# **Our Learning Journey in Year 6 – Autumn 2021**

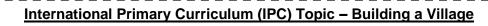
# In Literacy we will be:



- Reading both fiction and non-fiction accounts of life during World War II
- Reading and writing diary entries, nonchronological reports inspired by the novel 'Letters from the Lighthouse'
- Reading Shakespeare's 'Macbeth' and using that as a stimulus for newspaper report writing.
- Writing narrative description and instructions inspired by the picture book 'The Journey'.
- Continuing to focus on improving our handwriting and spelling skills.

# In Numeracy we will be:

- Recovering and consolidating our mental maths skills with a continued focus on using and applying our times table facts
- Improve our use and understanding of the vocabulary of maths
- Consolidating our understanding of place value
- Selecting and using efficient methods for the four operations
- Finding squares and cubes of numbers
- Identifying common factors, multiples and prime numbers
- Understanding how to use the four operations in the correct order in complex problems
- Converting, simplifying, comparing and ordering fractions
- Adding, subtracting, multiplying and dividing with fractions and whole numbers
- Finding a fraction of an amount
- Investigating position and direction in the first quadrant and all four quadrants



### As part of our learning in Geography, we'll be finding out about:

- the different types of settlements
- comparing the different types of services in our local area
- how to record and map geographical information
- village life in our home and host countries

## As part of our learning in History, we'll be finding out about:

- the history of Roman settlements in our home and host countries
- the Roman invasion of Britain and its impact on British society
- how to use evidence to research and record history
- how to create a settlements museum

#### As part of our learning in International, we'll be finding out about :

- the quality of life in our home and host countries
- the term 'global village' and how it affects us

### As part of our learning in Society, we'll be finding out about :

- extra services for our local area
- how we could encourage friendship in our local area

## We'll be learning key skills such as:

- investigating, observing and interpreting
- researching, organising information and presenting
- designing, planning and problem solving





<ul> <li>National Community Links</li> <li>A focus on the United Kingdom as our home country</li> <li>A focus on France as our host country</li> </ul>	<ul> <li>In Relationships, Sex and Health Education (RSHE) we will be:</li> <li>Thinking about and discussing respectful behaviour online and off line</li> <li>Discussing relationships and managing our feelings</li> </ul>
As part of our learning in Science we will be:	In Religious Education we will be:
<ul> <li>Investigating how humans are different to other animals</li> <li>Finding out about the bones and muscles in the human body</li> <li>Discovering how the heart works</li> <li>Investigating how we breathe and what the lungs do</li> <li>Finding out how our bodies use food and water</li> </ul>	<ul> <li>Discussing whether the saints are encouraging role models.</li> <li>Debating whether the theory that 'God made Man' is a good way to understand the Christmas Story.</li> <li><u>In Design and Technology we will be:</u></li> <li>Applying our knowledge of Roman history to design, create and evaluate a museum of Roman artefacts.</li> <li>Designing, creating and evaluating an eco-friendly village</li> </ul>
<ul> <li>In Indoor And Outdoor PE we will be:</li> <li>Learning and practising a wide range of tennis and basketball skills and applying these in games and challenges.</li> <li>Learning fundamental movement and badminton skills.</li> </ul>	<ul> <li>In ICT         <ul> <li>How to use search technologies safely when gathering and interrogating information</li> <li>How to use computer networks for communication and collaboration, exchanging ideas and information in safe ways</li> </ul> </li> </ul>
<ul> <li>Help at Home</li> <li>Weekly Maths Homework</li> <li>Weekly Literacy Homework/IPC homework</li> <li>Reading homework – read at least three times a week and recorded in reading record</li> <li>Spellings from the Key Stage 2 spelling curriculum, with a focus on the Y5/Y6 statutory word lists.</li> <li>Times table practise – mental recall of multiplication and division facts up to 12x12</li> </ul>	<ul> <li>In Music</li> <li>Learning to play the steel pan drums</li> <li>Developing our understanding of pitch and rhythm and working collaboratively in an ensemble</li> </ul>
	<ul> <li>In Art         <ul> <li>Drawing and colour skills will focus on representing 3D through looking at buildings and accurate representation of colour and pattern.</li> <li>We will be developing our understanding of 3D work to support the designing and making of Roman artefacts for a museum.</li> </ul> </li> </ul>