# **Our Learning Journey in Year 2 – Autumn 2022**

# In Literacy we will be:

- Writing invitations, instructions, and a narrative inspired by Alice in Wonderland.
- Learning to consistently use past and present tense within our writing.
- Continuing to focus on improving our handwriting and spelling skills as part of general literacy lessons.
- Developing our reading and comprehension skills through guided reading lessons.

#### In our grammar lessons we:

- Revising word types
- Learning how to recognise and write different sentence types

# In Numeracy we will be:

- Learning to partition two digit numbers and represent them in a variety of ways.
- Continuing to practise counting in 2s, 5s, 10s.
- Learning different mental and written strategies to add, subtract numbers.
- Revising our quick recall of number facts to 10 and 20.
- Continuing to practise our times tables and their related division facts.
- To recognise the value of different coins and find totals.
- To calculate change.
- Learning to read and draw simple tally and bar charts.

# International Primary Curriculum (IPC) Topic - People of the past

# As part of our learning in History we'll be finding out:

- How to ask questions about the past.
- About the lives of significant people of the past, including Florence Nightingale, Edmund Hilary and Amelia Earhart.
- How these people have impacted our lives today.
- Events beyond our living memory.



# As part of our learning in International we'll be:

• Finding out about fairness and how it has impacted peoples' lives in the past.

#### As part of our learning in ICT we'll be learning how to:

- To write algorithms to create a story using Scratch.
- To identify 'bugs' in computer programs and know how to fix them.

# SCRATCHUE

#### As part of our learning in art we'll be:

- Creating self-portraits inspired by Pablo Picasso and Modigliani.
- Exploring mark making including tone, shape and mixing colours.

# As part of our learning in music we will be:

- Choosing appropriate sounds and instruments when creating music.
- Exploring how film scores use music to convey emotion.
- · Listening to a range of rock and roll and pop music and sh

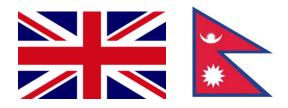
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#### We'll be learning key skills such as:

- Researching, organising information and presenting.
- Speaking, listening and problem solving.
- Creating and performing.

#### **National Community Links**

 A focus on the United Kingdom as our home country.



#### **International Community Links**

 A focus on Nepal as our chosen host country.

#### In Religious Education we will be:



Exploring a key question each half term:

Autumn 1: Do religious symbols mean the same to everyone?

Autumn 2: Should we celebrate Harvest or Christmas?

# In Design Technology we will be:

 Exploring different techniques that we can use to make a Christmas card with a moving part/ mechanism such a as a lever or slider.

FIVE

**SENSES** 

<u>In P.E we will be</u> playing cricket, netball and hockey and learning how use equipment in gymnastics.

# We will be:

- Mastering basic movements including, running, jumping, throwing and catching.
- Developing balance, agility and coordination.
- Learning a throw, catch and bowl in cricket.

# As part of our learning in Science we'll be finding out all about the human body

- We will be learning about healthy eating and exercise and how this helps us stay fit and strong.
- We will be learning about our 5 senses and how they work.

# **Help at Home**

- Complete 1 box on the homework grid each week.
- Support with reading at least three times a week for 10 minutes.
- Help learning weekly focused spelling words.
- Help practising times tables or number bonds ready for the weekly 99 club challenge.

# In RSHE we will be:

Exploring two topics:

Autumn 1: What makes a happy friendship?

Autumn 2: Strengths, abilities and stereotypes.