shaped Great Britain.
- Exploring what they invaders brought to this country and what we still use today.

In P.E we will be:

- Learning the rules and strategies for playing Rounders.
- Continuing to develop our teamwork skills and how to play competitively as an efficient team.
- Developing hand eye coordination skills when throwing, catching, serving and striking.



In French we will be :

- Learning the four seasons and how to tell someone their date of birth and which season it falls in.
- Learning to describe the four seasons using the poem, *Le retour du printemps* and the music from Vivaldi's 'The Four Seasons'.
- Learning how to describe the weather.
- Naming animals and where their habitat is.

Help at Home

- Please ensure that your child has their PE kit in school on Mondays.
- Reading records should be completed at least three times a week. Please continue to share a wide range of books and reading with your children, remembering to sign reading records to ensure they are accumulating their minute totals for the Million Minutes Challenge.
- Please support your child with their weekly English and Maths homework. Do not forget they have logins for TimesTables Rockstars to help with learning of times tables.
- Children will have 5 spelling words a week that follow a spelling rule they are learning in class. Please help test your child on these throughout each week.