

R	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Summer 1	Listening to focus stories and joining in with them Small group and whole class stories Story time discussions Focus vocabulary in literacy linked to our literacy texts Creating their own stories through use of the role play Acting out focus stories Writing and answering questions What happened to the dinosaurs? What's inside the egg? Learning and discussing facts about space Finding out about life as an astronaut	Developing use of the Learning Friends Instructions – caring for dinosaur eggs Exploring facts about space Developing independence in learning Exposure to new learning opportunities and group times Working together and sharing in role play	Continue to develop scissor control Threading, dough gym/ fine motor activities through Funky finger activities Further develop and refine a range of ball skills including: throwing, catching Develop the overall body strength, co-ordination, balance and agility Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping Looking at and moving in different ways – dinosaurs, astronauts linking to focus stories. Use large construction to build a space rocket and space vehicles Balanceability – learning to balance and manoeuvre around obstacles. How to handle bike with care and safely. Developing ball skills- catching, throwing and using bats and balls.	• The very hungry caterpillar • The Perfect Ribbit • The Tree – Seasons • Little sunflower • Dinosaurs Story retelling – orally and sequencing events. Repetitive stories – joining in with repeated phrases Handwriting - focus on forming individual letters correctly Exploring story telling using puppets and props for role-playing Focus on using adjectives Writing descriptions of dinosaurs including adjectives. To write non-fiction books about dinosaurs Writing stories based on the ones that have been read. Focus on reading back and reviewing own work Increasing independence in writing Daily Phase 3 and 4 Phonics. Continue to develop use of high 5 sentence – writing sentences with capital letters, full stops, finger spaces.	One to one counting Comparing amounts Composition of numbers Number recognition to 20 and beyond Recognising and writing teen numbers Investigating counting patterns beyond 10 Spatial Reasoning Number bonds to 10 and 20 Adding 2 amounts and learning the mathematical vocabulary associated with it.	Life cycle of a butterfly and a frog. To know and why how the seasons change. Plants, Growth & Nature To explore and discuss prehistoric times and how the dinosaurs lived. What happened to the dinosaurs? Learning names of planets and key facts Watch videos from Tim Peake to see differences in space Travel, Transport & Exploration Programming and using the bee bots to move from one point to another on a map.	Creating a life cycle for a butterfly and frog. Drawing pictures of trees and seeing the changes throughout the seasons using different textures. Cutting and creating dinosaur silhouettes Making 3D models of dinosaurs. Make dinosaur skeletons using art straws. Creating marble planets Junk modelling – joining materials to make small and large rockets and moon vehicles.

R	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Summer 2	Listening to focus stories and joining in with them Small group and whole class stories Story time discussions Acting out focus stories Focus vocabulary in literacy linked to our literacy texts Creating their own stories through use of the role play Reading Tiddler and making up our own stories Discuss how we could save the whales and other endangered sea life To reflection on the year and discuss the things that they are proud of and have achieved. To talk about aspirations for Year 1	Explore how we can care for the ocean and the living things within it. Discussing how we care for the planet linking to recycling. How can we be kind to one another? Discussing sharing and differences linked to the story The Rainbow Fish Preparation for transition from reception into Year 1 Visits to Year 1	Continue to develop scissor control Threading, dough gym/ fine motor activities through Funky finger activities Develop the overall body strength, co-ordination, balance and agility Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping Sports day practice of specific skills. Bikeability – learning to balance and manoeuvre around obstacles. How to handle bike with care and safely. Developing ball skills- catching, throwing and using bats and balls.	Charlie cook's Favourite book The Snail and the whale The underwater cleaning spree Winnie under the sea Space Writing Save the whale instructions Writing our own versions of the stories in Charlie cook's favourite book. Discussing and writing about Winnie under the sea. Daily Phonics teaching Phase 3, 4 and 5 Increasing independence in writing Transition to Year 1 – who am I? High 5 sentence writing continued and to increase independence in writing	One to one counting Comparing amounts Number recognition to 20 and beyond Adding 2 amounts and learning the mathematical vocabulary associated with it. Learning to subtract using practical resources and the language associated with it. Spatial reasoning Understand the concept of doubling Recognising odd and even numbers.	Exploring life under the sea and pond. Investigating the animals and plants that live in underwater environments. Exploring and discussing recycling. Answering the question How can we care for the ocean? To explore different environments and habitats. Exploring space facts Learning about space.	Creating under the sea scenes Making fork paint puffer fish Making rainbow fish with different textures and colours. Experimenting with bubble painting Making clay fish and shells. Making our own snails using a variety of materials. Creating foil fish and sea creatures. Creating bubble wrap star fish