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| R | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| **Spring 1** | Listening to focus stories and joining in with them  Small group and whole class stories  Story time discussions  Focus vocabulary in literacy  Creating their own stories through use of the role play  Acting out focus stories  Solving pirate clues  Story map retelling with actions  Listening to and following instructions through simple games and activities  Introduce and develop story telling language | Introducing and developing use of the Learning Friends  Exploring right and wrong choices linking to pirate theme.  Creating wanted posters  Understanding the importance of working in a team by building a pirate ship.  Dragons training centre  Exposure to new learning opportunities and group times  Working together and sharing in role play | Developing scissor control  Threading, dough gym/ fine motor activities through Funky finger activities  Further develop and refine a range of ball skills including: throwing, catching  Progress towards a more fluent style of moving  Develop the overall body strength, co-ordination, balance and agility  Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping  Pirate ship climbing and balancing  Drawing Winnie the witch pictures.  Zog’s gym  Exploring things that fly – designing, making and flying kites and planes.  Write Dance to develop gross and fine motor skills. | **Focus Stories:**   * **Pirates love underpants** * **Room on the broom** * **Winnie the witch collection** * **Zog**   Story retelling – orally and sequencing events  Repetitive stories – joining in with repeated phrases  Focus forming individual letters correctly  Exploring story telling using puppets and props for role-playing  Wizards workshop -writing potions and spells  Who stole the treasure writing?  Writing speech bubbles for characters in the different stories  Daily Little Wandle Phase 3 Phonics.  Introduce high 5 sentence – writing sentences with capital letters, full stops, finger spaces. | One to one counting  Comparing amounts  Composition of numbers  Numeral recognition  Mass and Capacity  Making Pairs  Adding 2 numbers  Length and Height  Time and the vocabulary associated with it- then , next, later, yesterday, today and tomorrow and sequencing events in their lives. | Learning about Chinese New Year  Set up a Chinese takeaway role play area.  Focus on settings in the stories  Creating and following Pirate maps to find treasure.  Using the mud kitchen to create Witch and Wizard potions and recipes.  Programming and using the beebots to move from one point to another on a map.  Explore different environments. | Using a greater range of tools and equipment  Exploring different media.  Learning new songs and rhymes  Make magic wands from natural materials  Designing and making pants for the aliens  Making broomsticks from natural materials.  Learning new joining techniques.  To make telescopes by learning to join materials  Create art work based on Winnie the witch using chalk and oil pastels. |

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| **Spring 2** | **Communication and language** | **Personal, Social & Emotional development** | **Physical Development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| Link to natural world observations  Capturing the evil pea – discussing his actions and possible solutions.  Talking about how plants have grown through observing plant growth.  Real life food exploration – vocabulary linked to scenes  Easter story | Responsibility for growing short- and long-term plants  Jack and the Beanstalk – right or wrong?  Exploring rules with the evil pea  Discussing healthy and treat foods as part of a balanced diet. | Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping  Observational plant drawings  Designing superhero costumes  Superhero training  Exploring and cutting our own snack  Cutting vegetables to make soup  Write Dance to develop gross and fine motor skills. | **Focus Stories:**  **The Runaway Pea**  **Supertato stories**  **Jack and the beanstalk**  **Handa’s Surprise**  Writing Supertato posters  Writing about What superpower would we choose?  Jack and the Beanstalk sentence writing and story writing.  Writing recipes.  Daily Little Wandle Phase 3 Phonics.  High 5 sentence continued and increased independence in writing | One to one counting  Comparing amounts  Numeral recognition  Number bonds to 10  Naming and exploring the properties of 3D Shapes  Exploring and creating more complex repeated patterns. | Learning about Pancake day and the traditions surrounding it.  Learning about Mother’s Day  Learning about Easter  Exploring plants and growth by caring for them.  To learn about composting and how it is used to help plants grow.  Exploring exotic foods and tasting them.  Plant bean seeds and watch how they grow.  To plant potatoes and learn about how they grow. | Making compost bins  Designing superhero costumes and masks.  Creating Hero vegetables linked to Supertato  Making Mother’s Day cards  Learning the needs of a plant song  Observational drawings of different fruits and vegetables using pastels and paint.  Creating collages of different fruit and vegetables.  Printing with different vegetables. |