

R	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Autumn 1	<p>Listening to focus stories and joining in with them</p> <p>Small group and whole class stories</p> <p>Story time discussions</p> <p>Focus vocabulary in literacy</p> <p>Daily routine songs</p> <p>The Gruffalo song</p> <p>Favourite rhymes</p> <p>Story retelling</p> <p>Sound walks</p> <p>Story walks</p> <p>Exploring story telling area</p>	<p>Settling in - focus on friendships and behaviour</p> <p>Introducing learning space areas – rules for each area, use of equipment and tidying</p> <p>Sharing a shell – ways to be kind, taking turns</p> <p>Class rules: kind hands and feet, kind words, look after our classroom</p> <p>Exposure to new learning opportunities and group times</p> <p>Introducing house points</p> <p>Introduce the learning friends.</p>	<p>Exploring outdoor physical equipment</p> <p>Mark making</p> <p>Pencil grip assessment</p> <p>Name writing</p> <p>Introduction to PE</p> <p>Putting on coats, explorer suits and wellies</p> <p>Developing scissor control</p> <p>Threading, dough gym/ fine motor activities</p> <p>Further develop and refine a range of ball skills including: throwing, catching</p> <p>Progress towards a more fluent style of moving</p> <p>Develop the overall body strength, co-ordination, balance and agility</p> <p>Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping</p>	<p>Focus Stories:</p> <ul style="list-style-type: none"> • What the ladybird heard • Sharing a shell • The Gruffalo • Green eggs and ham • Room on the broom • Winnie the witch <p>Story retelling – orally and sequencing events</p> <p>Repetitive stories – joining in with repeated phrases</p> <p>Focus on name writing and forming individual letters correctly</p> <p>Introducing Tales toolkit symbols</p> <p>Exploring story telling area (linked to Tales Toolkit symbols) – puppets and props for role-playing</p>	<p>One to one counting</p> <p>Numeral recognition</p> <p>Matching amounts – exploring different representations of numbers and matching to numerals</p> <p>Sorting/ grouping according to properties of objects</p> <p>Comparing amounts – vocabulary of more or less</p> <p>Patterns – 2 and 3 part</p> <p>Measuring objects</p> <p>Comparing size – vocabulary of bigger/smaller/ taller/shorter</p>	<p>Writing - I am and I can</p> <p>My community</p> <p>Homes around the world</p> <p>Food and culture</p> <p>Animals near and far</p> <p>Weather and seasons</p> <p>Transport and travel</p>	<p>Use of aprons</p> <p>Use of tools and equipment</p> <p>Moderated use of materials</p> <p>Learning new songs and rhymes</p> <p>Giant listening ears for sound walks</p> <p>Self-portraits – using colours for a purpose</p> <p>Homes for animals – squash and a squeeze-junk modelling and joining</p> <p>Gruffalo collage</p> <p>Make a home for the crab - junk modelling and joining</p> <p>Decorate a shell – printing patterns</p>

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Autumn 2	<p>Story retelling</p> <p>Acting out focus stories</p> <p>Introduce story maps</p> <p>Learning Makaton signs with rhymes</p> <p>Exploring feelings and how to express own feelings</p> <p>Bonfire night discussions</p> <p>Sharing experiences of Christmas and Diwali</p> <p>Post Office vocabulary</p> <p>Christmas songs and rhymes</p> <p>The Christmas story</p>	<p>Exploration of feelings through story themes e.g. big bad wolf</p> <p>How to stay safe outside of school (posting letters)</p> <p>Feelings associated with giving to others</p> <p>Learning to work independently at a given task</p> <p>Developing attention and concentration during group times</p> <p>Working together in a team</p> <p>Bonfire night discussions – safety</p> <p>Introduce the learning friends.</p>	<p>Large constructions – bridges and houses</p> <p>Continue to develop name, letter and word writing</p> <p>Developing pencil grip and control</p> <p>Continued focus on correct letter formation</p> <p>Revise and refine the fundamental movement skills</p> <p>Progress towards a more fluent style of moving</p> <p>Develop the overall body strength, co-ordination, balance and agility</p> <p>Negotiates spatial awareness and safety</p> <p>Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p>	<p>Focus Stories:</p> <ul style="list-style-type: none"> • 3 Billy Goats Gruff • 3 Little Pigs • The Gingerbread Man • Stick Man • Festivals • The Christmas Story <p>Story retelling/ drama with story maps</p> <p>Using tales toolkit to support writing</p> <p>Reading key words in stories</p> <p>Focus on cvc word writing</p> <p>Continue to develop name, letter and word writing</p> <p>Writing Christmas cards and letters</p> <p>Writing Christmas lists</p> <p>Early sentence building and writing</p>	<p>One to one counting</p> <p>Composition of numbers – subitising and representing numbers in different ways</p> <p>Numeral recognition</p> <p>Comparing amounts</p> <p>One more, one less</p> <p>Time – sequencing daily events</p> <p>Spatial awareness – positional language</p> <p>Finding 3's – linked to traditional tales</p>	<p>Learning about Remembrance Day, Diwali and Christmas</p> <p>What are traditional tales?</p> <p>Bonfire night discussions – why it is celebrated</p> <p>Earth and the environment</p> <p>Celebrations around the world</p> <p>Plants and growth</p>	<p>Bridges/ Houses for the pigs – large and small construction</p> <p>Role-play masks – for story retelling</p> <p>Props for story retelling</p> <p>Making gingerbread men – Explorers cooking activity</p> <p>Making a Post office role play area</p> <p>Making stick people – collecting natural resources</p> <p>Nativity/ Christmas songs – Learning rhymes and script for the Christmas performance</p> <p>Continue to develop joining skills for junk modelling</p>

