

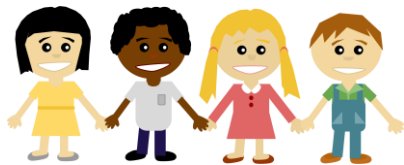
Our Learning Journey in Reception - Summer Term 2024

In Communication and Language we will be:

- Listening to focus stories and joining in with them
- Focusing on developing vocabulary
- Creating our own stories through the use of the role play area
- Writing and answering questions- What happened to the dinosaurs?
- Learning and discussing facts about space
- Finding out about life as an astronaut
- Discuss how we could save the whales and other endangered sea life
- To reflection on the year and discuss the things that they are proud of and have achieved.
- To talk about aspirations for Year 1

In Personal, Social and Emotional Development (PSED) we will be:

- Developing further the Learning Friends and linking them to focused learning challenges.
- Instructions - caring for dinosaur eggs
- Exploring facts about space
- Developing independence in learning
- Exposure to new learning opportunities and group times
- Working together and sharing in role play
- Explore how we can care for the ocean and the living things within it.
- Discussing how we care for the planet linking to recycling.
- Preparation for transition from reception into Year 1
- Visiting Year 1



In Physical Development we will be:

- Exploring the outdoor physical equipment
- Developing scissor control
- Threading, dough gym/ fine motor through funky finger activities
- Developing and refining a range of ball skills including: throwing and catching.
- Developing our co-ordination, balance and agility
- Refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping
- Looking at and moving in different ways - dinosaurs, astronauts linking to focus stories.
- Use large construction to build a space rocket and space vehicles
- Sports day practice of specific skills.

In Literacy we will be:

- Sentence and story writing linked to the stories we have been reading
- Focus on using adjectives
- Writing descriptions of dinosaurs including adjectives.
- To write non-fiction books about dinosaurs
- To write space fact books
- Writing Save the whale instructions
- Writing our own versions of the story Tiddler
- Discussing and writing about the Rainbow fish and the ways to be kind.
- Daily Phonics teaching Little Wandle Phase 3 and 4
- Increasing independence in writing
- Continue to develop use of high 5 sentence - writing sentences with capital letters, full stops, finger spaces.



In Maths we will be:

- One to one counting
- Comparing amounts
- Number recognition to 20 and beyond
- Recognising and writing teen numbers
- Investigating counting patterns beyond 10
- Adding 2 amounts and learning the mathematical vocabulary associated with it.
- Learning to subtract using practical resources and the language associated with it.
- Spatial reasoning
- Understand the concept of doubling
- Recognising odd and even numbers.



In Expressive Arts and Design we will be:

- Cutting and creating dinosaur silhouettes
- Drawing dinosaurs using different media.
- Making 3D models of dinosaurs.
- Making salt dough fossils
- Making dinosaur skeletons using art straws.
- Creating marbled planets
- Learning songs about the planets
- Using chalk to draw the constellation.
- Junk modelling - joining materials to make small and large rockets and moon vehicles.
- Creating under the sea scenes
- Making fork paint puffer fish
- Making rainbow fish with different textures and colours.
- Experimenting with bubble painting
- Making clay fish and shells.
- Creating bubble wrap star fish



In Understanding the World we will be:

- Exploring and discussing prehistoric times and how the dinosaurs lived.
- Discuss What happened to the dinosaurs?
- Learning the names of the planets and key facts
- Watching videos from Tim Peake to see differences in space
- Exploring life under the sea and pond.
- Investigating the animals and plants that live in underwater environments.
- Exploring and discussing recycling.
- Answering the question - How can we care for the ocean?
- Exploring different environments and habitats.



Help at Home

- Engage with Seesaw tasks
- Support with reading at least three times a week, daily if possible.
- Help consolidate Phase 2 and Phase 3 phonic sounds using the sound mat.

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