

R	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Autumn 1	Listening to focus stories and joining in with them Small group and whole class stories Story time discussions Focus vocabulary in literacy Daily routine songs The Gruffalo song Favourite rhymes Story retelling Sound walks Story walks Exploring story telling area	Settling in - focus on friendships and behaviour Introducing learning space areas – rules for each area, use of equipment and tidying Sharing a shell – ways to be kind, taking turns Class rules: kind hands and feet, kind words, look after our classroom Exposure to new learning opportunities and group times Introducing house points Introduce the learning friends.	Exploring outdoor physical equipment Mark making Pencil grip assessment Name writing Introduction to PE Putting on coats, explorer suits and wellies Developing scissor control Threading, dough gym/ fine motor activities Further develop and refine a range of ball skills including: throwing, catching Progress towards a more fluent style of moving Develop the overall body strength, co-ordination, balance and agility Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping	Focus Stories: • What the ladybird heard • Sharing a shell • The Gruffalo • Green eggs and ham • Room on the broom • Winnie the witch Story retelling – orally and sequencing events Repetitive stories – joining in with repeated phrases Focus on name writing and forming individual letters correctly Introducing Tales toolkit symbols Exploring story telling area (linked to Tales Toolkit symbols) – puppets and props for role-playing	One to one counting Numeral recognition Matching amounts – exploring different representations of numbers and matching to numerals Sorting/ grouping according to properties of objects Comparing amounts – vocabulary of more or less Patterns – 2 and 3 part Measuring objects Comparing size – vocabulary of bigger/smaller/ taller/shorter	Writing - I am and I can My community Homes around the world Food and culture Animals near and far Weather and seasons Transport and travel	Use of aprons Use of tools and equipment Moderated use of materials Learning new songs and rhymes Giant listening ears for sound walks Self-portraits – using colours for a purpose Homes for animals – squash and a squeeze-junk modelling and joining Gruffalo collage Make a home for the crab - junk modelling and joining Decorate a shell – printing patterns

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Autumn 2	Story retelling Acting out focus stories Introduce story maps Learning Makaton signs with rhymes Exploring feelings and how to express own feelings Bonfire night discussions Sharing experiences of Christmas and Diwali Post Office vocabulary Christmas songs and rhymes The Christmas story	Exploration of feelings through story themes e.g. big bad wolf How to stay safe outside of school (posting letters) Feelings associated with giving to others Learning to work independently at a given task Developing attention and concentration during group times Working together in a team Bonfire night discussions – safety Introduce the learning friends.	Large constructions – bridges and houses Continue to develop name, letter and word writing Developing pencil grip and control Continued focus on correct letter formation Revise and refine the fundamental movement skills Progress towards a more fluent style of moving Develop the overall body strength, co-ordination, balance and agility Negotiates spatial awareness and safety Travels with confidence and skill around, under, over and through balancing and climbing equipment.	Focus Stories: • 3 Billy Goats Gruff • 3 Little Pigs • The Gingerbread Man • Stick Man • Festivals • The Christmas Story Story retelling/ drama with story maps Using tales toolkit to support writing Reading key words in stories Focus on cvc word writing Continue to develop name, letter and word writing Writing Christmas cards and letters Writing Christmas lists Early sentence building and writing	One to one counting Composition of numbers – subitising and representing numbers in different ways Numeral recognition Comparing amounts One more, one less Time – sequencing daily events Spatial awareness – positional language Finding 3's – linked to traditional tales	Learning about Remembrance Day, Diwali and Christmas What are traditional tales? Bonfire night discussions – why it is celebrated Earth and the environment Celebrations around the world Plants and growth	Bridges/ Houses for the pigs – large and small construction Role-play masks – for story retelling Props for story retelling Making gingerbread men – Explorers cooking activity Making a Post office role play area Making stick people – collecting natural resources Nativity/ Christmas songs – Learning rhymes and script for the Christmas performance Continue to develop joining skills for junk modelling