

# Our Learning Journey in Year 6 – Spring 2021

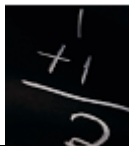
## In Literacy we will be:



- Reading and writing biographies about key champions of change figures.
- Writing procedural text for science experiments
- Continuing to focus on improving our handwriting and spelling skills
- Expanding our knowledge of complex vocabulary and grammar applications
- Exploring a range of texts and developing our reading skills through text immersion sessions

## In Maths we will be:

- Multiplying decimals by whole numbers, dividing numbers, giving answers to 2 decimal places and rounding numbers to 3 decimal places.
- Calculating fraction, decimal and percentage equivalents.
- Calculating percentages of amounts.
- Using a simple algebraic formula to solve problems and to generate and describe linear sequences.
- Converting different units of measure and calculating measures giving answers up to 3 decimal places.
- Consolidating our understanding of the different methods for calculation, including with fractions.
- Improving our recall of all times tables and the related division facts.



## International Primary Curriculum (IPC) Topic – Champions for Change

### As part of our learning in Society, we'll be finding out about:

- the characteristics of a good leader
- different types of government
- the significance of goals, rules and rewards
- the advantages and disadvantages of different types of rule
- planning political campaigns and canvassing popular opinion
- how to communicate a message in an effective manner
- the roles and responsibilities of international organisations, such as the UN, NATO etc



### As part of our learning in History, we'll be finding out:

- what the significance was of the Civil Rights Movement in America
- about Empires and what they represent

### As part of our learning in International, we'll be finding out:

- the ways in which the lives of people in different countries affect each other
- how the lives of people in one country are affected by the activities of other countries or groups
- how the lives of people in the UK compare to those who live in China



### We'll be learning key skills such as:

- investigating, observing and interpreting
- researching, organising information and presenting
- designing, planning and problem solving



### **Local and National Community Links**

- Understanding our roles and responsibilities as members of a local community
- Learn how the behaviour of individuals affects the lives of others
- A focus on the United Kingdom as our home country and China as our host country.

### **In Religious Education we will be:**

- investigating the resurrection of Jesus, the Easter narrative and the concept of life after death

### **As part of our learning in Science we will be:**

- investigating the effects of drugs on the body
- learning to identify substances that may contain drugs
- differentiating between 'safe' and 'dangerous' drugs
- learning about the effects of alcohol and nicotine on the body
- studying the global impact of the illegal drugs trade

### **In Relationships and Health Education we will be :**

- thinking and discussing the ideas of 'Being the best me' and 'Responsible behaviour as we get older'

### **In Design and Technology we will be:**

- working with clay to design, make and evaluate shields and coats of arms.

### **In P.E we will be:**

- learning a sequence of football themed dance activities.
- developing and refining our football and hockey skills.

### **In ICT we will be:**

- becoming online safety ambassadors, providing guidance on how to safe online
- exploring Virtual Reality and how it can be used in the classroom

### **Help at Home**

- Weekly Maths Homework
- Weekly Literacy Homework/IPC homework
- Reading homework – read at least three times a week and record in reading record
- Spellings from the Year 5/6 spelling list of words
- Times table practise – mental recall of multiplication and related division facts up to 12x12