

# Our Learning Journey in Y4 - Summer Term 2021

## In Literacy we will be:



- Writing a 'just so story' in the style of Rudyard Kipling linked to the Amazon Rainforest
- Creating animal non chronological reports based on our rainforest topic.
- Writing a persuasive letter about the deforestation of the rainforests and persuasive poster based upon the text There's a rangtan in my bedroom
- Writing an explanation text of the water cycle
- Developing our spelling, punctuation and grammar skills.
- Exploring a range of texts and developing our reading skills through guided reading sessions.

## In Numeracy we will be:



- Consolidating our mental maths calculation skills with ongoing focus on improving our recall and fluency with times table facts.
- Consolidating and applying our understanding of written methods of calculation involving the four operations including in different mathematical contexts.
- Applying our number skills to solving calculations involving decimals
- Improving our understanding of geometry including the properties of shapes and position and direction.
- Improving our ability to communicate, reason and problem solve by applying our mathematical skills to a range of real world problems.

## International Primary Curriculum (IPC) Topic - Saving The World

### As part of our learning in Art we'll be:

- Making face paint designs
- Looking at artwork made by rainforest people and others to help us our own piece of rainforest art



### As part of our learning in Technology we'll be:

- Designing a recipe for and then making our own fruit drinks



### As part of our learning in Geography we'll be:

- Finding out where rainforests are in the world
- Finding out which rainforest products we use in our everyday lives
- Comparing the ways in which the rainforest people live, with our own lives
- Finding out how and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest



### As part of our learning in Music we'll be:

- Listening to music made by rainforest people and others
- Composing our own rainforest music

### As part of our learning in Science we'll be:

- Classifying plants and animals
- Understanding the function of leaves
- Understanding the life cycle of plants
- Understanding the principles of protecting living things
- Learning how animals and plants are suited to their environment



### As part of our learning in ICT we'll be:

- Using the Internet to support our research
- Using ICT to organise and present our work
- Creating branching databases to sort rainforest animals



### As part of our International learning we'll be:

- Finding out about how our host and home countries help to protect the rainforests.

### National Community Links

- A focus on the United Kingdom as our home country



### International Community Links

- A focus on Brazil as our chosen host country within the host continent.

### In Religious Education we will be:

- Recognising and reading a range of key words used in RE
- Understanding a range of key words used in RE
- Explaining the meaning of a range of key words used in RE
- Using a range of RE vocabulary in context when I speak
- Recording the meaning of a range of key words used in RE
- Using a range of RE vocabulary in context when I write
- Able to link specific vocabulary to the main world religions

### In Science we will be:

- Comparing common materials and objects according to their properties
- Distinguishing between solids, liquids and gases
- Conducting investigations into whether materials conduct heat
- Investigating temperature.
- Investigating changes in materials and understanding whether they are reversible or not.

### In P.E we will be:

- Learning the basic techniques of modern fencing
- Able to fence with each other using the correct moves and footwork
- Learning the different key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes.
- Learning how to score points and how to use skills, strategies and tactics to outwit the opposition.
- Playing games and understanding the importance of being honest whilst playing to the rules.

### In MFL (French) we will be:

- Learning how to say the names of fruit, vegetables and clothes in French.
- Learning the key phrases and questions need for going shopping in France
- Taking on the roles of shop keepers and shoppers and having conversations.

### In RSHE we will be:

- Learning about our right and responsibilities both in school and in the wider community.
- Understanding that everyone should be treated with equal respect
- Learning about the importance of family and friendship.

### In ICT and Computing we will be:

- Learning about the importance of online safety.
- Discussing about situations that may arise when online and to get the children to think critically about their online lives.

### Help at Home

- Please continue to hear your children read and fill in their reading record each week and support our 1,000,000 minutes reading initiative.
- Pupils should be practising their times tables and/or mental maths skills every week.
- Please support your child with their weekly maths and literacy homework, this work will consolidate the learning we have been doing during that week.