

# THE WILLOWS PRIMARY SCHOOL



## HOMEWORK POLICY

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Date approved:

Signed :

**Homework should:**

- promote positive links between school and home in the education of our pupils and to encourage children, teachers and parents to work in partnership;
- teach children the ability to learn independently and develop organisational skills;
- enable teachers to check that lessons in school have been understood by their pupils;
- encourage children to develop interests in their work beyond the classroom environment.
- reinforce basic skills
- engage children and their families in home learning

**Parents should support their children and assist the teacher by:**

- showing a positive and supportive attitude to homework and help their children develop the homework habit;
- ensuring that a suitable environment is available for homework;
- encouraging and helping with reading on a regular basis, commenting in the reading record;
- helping children to learn spellings and tables on a regular basis;
- discussing the children's homework with them before it returns to school;
- signing the reading records and homework books to show support for their child

**Teachers should:**

- set appropriate homework for the age and the ability of their pupils, as set out in the grid below;
- help children to understand the importance of completing homework on time and to take pride in its completion;
- set a suitable sanction if homework is not handed in on time or completed satisfactorily.
- ensure that homework is recorded in the Homework book or reading record

**Children should:**

- complete homework to the best of their ability;
- realise that homework is set for their benefit and to support what happens in school;
- take responsibility for the completion of homework on time;

### Homework Overview grid

R	<ul style="list-style-type: none"> <li>Reading books will be sent home every day. Books are changed when they have been read twice.</li> <li>Flashcards with the phase 2 sounds on will be sent home. Children can use the flashcards to practise recognising sounds and reading and writing CVC words</li> <li>Children will be given a high frequency words to practise at home.</li> </ul>					
	<b>Reading</b>	<b>Spellings</b>	<b>Homework Bingo</b>			
Y1	At least 3 reads per week of at least 10 mins each time with one parent signature	Weekly common exception words are sent home and tested weekly – these words are linked to the phonics phases of progression	Maths, Literacy and IPC related activities are sent home as part of the homework bingo grid. Children are asked to choose one homework activity to do each week. Homework bingo grids are updated half termly with a selection of new activities			
Y2						
	<b>Reading</b>	<b>Literacy</b>	<b>Spellings</b>	<b>Mental maths</b>	<b>Maths</b>	<b>IPC</b>
Y3	At least 3 reads per week of at least 10 mins each time with one parent signature.  School promotes Million Minutes reading Challenge – 10 mins per day, every day to secure good reading habits  	Written homework is sent home once a week  	Common exception words and year group word lists are sent home at the start of the year to support parents with helping children to learn spellings at home  	No formal homework given but children are encouraged to practise their times tables and develop instant recall of number facts. Access to Times Table Rock stars is promoted and encouraged	Maths homework is sent home once a week	A termly project style task linked to the current IPC topic          
Y4				Written arithmetic or reasoning activities are set each week Access to Times Table Rock stars is promoted and encouraged		
Y5				Written arithmetic or reasoning activities are set each week Access to Times Table Rock stars is promoted and encouraged		
Y6			Written homework is sent home once a week  Additional literacy homework will be set in the spring and summer term to support booster work, basic skills and transition to secondary school	Written arithmetic or reasoning activities are set each week Access to Times Table Rock stars is promoted and encouraged  Additional maths homework will be set in the spring and summer term to support booster work, basic skills and transition to secondary school		

**Children who do not complete their homework (including reading) will be kept in at lunchtimes to catch up and complete what has been missed**

#### Reading records

The aim of the reading record is to encourage and promote regular reading of depth and quality. Children are encouraged to read daily for at least 10 mins each time but the bare minimum is three times a week. Parents need to sign the reading record to confirm that the required reading has been done. It is helpful if the parent records how many minutes reading has been completed as this supports the school's Million Minutes of Reading Challenge. A teacher or TA checks reading diary/record every day and responds to any comments or queries and exceptionally good examples. Teacher follows up any lack of reading with parents. Children will be kept in at lunchtimes to catch up on independent reading if it has not been completed at home.