# Spring Term 2023 Animals and Environments

# Focus books

'Lost and Found'
'Penguin Small'
'Dear Zoo'

'Dinosaurs love underpants'
'Chinese New Year Story'
'The Dinosaur that Popped a Planet'
'Mr Wolf's Pancakes'

'Oi Frog!'
'Bumblebear'
'Elmer'



We will listen to stories with attention and recall.

We will look at fiction and non fiction books – noticing pictures and print.
We will Turn pages in books from front to back and track print from left to right.
We will retell stories using puppets and props

We will learn and sing a range of songs and rhymes linked to our topics.

We will learn and sing songs for our routines – tidying up, line up, books away We will learn some animal Makaton signs including horse, dog, cat.

We will learn some colour Makaton signs including, red, yellow, pink, green, orange We will anticipate key phrases and refrains in stories by joining in with words. We will build vocabulary and use talk to question why and describe what we notice

#### **Physical**

We will jump with 2 feet together / over hurdles

We will explore different sensory/tactile materials

We will roll, cut and shape dough to help develop our fine motor skills.

We will use one handed tools and equipment safely.

We will cut with scissors and develop a 1 handed hold.

We will use gross motor skills to wave large pieces of fabric/ribbons

We will learn how to climb and balance safely.

We will skip, hop and stand on one leg We will learn how to safely complete an obstacle course

# Personal Social and Emotional

We will be following the routines and expectations of nursery.

We will begin to share with support from adults and sand timers.

We will take turns eg using the slide
We will talk about our feelings and notice
other's feelings

We will use equipment appropriately for a task.

We will work on parting confidently from
parents/carers

We will work closely on working together and building friendships.

We will learn to use the toilets in nursery with maximum independence

We can talk positively about our achievements eg copying dragon dance.

## Literacy

We will follow a recipe to make pancakes and talk about likes and dislikes.

We will make marks with a range of media.

We will look closely at our names and try
writing our names and other signs/labels
We will make our own books, lists, and
labels, and give meaning to the marks we
make

We will look at a wide range of story books and information text.

We will make cards for Easter and Mother's day

We will correctly form some letters

#### Maths

We will explore shape and describe the properties of shapes – round, pointy, flat..

We will look at weight and use terms heavier, heavy, light

We will compare sizes – big, small, middle sized.

We will look at length – long, short, longer, shorter.

We will count to 5/10 and count down from 10.

We will subitise to 5 and notice how much of a 10 frame is filled/empty.

We will notice number symbols of importance

We will use and follow positional language
We will begin to link some numbers to
amounts

## Focus Rhymes

I'm a little penguin.'

'2 Little Dicky Birds

'An elephant goes like this and that'

'Chinese New Year song'

'Where's the dinosaur?

''Mix a pancake"

"5 speckled frogs"

"The bees go buzzing"

"sing a rainbow"

"Jack and Jill"

"Humpty Dumpty"

### **Expressive Arts**

Building models with junk modelling, blocks, lego Dancing to topic related music Learn to start and stop when playing instruments.

Listening and identifying sounds outdoors – rustling leaves, birds.

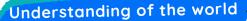
Colour mixing- what happens when colours mix together?

Collage pictures

Using tools competently and appropriately and talking about how we made models.

Role play – vet looking after sick animals, penguins waddling, Chinese dragon dancing, cooking pancakes or Chinese food, fishing, egg hunting.





We will look at family customs and routines – Easter, Mothers Day, Holi,
Pancake day..

We will notice signs of Winter and talk about winter in Arctic / Antarctic.

We will explore ice and notice how salt supports melting.

We will talk about new life and lifecycles (frog and bees)

We will talk about occupations – vet, chef, archaeologist / palaeontologist .

In Nursery we offer the children a wide range of learning opportunities which they are able to access during the session. We aim to follow the children's interests and introduce some new experiences to build skills and develop awareness.

Don't forget to look at Seesaw to see what your child has been doing in class and to upload your home learning to Seesaw - we love to see the things you do together!





