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| N | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| **Spring 1** | We will listen to stories with attention and recall using topic related books including; ’Lost and Found’ ‘Penguin Small’ ‘Dear Zoo’ ‘Dinosaurs love underpants’ ‘Chinese New Year Story’ 'The Dinosaur that Popped a Planet’ We will look at fiction and non-fiction books – noticing pictures and print. We will Turn pages in books from front to back and track print from left to right. We will retell stories using puppets and props We will learn and sing a range of songs and rhymes linked to our topics, including I’m a little penguin.’ ‘An elephant goes like this and that’ ‘Chinese New Year song’ ‘Where’s the dinosaur?” We will learn and sing songs for our routines – tidying up, line up, books away We will learn some animal Makaton signs including horse, dog, cat. We will anticipate key phrases and refrains in stories by joining in with words. We will build vocabulary and use talk to question why and describe what we notice  | We will be following the routines and expectations of nursery. Supporting new children to settle.We will begin to share with support from adults and sand timers. We will take turns eg using favourite toysWe will talk about our feelings and notice other’s feelings – especially with the animals visiting the vet.We will use equipment appropriately for a task. We will work on parting confidently from parents/carers We will work closely on working together and building friendships. We will learn to use the toilets in nursery with maximum independence We can talk positively about our achievements e.g. copying dragon dance. | We will jump with 2 feet together / over hurdles We will explore different sensory/tactile materials We will use one handed tools and equipment safely. We will cut with scissors and develop a 1 handed hold. Snowflakes.We will skip, hop and stand on one leg We will learn how to safely complete an obstacle course | We will make marks with a range of media. Including making marks for Chinese writing / writing prescriptions in the vets.We will look closely at our names and try writing our names and other signs/labels We will make our own books, lists, and labels, and give meaning to the marks we make We will look at a wide range of story books and information text. We will begin to show phonological and phonemic awareness supported by following ‘Little Wandle’ | We will explore shape and describe the properties of shapes – round, pointy, flat.. We will make shape patterns on dinosaur underpants!We will look at weight and use terms heavier, heavy, light We will compare sizes – big, small, middle sized. We will look at length – long, short, longer, shorter. Looking at animals in the zoo. Make the right sized homes for animals using boxes.We will count to 5/10 and count down from 10. We will subitise to 5 and notice how much of a 10 frame is filled/empty. We will notice number symbols of importance We will use and follow positional language We will begin to link some numbers to amounts | We will notice signs of Winter and talk about winter in Arctic / Antarctic. Talk about similarities and differences in environments (compare with our home)Explore ice balloons and ice that appears in the nursery garden We will explore how salt supports melting. We will talk about animals that live in cold climates focusing particularly on penguins. We will discuss how they stay warm and how we can stay warm.We will talk about occupations – vet, chef, archaeologist / palaeontologist . We will set up a vet role play area to care for sick animals. | We will be building models with junk modelling, blocks, Lego. Penguins, Homes for animals.Listening and identifying sounds outdoors – rustling leaves, birds. Linking with our song 2 little dicky birds.Collage pictures Using tools competently and appropriately and talking about how we made models/ pictures. Role play – vet looking after sick animals, penguins waddling, Chinese dragon dancing, or Chinese food, fishing. |

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|  | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| **Spring 2** | We will listen to stories with attention and recall using topic related books including ‘Mr Wolf’s Pancakes’ ‘Oi Frog!’ ‘Bumblebear’ ‘Elmer’ and answer why and how questions.We will look at fiction and non fiction books – noticing pictures and print. We will talk about and explain what is happening and anticipate what might happen next. Eg frogspawn turns into tadpoles and then frogs.We will learn and sing a range of songs and rhymes linked to our topics, including ‘’Mix a pancake” “5 speckled frogs” “The bees go buzzing” “sing a rainbow” “Jack and Jill” “Humpty Dumpty” . We will learn some colour Makaton signs including, red, yellow, pink, green, orange We will anticipate key phrases and refrains in stories by joining in with words. We will build vocabulary and use talk to question why and describe what we notice eg frog life cycle | We will show consideration for other peoples needs and show greater impulse control e.g. giving a toy to another child that wants it.We will express needs and ask for help when neededWe will show an understanding of how others might be feeling and talk about feelings using words like ‘happy’ ‘sad’ ‘cross’ We will remember class rules and expectations eg looking after toys /others / animals. | We will roll, cut and shape dough to help develop our fine motor skills. We will use gross motor skills to wave large pieces of fabric/ribbons We will learn how to climb and balance safely. We will use one handed tools and equipment safely. Cutting around an egg shape. | We will follow a recipe to make pancakes and talk about likes and dislikes. We will make cards for Easter and Mother’s Day. We will correctly form some lettersWe will look closely at our names and try writing our names and other signs/labels – working on formation and pencil grip.We will make our own books, lists, and labels, and give meaning to the marks we make We will look at a wide range of story books and information text. We will begin to show phonological and phonemic awarenessWe will show awareness of rhyme and notice rhyming words in our stories eg Oi frog. | We will look at weight and use terms heavier, heavy, light and measure ingredients for pancakes! We will count to 10 and count down from 10. Including singing number rhymes to support.We will subitise to 5 and notice how much of a 10 frame is filled/empty. We will notice number symbols of importance We will use and follow positional language We will begin to link some numbers to amounts | Join in with family customs and routines – pancake races, eating pancakes– Easter cards, egg hunting- Mothers Day cards / gifts- Holi – colour and dancingWe will begin to talk about new life and lifecycles (frog and bees) Show care and concern for living things and our environment | We will explore colour mixing- what happens when colours mix together?We will be dancing to topic related music Confidently start and stop when playing instruments.Join in with dancing and ring games.Role play –cooking pancakes or egg hunting. |