

N	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Summer 1	We will listen to stories with attention and recall and tell long stories. We will focus on retelling familiar tales and acting these out with our friends, using puppets and props and using language from books. We will learn and sing a range of songs and rhymes linked to our topics, including 'Incy Wincy Spider' 'Humpty Dumpty' 'Arabella Millar' 'There's a worm at the bottom of the garden' 'Baa Baa Black Sheep' 'Row your boat' We will learn and sing songs for our routines – tidying up, line up, books away We will build new vocabulary. We will use talk to question why and describe what we notice. We will hold conversations using 4-6 words and continue it for many turns. We will use talk to organise play e.g. who will play "goldilocks" and who will be the "Bears" We will use the Little Wandle guidance to build a love of reading and talk about things mentioned in the books – exploring how porridge tastes and what toppings we enjoy.	We will follow the routines and expectations of nursery. We will share and take turns with greater understanding of ways to make this fair. We will talk about our feelings and notice other's feelings We will use equipment appropriately for a task. We will part confidently from parents/carers We will work closely on working together and building friendships. We will learn to use the toilets in nursery with maximum independence. We will talk positively about our achievements eg copying dragon dance.	We will jump with 2 feet together / over hurdles We will explore different sensory/tactile materials We will roll, cut and shape dough to help develop our fine motor skills. We will use one handed tools and equipment safely. We will cut with scissors and develop a 1 handed hold. We will use gross motor skills to wave large pieces of fabric/ribbons We will learn how to climb and balance safely. We will skip, hop and stand on one leg We will learn how to safely complete an obstacle course We will remember and copy sequences of movement. Show a preference for a dominant hand.	We will listen to familiar tales and join in with familiar refrains or retell in our own words. We will show an understanding of how stories are structured with a beginning middle and end. We will talk about characters in the story and create pictures of key characters. We will work on writing for different purposes. We will write our own names; make our own story books; make lists or notes on clipboards. We will look at rhyme and alliteration in stories that we read. We will look at fiction and non fiction books – noticing pictures and print. We will Turn pages in books from front to back and track print from left to right.	We will explore shape and describe the properties of shapes – round, pointy, flat.. We will look at weight and use terms heavier, heavy, light We will compare sizes – big, small, middle sized. We will look at length – long, short, longer, shorter. We will count to 10 and count down from 10. We will subitise to 5 and notice how much of a 10 frame is filled/empty. We will notice number symbols of importance and match numbers to amounts. We will use and follow positional language We will compare amounts and discuss 'more' and 'fewer'	We will look at changes to our environment and closely observe things that we plant and grow. We will show care and concern for living things and observe the lifecycle of the caterpillar. We will think about how to stay safe when moving around outside school. In particular looking at crossing the road safely. We will hunt for mini beasts and talk about the features we notice. We will look at seeds and compare size/colour/shape. We will plant seeds and learn how to care for them. We will smell the herbs and use them in our play in the mud kitchen. We will dig for worms and compare size/length.	We will be building e.g. boats with junk modelling,/ castles with blocks, lego Learn to start and stop when playing instruments. Listening and identifying sounds outdoors Colour mixing- what happens when colours mix together? Collage pictures Using tools competently and appropriately and talking about how we made models. Role play – Goldilocks, Jack climbing the beanstalk, wolf and pigs.

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Summer 2	We will listen to stories with attention and recall and tell long stories linked to an Ocean theme. We will talk about sea creatures, pirates and mermaids. We will retell stories using puppets and props and using language from books. We will learn and sing a range of songs and rhymes linked to our topics "1,2,3,4,5 Once I caught a fish alive" "5 little ducks" "10 little pirates" Pay attention to more than one thing at a time. Using longer sentences to talk about the sea and going on holiday (4-6 words) Use talk to organise play eg I will be the captain on the boat and you can be the people going on holiday. Using future and past tense when talking about holidays / experiences	We will show more confidence in new situations and in getting ready for transition to Reception. We will play with 1 or more children and negotiate a story/parts. We remember rules without being reminded and may suggest to others how we should be behaving eg walk inside, be kind, share. Talk about how characters are feeling in our focus stories and link with our own emotions. Independently use the toilet and manage self care.	We will fill and empty containers. We will use bats and balls in the garden We will continue to learn how to move with safety and control on a bike using the balanceability program.	We can spot and suggest rhymes and notice rhyming words in focus books. We can count and clap syllables in words such as our names We can notice words that start with the same sound We handle books carefully	We will experiment with writing our own marks for numbers We will talk about 'more than' and 'fewer than' 'less than' We will talk about routes taken from home to school and for a holiday We will talk about forces we can feel eg boats on water / wind.	We will notice signs of Summer and talk about keeping safe in warm weather - appropriate clothing/drinking water. We will make ice lollies and notice the change from water to ice. We will explore water and capacity. We will look at floating and sinking and make our own boats. We will explore how things work. Wind up toys/ water toys We will make maps and hunt for treasure in the garden	Develop complex stories using small world. Think about what we want to make then select appropriate items for the job. Joining items together and exploring textures. We will make props to support role play eg pirate hats / telescope