

Saplings	Communication and language	Personal, Social & Emotional development	Physical Development	Literacy	Maths	Understanding the world	Expressive Arts and Design
Summer 1	<p>To listen with interest to a simple story with the help of pictures by looking/ reading our book each week.</p> <p>To build stories into pretend play- Visiting Goldilocks cottage, going on a super hero rescue mission and Three Little pigs small world mud tray play.</p> <p>To provide real life experiences to encourage conversation to develop- Growing potatoes, looking for mini beasts, sensory play – sand, water and mud.</p> <p>To learn the Makaton actions and words to new rhymes. When Goldilocks went to the house of the bears, Incy Wincey spider, This Little piggy, There's a worm at the bottom of the garden.</p> <p>To use Attention autism – The bucket To encourage joint attention Improve listening and introduce new vocabulary. Embed ECAT talking tip- Give your child at least ten seconds to respond to what you have said. <b>Don't let your child speak with a dummy in their mouth.</b> The dummy will get in the way of talking. Using a dummy during the day may also discourage your child from making sounds and talking. Find opportunities to use Sabotage give e.g Give out fruit but forget plates so children have the need to communicate.</p>	<p>Settling into the routine with the help of a visual time table and be able to explore Saplings confidently</p> <p>Confidently exploring our surroundings including the school field with the support of familiar adults.</p> <p>Expressing preferences and decisions, staff to give children choices from a limited range of options. E.g at snack time water or milk/ Orange or apple.</p> <p>Safely explore emotions beyond their normal range through play and stories- scary bears, big bad wolf,</p> <p>Learning how to be a helpful member of our group through tidying up and clearing up our own snack things.</p> <p>Learning how to label our feelings using words and Makaton signs during group times.</p> <p>Build independence- Toilet hygiene and hand washing, how to keep safe in the sun, drinking water.</p> <p>Begin to accept the needs of others - How do we keep the bugs safe after we find them.</p> <p>Find opportunities to use Sabotage give e.g Give out fruit but forget plates so children have the need to develop problem solving skills.</p>	<p>Making large muscle movements – using parachutes, ribbons or water painting.</p> <p>Learn to use a range of tools - A spade to plant and dig, scissors to cut</p> <p>Learn to dress to go outside independently.</p> <p>Enjoy starting to kick, throw and catch balls.</p> <p>Clap and stamp as we dance to music.</p> <p>Daily fine motor skills to practice, retain and reinforce skills. To rotate on a daily basis: -End of day activity. - 1.Pegging 2.Threading 3.Using small stickers.</p> <p>Explore rolling- roll down the grassy banks on the field, roll balls to one another.</p> <p>Make Porridge and sample eating a range of toppings</p>	<p>To listen with interest to a simple story with the help of pictures by looking/ reading our book each week. Goldilocks and the three bears, Hungry Caterpillar, The Three little pigs, Super worm,</p> <p>Share books every day with an adult.</p> <p>Learning Makaton signs and actions to the songs we are learning.</p> <p>Encouraging large scale mark making in the sensory tray or with large brushes in paint or water. <b>Children can only develop small muscle coordination once large muscle co-ordination has developed.</b></p> <p>Encourage children to make marks to represent their name.</p>	<p><b>Develop fast recognition of 3 objects, without having to count them individually,</b> (Subitising) – 3 Bears, 3 Little pigs, 3 billy goat gruff.</p> <p><b>Notice patterns on butterflies and caterpillars.</b> Talk about and identify pattern around them – Use informal language like- 'Strippy,' 'spotty' or 'blobs.' Symmetrical butterfly painting.</p> <p>Playing 'What's the time Mr wolf.'</p> <p>Build with a range of resources- Sand and water cement with bricks, sticks and straw – for The Three Little Pigs brick laying, <b>Select shapes appropriately:</b> flat surfaces for building, a triangular prism for a roof.</p> <p>Use routine opportunities to reinforce counting such as counting fruit at snack time, the number of children in each group or sat in a circle</p>	<p><b>Noticing changes around them</b> Walk and talks around the field, gardening, jumping in puddles, digging up worms, bug hunting, making bug pots and hunting, using magnifying glass</p> <p>Understand the key features of the life cycle of a plant and an animal- Planting seed potatoes and learning about what a plant needs to grow. Observing the life cycle of a butterfly.</p> <p>Feed the birds and watch out the window as they feed</p> <p>Explore materials in the tuff tray with different properties- Porridge oats, wood chippings and mud.</p>	<p>Explore different sounds using 'Found objects' e.g a stick along a fence.</p> <p><b>Explore and enjoy making sounds</b> Play music along to rhymes</p> <p><b>Explore paint using hands, fingers and other mark making tools</b> Big painting outside, using natural resources - leaves, sticks, feathers as a mark making tool.</p> <p><b>Imaginative play</b> Use props in their role play (houses, outside café)</p> <p><b>Move and dance to music</b> as we pretend to turn from Caterpillars into butterflies.</p> <p>Explore colour whilst painting using our fingers and by using a range of coloured materials as we create our own butterflies.</p>

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Summer 2	<p>To develop conversation through every day events that are meaningful to the children. As well as introducing new experiences that encourage children to chat such as a pretend trip to the seaside.</p> <p>Use themed chatterboxes – to introduce new vocabulary and help put words together. Pirate treasure box, sea creature</p> <p>To learn the Makaton actions and words to new rhymes. Teddy bear, teddy bear, Row, row your boat, Baa baa black sheep, 5 little fishes swimming in the sea, 5 little Octopi jumping on the bed, We're going this way that way.</p> <p>To use Attention autism – The bucket to encourage joint attention Improve listening and introduce new vocabulary.</p> <p>To embed ECAT talking tip- <b>Don't let your child speak with a dummy in their mouth.</b> The dummy will get in the way of talking. Using a dummy during the day may also discourage your child from making sounds and talking.</p> <p>Find opportunities to use Sabotage give E.g Give out fruit but forget plates so children have the need to communicate.</p>	<p>Learning how to label our feelings using words and Makaton signs during group times and through our stories -Puffy's feeling of jealousy in Barry the fish with fingers. The animals not following Mr Gumpy's boundaries in Mr Gumpy's outing.</p> <p>Begin to show 'effortful - control' – Encourage children to hold their parent's hand near roads at all times, turn taking games such as using the chatterboxes to play 'Knock, knock what's in the box.</p> <p>Expressing preferences and decisions, staff to give children choices from a limited range of options. E.g at snack time water or milk/ Orange or apple. World book day- We all have a different favourite book- Likes and dislikes</p> <p>Develop friendships – Supporting children to find ways into the play and friendship groups of others.</p> <p>Begin to accept the needs of others- Pointing out the needs of other children and encouraging cooperation. Watering plants,</p> <p>Find opportunities to use Sabotage give e.g Give out fruit but forget plates so children have the need to develop problem solving skills.</p>	<p>To use appropriate tools to do a job outside/ inside – spade to dig, scissors to cut.</p> <p>To practice kicking or throwing a ball.</p> <p>Daily fine motor skills to practice, retain and reinforce skills. To rotate on a daily basis: -End of day activity. - 1.Posting 2.Mark making 3.Using small stickers.</p> <p><b>Fit themselves into spaces like tunnels, dens and boxes</b> Making cars/ buses, aeroplanes to fit in to act out holiday adventures.</p> <p>Continue to use Obstacle courses to practice balancing, jumping, climbing and crawling.</p> <p><b>Moving in different ways</b> (moving over, under obstacles, moving sideways like a crab, jumping like a dolphin, wiggling like a jellyfish, slither like an eel,</p>	<p>To listen with interest to a simple story with the help of pictures by looking/ reading our book each week. Peace at last, Mr Gumpy's outing, The Three Billy goat gruff, Barry the fish with fingers, Octopus Socktopus, 10 Little Pirates, Spot goes on holiday.</p> <p>Have the opportunity to share favourite books with an adult and be able to join in with the repeating refrains.</p> <p>Learning Makaton signs and actions to the songs we are learning.</p> <p>To build stories into pretend play</p> <p>Develop pretend play around the book of the week-Treasure hunts, boat trips and trips to the seaside.</p> <p>Listen to environmental sounds and the different sounds that keep Mr Bear awake in 'Peace at Last.'</p>	<p>Notice patterns on fish and sea creatures- Strippy/ spotty.</p> <p>React to changes in a group of up to 5 Little fishes swimming in the sea/ 5 little Octopus bouncing on the bed.</p> <p>Use routine opportunities to reinforce counting such as counting fruit at snack time, the number of children in each group or sat in a circle</p> <p><b>Compare sizes – 'bigger/ little/ smaller- 'Longer/ shorter-</b> The Three bears, different animals in Mr Gumpy's boat, Sea creatures</p>	<p>Celebrate Father's Day.</p> <p><b>Explore and respond to the natural environment</b> Adding water to sand, digging in mud, smelling flowers, herbs</p> <p>Celebrating differences- <b>Barry the fish with fingers-</b> Puffy could blow bubbles, Barry could use his fingers to do lots of different things.</p> <p>Build with a range of materials.</p>	<p>Start to make marks intentionally – Through different experiences – Corn flour, flour, mud and paint.</p> <p><b>Explore and enjoy making sounds</b> Play music along to rhymes performing with different dynamics, tempo, pitch and rhythms.</p> <p><b>Move and dance to music</b> as we pretend to be fishes swimming or being a shark chasing the fish.</p> <p>Use junk modelling for children to use their imagination as they consider what they can do with different materials.</p>