

	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Summer 1	<p>To listen with interest to a simple story with the help of pictures by looking/ reading our book each week. Goldilocks and the 3 bears, The 3 Little Pigs, The very Hungry Caterpillar, Superworm 3 Billy goat gruff. Beginning to listen to longer stories and remember what happens.</p> <p>To build stories into pretend play- Superhero play, Goldilocks cottage play, Small world houses/ mud tuff tray – 3 Little Pigs</p> <p>To provide experiences to help conversation and vocabulary to develop. Life cycle of the Caterpillar. Tasting fruit Planting and looking after plants.</p> <p>To learn the actions and words to new rhymes. When Goldilocks went to the house of the bears. This little piggy went to market. Incy Wincy Spider There's a worm at the bottom of the garden. Baa, baa black sheep. Old MacDonald had a farm.</p>	<p>To separate from carer with support.</p> <p>Feels confident exploring surroundings with familiar adults Walks on the field, picnics</p> <p>Safely explore emotions beyond their range through play and stories (Wolf, Bear scary) story puppets/ props Talking about feelings (hungry, sad, cross, sorry) singing feelings song</p> <p>Making healthy choices about food, drink Making fruit kebabs, porridge</p>	<p>Build independently with a range of resources Building houses with large blocks (help friends to carry the bigger blocks)</p> <p>Ride on a bike</p> <p>Fit themselves into spaces like tunnels, dens and boxes Creating houses and spaces for characters in the stories (costumes and masks)</p> <p>Handling tools with care Using tools to garden including scissors to cut grass, planting and pulling up potatoes</p> <p>Building strength, control and coordination Going for regular walks, runs around the field.</p>	<p>Identifying environmental sounds Playing sound games, sound walks</p> <p>Develop play around stories using props</p> <p>Have favourite books and seek them out Outside reading tent, teddy book corner, create communication friendly spaces</p> <p>Making different marks (lines, circles) Chalks, water painting, car painting, big rolls of paper</p> <p>Join in with rhymes and songs with actions/ Makaton</p>	<p>Develop fast recognition of 3 objects, without having to count them individually, (Subitising) – 3 Bears, 3 Little pigs, 3 billy goat gruff.</p> <p>Compare sizes – 'bigger/ little/ smaller- 'Longer/ shorter- 3 Bears, 3 Little pigs, 3 billy goat gruff. Worms- (Superworm)</p> <p>Build with a range of materials- 3 Little pig houses, Bridges for The 3 Billy goat gruff.</p> <p>Select shapes appropriately: flat surfaces for building, a triangular prism for a roof. 'What's the time Mr Wolf.'</p> <p>Notice patterns on butterflies and caterpillars. Talk about and identify pattern around them – Use informal language like- 'Strippy,' 'spotty' or 'blobs.'</p> <p>Play hide and seek with Bear "bear is in the tree, under the table"</p>	<p>Noticing changes around them Walk and talks around the field, gardening, jumping in puddles, digging up worms, bug hunting, making bug pots and hunting, using magnifying glass</p> <p>Make a wormery and observe the worm traces.</p> <p>Notices differences between people In relation to stories</p> <p>Celebrate the King's Coronation introducing national customs.</p> <p>Explore and respond to the natural environment Adding water to sand, digging in mud, smelling flowers, herbs</p>	<p>Explore and enjoy making sounds Play music along to rhymes</p> <p>Explore paint using hands, fingers and other body parts as well as brushes Big painting outside, natural paintbrushes using leaves, sticks, feathers, handprint painting</p> <p>Imaginative play Use props in their role play (houses, shop)</p> <p>Move and dance to music as we pretend to turn from Caterpillars into butterflies.</p>

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Summer 2	<p>To listen with interest to a simple story with the help of pictures by looking/ reading our book each week. Peace at Last Mr Gumpy's Outing Touch and explore the ocean. Barry- The fish with fingers. Octopus Socktopus 10 Little Pirates Spot goes on holiday</p> <p>Beginning to listen to longer stories and remember what happens.</p> <p>To learn the actions and words to new rhymes. Teddy bear, teddy bear turn around, Row, row your boat. 1,2,3,4,5 once I caught a fish alive, 5 Little Octopi jumping on the bed. We're going this way that way. 5 Little fishes swimming in the sea.</p>	<p>Developing friendships with other children Playing cooperatively (building boats, car rides, row row your boat</p> <p>Growing in independence Coats, shoes, toileting, readying for transitions to nursery</p> <p>Beginning to show control when turn taking and sharing rolling games, cars, dice, playing hide and seek</p> <p>Making healthy choices about food, drink and teeth brushing The selfish crocodile (link to ocean) teeth brushing, Frozen fruit lollies, frozen fruit yogurts</p>	<p>Fit themselves into spaces like tunnels, dens and boxes Making cars/ buses, aeroplanes to fit in and act out adventures.</p> <p>Moving in different ways (moving over, under obstacles, moving sideways like a crab, jumping like a dolphin, wiggling like a jellyfish, slither like an eel, creating obstacle courses using blocks, tunnels and stepping stones</p> <p>Making large muscle movements Parachute games, waving ribbons, (sea going up and down) water painting with large, small brushes</p> <p>Building strength, control and coordination Going for regular walks, runs around the field.</p>	<p>Identifying environmental sounds Playing sound games, sound walks/ Using the sounds in Peace at last.</p> <p>Develop play around stories using props</p> <p>Have favourite books and seek them out Outside reading tent, teddy book corner, create communication friendly spaces</p> <p>Making different marks (lines, circles) Chalks, water painting, car painting, big rolls of paper</p> <p>Join in with rhymes and songs with actions/ Makaton</p>	<p>Take part in finger rhymes with number- '1,2,3,4,5 once I caught a fish alive' '5 Little ducks,' '10 little Pirates,' '5 Little fishes swimming in the sea.'</p> <p>Show 'finger numbers' up to 5. '1,2,3,4,5 once I caught a fish alive/ Barry the fish with fingers.</p> <p>React to changes in quantities- '5 Little ducks,' '10 little Pirates,' '5 Little fishes swimming in the sea.'</p> <p>Compare quantities using language: 'more than,' 'fewer than.'</p>	<p>Noticing changes around them Walk and talks around the field, gardening, jumping in puddles, digging up worms, bug hunting, making bug pots and hunting, using magnifying glass</p> <p>Notices differences between people In relation to stories</p> <p>Explore and respond to the natural environment Adding water to sand, digging in mud, smelling flowers, herbs</p>	<p>Explore and enjoy making sounds Play music along to rhymes</p> <p>Explore paint using hands, fingers and other body parts as well as brushes Big painting outside, natural paintbrushes using leaves, sticks, feathers, handprint painting</p> <p>Imaginative play Use props in their role play (houses, shop)</p> <p>Move and dance to music as we pretend to be fishes swimming or being a shark chasing the fish.</p>