



R	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Spring 1	Listening to focus stories and joining in with them	Introducing and developing use of the Learning Friends	Developing scissor control	<b>Focus Stories:</b> <b>Pirates love underpants</b>	One to one counting	<b>My place in the world-</b> children to learn about themselves and their immediate environment	Using a greater range of tools and equipment
	Small group and whole class stories	Exploring right and wrong choices linking to pirate theme.	Threading, dough gym/ fine motor activities through Funky finger activities	<b>The pirates next door</b>	Comparing amounts	<b>Exploring our planet-</b> Discover continents, oceans and animals around the world	Exploring different media.
	Story time discussions	Creating wanted posters	Further develop and refine a range of ball skills including: throwing, catching	<b>The Highway rat</b>	Composition of numbers		Learning new songs and rhymes
	Focus vocabulary in literacy	Understanding the importance of working in a team by building a pirate ship.	Progress towards a more fluent style of moving	<b>Zog</b>	Story retelling – orally and sequencing events		Make magic wands from natural materials
	Creating their own stories through use of the role play	Dragons training centre	Develop the overall body strength, co-ordination, balance and agility	Repetitive stories – joining in with repeated phrases	Numeral recognition	<b>Caring for our world</b> – Nature, environment and our responsibility	Designing and making pants for the aliens
	Acting out focus stories	Exposure to new learning opportunities and group times	Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping	Focus forming individual letters correctly	Mass and Capacity		Making broomsticks from natural materials.
	Solving pirate clues	Working together and sharing in role play	Pirate ship climbing and balancing	Exploring story telling using puppets and props for role-playing	Making Pairs	<b>We are global citizens-</b> Cooperation, kindness and belonging to the world.	Learning new joining techniques.
	Story map retelling with actions		Drawing Winnie the witch pictures.	Who stole the treasure writing?	Adding 2 numbers		To make telescopes by learning to join materials
	Listening to and following instructions through simple games and activities		Zog's gym	Writing speech bubbles for characters in the different stories	Length and Height	<b>Exploration and Discovery</b> – Curiosity, travel and imagination.	Create art work based on Winnie the witch using chalk and oil pastels.
	Introduce and develop story telling language		Exploring things that fly – designing, making and flying kites and planes.	Daily Little Wandle Phase 3 Phonics.	Time and the vocabulary associated with it- then , next, later, yesterday, today and tomorrow and sequencing events in their lives.		
			Write Dance to develop gross and fine motor skills.	Introduce high 5 sentence – writing sentences with capital letters, full stops, finger spaces.			

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Spring 2	<p>Link to natural world observations</p> <p>Capturing the evil pea – discussing his actions and possible solutions.</p> <p>Talking about how plants have grown through observing plant growth.</p> <p>Real life food exploration – vocabulary linked to scenes</p> <p>Easter story</p>	<p>Responsibility for growing short- and long-term plants</p> <p>Jack and the Beanstalk – right or wrong?</p> <p>Exploring rules with the evil pea</p> <p>Discussing healthy and treat foods as part of a balanced diet.</p>	<p>Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping</p> <p>Observational plant drawings</p> <p>Superhero training</p> <p>Exploring and cutting our own snack</p> <p>Cutting vegetables to make soup</p> <p>Write Dance to develop gross and fine motor skills.</p> <p>Balanceability</p>	<p><b>Focus Stories:</b></p> <ul style="list-style-type: none"> <li>• <b>The Runaway Pea</b></li> <li>• <b>Supertato stories</b></li> <li>• <b>Jack and the beanstalk</b></li> <li>• <b>Handa's Surprise</b></li> </ul> <p>Writing Supertato posters</p> <p>Writing about What superpower would we choose?</p> <p>Jack and the Beanstalk sentence writing and story writing.</p> <p>Writing recipes.</p> <p>Daily Little Wandle Phase 3 Phonics.</p> <p>High 5 sentence continued and increased independence in writing</p>	<p>One to one counting</p> <p>Comparing amounts</p> <p>Numeral recognition</p> <p>Number bonds to 10</p> <p>Naming and exploring the properties of 3D Shapes</p> <p>Exploring and creating more complex repeated patterns.</p>	<p>Learning about Pancake day and the traditions surrounding it.</p> <p>Learning about Mother's Day</p> <p>Learning about Easter</p> <p>Exploring plants and growth by caring for them.</p> <p>To learn about composting and how it is used to help plants grow.</p> <p>Exploring exotic foods and tasting them.</p> <p>Plant bean seeds and watch how they grow.</p> <p>To plant potatoes and learn about how they grow.</p>	<p>Making compost bins</p> <p>Designing superhero costumes and masks.</p> <p>Creating Hero vegetables linked to Supertato</p> <p>Making Mother's Day cards</p> <p>Learning the needs of a plant song</p> <p>Observational drawings of different fruits and vegetables using pastels and paint.</p> <p>Creating collages of different fruit and vegetables.</p> <p>Printing with different vegetables.</p> <p>Designing superhero costumes</p>