

R	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Spring 1	<p>Listening to focus stories and joining in with them</p> <p>Small group and whole class stories</p> <p>Story time discussions</p> <p>Focus vocabulary in literacy</p> <p>Creating their own stories through use of the role play</p> <p>Acting out focus stories</p> <p>Solving pirate clues</p> <p>Story map retelling with actions</p> <p>Listening to and following instructions through simple games and activities</p> <p>Introduce and develop story telling language</p>	<p>Introducing and developing use of the Learning Friends</p> <p>Exploring right and wrong choices linking to pirate theme.</p> <p>Creating wanted posters</p> <p>Understanding the importance of working in a team by building a pirate ship.</p> <p>Dragons training centre</p> <p>Exposure to new learning opportunities and group times</p> <p>Working together and sharing in role play</p>	<p>Developing scissor control</p> <p>Threading, dough gym/ fine motor activities through Funky finger activities</p> <p>Further develop and refine a range of ball skills including: throwing, catching</p> <p>Progress towards a more fluent style of moving</p> <p>Develop the overall body strength, co-ordination, balance and agility</p> <p>Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping</p> <p>Pirate ship climbing and balancing</p> <p>Drawing Winnie the witch pictures.</p> <p>Zog's gym</p> <p>Exploring things that fly – designing, making and flying kites and planes.</p> <p>Write Dance to develop gross and fine motor skills.</p>	<p>Focus Stories: Pirates love underpants The pirates next door The Highway rat Zog</p> <p>Story retelling – orally and sequencing events</p> <p>Repetitive stories – joining in with repeated phrases</p> <p>Focus forming individual letters correctly</p> <p>Exploring story telling using puppets and props for role-playing</p> <p>Who stole the treasure writing?</p> <p>Writing speech bubbles for characters in the different stories</p> <p>Daily Little Wandle Phase 3 Phonics.</p> <p>Introduce high 5 sentence – writing sentences with capital letters, full stops, finger spaces.</p>	<p>One to one counting</p> <p>Comparing amounts</p> <p>Composition of numbers</p> <p>Numeral recognition</p> <p>Mass and Capacity</p> <p>Making Pairs</p> <p>Adding 2 numbers</p> <p>Length and Height</p> <p>Time and the vocabulary associated with it- then , next, later, yesterday, today and tomorrow and sequencing events in their lives.</p>	<p>My place in the world- children to learn about themselves and their immediate environment</p> <p>Exploring our planet- Discover continents, oceans and animals around the world</p> <p>Caring for our world – Nature, environment and our responsibility</p> <p>We are global citizens- Cooperation, kindness and belonging to the world.</p> <p>Exploration and Discovery – Curiosity, travel and imagination.</p>	<p>Using a greater range of tools and equipment</p> <p>Exploring different media.</p> <p>Learning new songs and rhymes</p> <p>Make magic wands from natural materials</p> <p>Designing and making pants for the aliens</p> <p>Making broomsticks from natural materials.</p> <p>Learning new joining techniques.</p> <p>To make telescopes by learning to join materials</p> <p>Create art work based on Winnie the witch using chalk and oil pastels.</p>

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Spring 2	<p>Link to natural world observations</p> <p>Capturing the evil pea – discussing his actions and possible solutions.</p> <p>Talking about how plants have grown through observing plant growth.</p> <p>Real life food exploration – vocabulary linked to scenes</p> <p>Easter story</p>	<p>Responsibility for growing short- and long-term plants</p> <p>Jack and the Beanstalk – right or wrong?</p> <p>Exploring rules with the evil pea</p> <p>Discussing healthy and treat foods as part of a balanced diet.</p>	<p>Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping</p> <p>Observational plant drawings</p> <p>Superhero training</p> <p>Exploring and cutting our own snack</p> <p>Cutting vegetables to make soup</p> <p>Write Dance to develop gross and fine motor skills.</p> <p>Balanceability</p>	<p>Focus Stories:</p> <ul style="list-style-type: none"> • The Runaway Pea • Supertato stories • Jack and the beanstalk • Handa's Surprise <p>Writing Supertato posters</p> <p>Writing about What superpower would we choose?</p> <p>Jack and the Beanstalk sentence writing and story writing.</p> <p>Writing recipes.</p> <p>Daily Little Wandle Phase 3 Phonics.</p> <p>High 5 sentence continued and increased independence in writing</p>	<p>One to one counting</p> <p>Comparing amounts</p> <p>Numeral recognition</p> <p>Number bonds to 10</p> <p>Naming and exploring the properties of 3D Shapes</p> <p>Exploring and creating more complex repeated patterns.</p>	<p>Learning about Pancake day and the traditions surrounding it.</p> <p>Learning about Mother's Day</p> <p>Learning about Easter</p> <p>Exploring plants and growth by caring for them.</p> <p>To learn about composting and how it is used to help plants grow.</p> <p>Exploring exotic foods and tasting them.</p> <p>Plant bean seeds and watch how they grow.</p> <p>To plant potatoes and learn about how they grow.</p>	<p>Making compost bins</p> <p>Designing superhero costumes and masks.</p> <p>Creating Hero vegetables linked to Supertato</p> <p>Making Mother's Day cards</p> <p>Learning the needs of a plant song</p> <p>Observational drawings of different fruits and vegetables using pastels and paint.</p> <p>Creating collages of different fruit and vegetables.</p> <p>Printing with different vegetables.</p> <p>Designing superhero costumes</p>