

Our Learning Journey in Reception – Autumn 2025

In Communication and Language we will be:

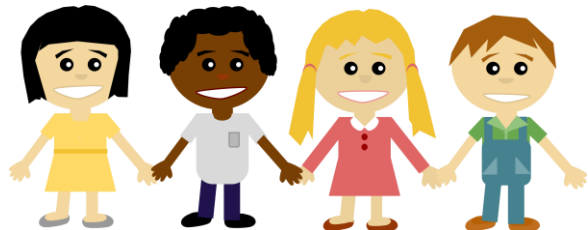
- Listening to stories and joining in with them
- Join in with story time discussions
- Learning our daily routine songs
- Learning the Gruffalo song
- Learning and singing our favourite nursery rhymes
- Retelling familiar stories
- Going on Sound walks
- Exploring the story telling area
- Sharing experiences of Christmas and Diwali
- Learning and singing Christmas songs and rhymes

In Physical Development we will be:

- Exploring the outdoor physical equipment
- Developing scissor control
- Improving and developing our fine motor through daily activities
- Mark making, writing our names and writing cvc words.
- Develop and refine a range of ball skills including: throwing and catching.
- Developing our co-ordination, balance and agility
- Building using Large construction equipment to build bridges and houses linked to the traditional tales we have read.
- Practise different movement skills: rolling, crawling, walking, jumping, running, hopping, skipping

In Personal, Social and Emotional Development (PSED) we will be:

- Settling in and focusing on making friends
- Exploring the different learning space areas, learning rules for each area, using the equipment and tidying up
- Thinking about being kind to one another and taking turns.
- Learning our class rules.
- Exploring our feelings and the feelings of others through our different story themes
- Learning to work independently at a given task
- Developing our attention and concentration skills
- Learning to work together in a team



In Literacy we will be:

- Sharing and reading Julia Donaldson stories and traditional tales
- Reading the Christmas Story
- Retelling stories both orally and sequencing main events.
- Learning and joining in with repeated phrases in the story
- Learning phonemes through daily Little Wandle phonic lessons.
- Focusing on name writing and forming individual letters correctly
- Exploring the story telling area using puppets and props to retell the stories.
- Introducing and using story maps to retell stories.
- Reading key words in stories
- Writing Christmas cards, letters and lists
- Focusing on early sentence building and writing



In Maths we will be:

- Counting and recognising numbers to 20
- Matching amounts to numerals
- Sorting and grouping objects according to their properties
- Comparing amounts
- Copying and making different patterns
- Measuring objects and comparing sizes using mathematical language
- Finding one more or one less than a given number of objects
- Sequencing daily events
- Understanding and using positional language
- Finding 3's - linking this to the traditional tales we have read



In Expressive Arts and Design we will be:

- Learning to use tools and equipment safely and with accuracy
- Learning new songs and rhymes
- Drawing self-portraits using the correct colours
- Making homes for different animals using junk modelling and learning how to join them
- Creating collages and 3D models based on the stories we have read.
- Making Role-play masks and props to tell stories
- Cooking gingerbread men
- Making a Post office role play area
- Making stick people from collected natural resources
- Learning songs and lines for the Christmas performance



In Understanding the World we will be:

- Sequencing stories
- Drawing and making maps
- Going on listening walks, listening for different environmental sounds
- Exploring different story setting environments linked to the stories we have read such as the woods, ocean, farm.
- Exploring the home corner
- Learning about important days; Remembrance Day, Diwali and Christmas
- Learning about and discussing Bonfire night
- Learning under the title Where in the World?
- Looking at different types of houses that we live in.
- Learning about where we live
- Looking at Newbury and where it is in the country.
- Making links to other countries that the children in Reception have visited.



Help at Home

- Practise writing your child's name
- Support with reading at least three times a week, daily if possible. The more practise your child can have the more fluent and confident they will become.
- Complete the weekly Seesaw challenges.