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| R | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| **Spring 1** | Listening to focus stories and joining in with themSmall group and whole class storiesStory time discussionsFocus vocabulary in literacyCreating their own stories through use of the role playActing out focus storiesSolving pirate cluesStory map retelling with actionsListening to and following instructions through simple games and activitiesIntroduce and develop story telling language  | Introducing and developing use of the Learning FriendsExploring right and wrong choices linking to pirate theme. Creating wanted postersUnderstanding the importance of working in a team by building a pirate ship.Dragons training centreExposure to new learning opportunities and group timesWorking together and sharing in role play  | Developing scissor controlThreading, dough gym/ fine motor activities through Funky finger activitiesFurther develop and refine a range of ball skills including: throwing, catching Progress towards a more fluent style of movingDevelop the overall body strength, co-ordination, balance and agility Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skippingPirate ship climbing and balancingDrawing Winnie the witch pictures.Zog’s gymExploring things that fly – designing, making and flying kites and planes. Write Dance to develop gross and fine motor skills. | **Focus Stories:*** **Pirates love underpants**
* **Room on the broom**
* **Winnie the witch collection**
* **Zog**

Story retelling – orally and sequencing eventsRepetitive stories – joining in with repeated phrasesFocus forming individual letters correctlyExploring story telling using puppets and props for role-playingWizards workshop -writing potions and spellsWho stole the treasure writing?Writing speech bubbles for characters in the different storiesDaily Little Wandle Phase 3 Phonics.Introduce high 5 sentence – writing sentences with capital letters, full stops, finger spaces. | One to one countingComparing amounts Composition of numbersNumeral recognitionMass and CapacityMaking PairsAdding 2 numbersLength and HeightTime and the vocabulary associated with it- then , next, later, yesterday, today and tomorrow and sequencing events in their lives. | Learning about Chinese New YearSet up a Chinese takeaway role play area.Focus on settings in the storiesCreating and following Pirate maps to find treasure.Using the mud kitchen to create Witch and Wizard potions and recipes.Programming and using the beebots to move from one point to another on a map.Explore different environments.  | Using a greater range of tools and equipmentExploring different media.Learning new songs and rhymesMake magic wands from natural materialsDesigning and making pants for the aliensMaking broomsticks from natural materials.Learning new joining techniques.To make telescopes by learning to join materialsCreate art work based on Winnie the witch using chalk and oil pastels. |

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| **Spring 2** | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| Link to natural world observationsCapturing the evil pea – discussing his actions and possible solutions. Talking about how plants have grown through observing plant growth.Real life food exploration – vocabulary linked to scenes Easter story | Responsibility for growing short- and long-term plantsJack and the Beanstalk – right or wrong?Exploring rules with the evil peaDiscussing healthy and treat foods as part of a balanced diet. | Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skippingObservational plant drawingsDesigning superhero costumesSuperhero trainingExploring and cutting our own snackCutting vegetables to make soupWrite Dance to develop gross and fine motor skills. | **Focus Stories:****The Runaway Pea****Supertato stories****Jack and the beanstalk****Handa’s Surprise**Writing Supertato postersWriting about What superpower would we choose?Jack and the Beanstalk sentence writing and story writing.Writing recipes.Daily Little Wandle Phase 3 Phonics.High 5 sentence continued and increased independence in writing | One to one countingComparing amountsNumeral recognitionNumber bonds to 10Naming and exploring the properties of 3D Shapes Exploring and creating more complex repeated patterns. | Learning about Pancake day and the traditions surrounding it.Learning about Mother’s DayLearning about EasterExploring plants and growth by caring for them.To learn about composting and how it is used to help plants grow.Exploring exotic foods and tasting them.Plant bean seeds and watch how they grow.To plant potatoes and learn about how they grow. | Making compost binsDesigning superhero costumes and masks.Creating Hero vegetables linked to SupertatoMaking Mother’s Day cardsLearning the needs of a plant songObservational drawings of different fruits and vegetables using pastels and paint.Creating collages of different fruit and vegetables.Printing with different vegetables. |