

| R | Communication and language | Personal, Social & Emotional development | Physical Development | Literacy | Maths | Understanding the world | Expressive Arts and Design |
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| Summer 1 | <p>Listening to focus stories and joining in with them</p> <p>Small group and whole class stories</p> <p>Story time discussions</p> <p>Focus vocabulary in literacy linked to our literacy texts</p> <p>Creating their own stories through use of the role play</p> <p>Acting out focus stories</p> <p>Writing and answering questions</p> <p>What happened to the dinosaurs?</p> <p>What's inside the egg?</p> <p>Learning and discussing facts about space</p> <p>Finding out about life as an astronaut</p> | <p>Developing use of the Learning Friends</p> <p>Instructions – caring for dinosaur eggs</p> <p>Exploring facts about space</p> <p>Developing independence in learning</p> <p>Exposure to new learning opportunities and group times</p> <p>Working together and sharing in role play</p> | <p>Continue to develop scissor control</p> <p>Threading, dough gym/ fine motor activities through Funky finger activities</p> <p>Further develop and refine a range of ball skills including: throwing, catching</p> <p>Progress towards a more fluent style of moving</p> <p>Develop the overall body strength, co-ordination, balance and agility</p> <p>Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping</p> <p>Looking at and moving in different ways – dinosaurs, astronauts linking to focus stories.</p> <p>Use large construction to build a space rocket and space vehicles</p> | <ul style="list-style-type: none"> • Dinosaur and Space Non-fiction books • Harry and the bucketful of dinosaurs • Whatever next! • Aliens love • Underpants • The Smeds and the Smoos <p>Story retelling – orally and sequencing events</p> <p>Repetitive stories – joining in with repeated phrases</p> <p>Focus forming individual letters correctly</p> <p>Exploring story telling using puppets and props for role-playing</p> <ul style="list-style-type: none"> • Writing descriptions of dinosaurs including adjectives. • To write non-fiction books about dinosaurs • To write space fact books • Writing stories based on the ones that have been read. <p>Continue to develop use of high 5 sentence – writing sentences with capital letters, full stops, finger spaces.</p> | <p>One to one counting</p> <p>Comparing amounts</p> <p>Composition of numbers</p> <p>Number recognition to 20 and beyond</p> <p>Recognising and writing teen numbers</p> <p>Investigating counting patterns beyond 10</p> <p>Spatial Reasoning</p> <p>Number bonds to 10 and 20</p> <p>Adding 2 amounts and learning the mathematical vocabulary associated with it.</p> | <p>To explore and discuss prehistoric times and how the dinosaurs lived.</p> <p>What happened to the dinosaurs?</p> <p>Learning names of planets and key facts</p> <p>Watch videos from Tim Peake to see differences in space</p> <p>To know and why how the seasons change</p> <p>Programming and using the bee bots to move from one point to another on a map.</p> | <p>Cutting and creating dinosaur silhouettes</p> <p>To draw dinosaurs using different media.</p> <p>Making 3D models of dinosaurs.</p> <p>Make salt dough fossils</p> <p>Make dinosaur skeletons using art straws.</p> <p>Creating marble planets</p> <p>Learning songs about the planets.</p> <p>Using chalk to draw the constellation.</p> <p>Junk modelling – joining materials to make small and large rockets and moon vehicles.</p> |

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| Summer 2 | <p>Listening to focus stories and joining in with them</p> <p>Small group and whole class stories</p> <p>Story time discussions</p> <p>Focus vocabulary in literacy linked to our literacy texts</p> <p>Creating their own stories through use of the role play</p> <p>Acting out focus stories</p> <p>Reading Tiddler and making up our own stories</p> <p>Discuss how we could save the whales and other endangered sea life</p> <p>To reflection on the year and discuss the things that they are proud of and have achieved.</p> <p>To talk about aspirations for Year 1</p> | <p>Explore how we can care for the ocean and the living things within it.</p> <p>Discussing how we care for the planet linking to recycling.</p> <p>How can we be kind to one another?</p> <p>Discussing sharing and differences linked to the story The Rainbow Fish</p> <p>Preparation for transition from reception into Year 1</p> <p>Visits to Year 1</p> | <p>Continue to develop scissor control</p> <p>Threading, dough gym/ fine motor activities through Funky finger activities</p> <p>Develop the overall body strength, co-ordination, balance and agility</p> <p>Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping</p> <p>Sports day practice of specific skills.</p> | <ul style="list-style-type: none"> • Rainbow fish • The Snail and the whale • Tiddler • Somebody swallowed Stanley • Non-fiction books <p>Writing Save the whale instructions</p> <p>Writing our own versions of the story Tiddler</p> <p>Discussing and writing about the Rainbow fish and the ways to be kind.</p> <p>Daily Phonics teaching Little Wandle Phase 4.</p> <p>Increasing independence in writing</p> <p>Transition to Year 1 – Who am I?</p> <p>High 5 sentence writing continued and to increase independence in writing</p> | <p>One to one counting</p> <p>Comparing amounts</p> <p>Number recognition to 20 and beyond</p> <p>Adding 2 amounts and learning the mathematical vocabulary associated with it.</p> <p>Learning to subtract using practical resources and the language associated with it.</p> <p>Spatial reasoning</p> <p>Understand the concept of doubling</p> <p>Recognising odd and even numbers.</p> | <p>Exploring life under the sea and pond.</p> <p>Investigating the animals and plants that live in underwater environments.</p> <p>Exploring and discussing recycling.</p> <p>Answering the question How can we care for the ocean?</p> <p>To explore different environments and habitats.</p> | <p>Creating under the sea scenes</p> <p>Making fork paint puffer fish</p> <p>Making rainbow fish with different textures and colours.</p> <p>Experimenting with bubble painting</p> <p>Making clay fish and shells.</p> <p>Making our own snails using a variety of materials.</p> <p>Creating foil fish and sea creatures.</p> <p>Creating bubble wrap star fish</p> |