

Our Learning Journey in KS1 – Spring 2026

In Literacy we will be:

- Writing invitations, instructions, and a story inspired by Alice in Wonderland.
- Writing diary entries inspired by Edmund Hillary's journey up Mount Everest.
- Learning to consistently use past and present tense within our writing.
- Continuing to focus on improving our handwriting and spelling skills as part of general literacy lessons.
- Developing our reading and comprehension skills through reading practise lessons.

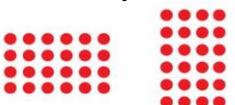


In our SPaG lessons we will be:

- Learning to use commas in a list.
- Learning to use conjunctions
- Learning to recognise different word types.

In Numeracy we will be:

- Continuing to practise our 2, 5, 10 and 3 times tables
- To recognise the value of different coins and find totals.
- To calculate change.
- Using practical resources to multiply and divide
- Learning to multiply by drawing arrays
- Learning to divide by drawing groups of
- Continue to improve our mental maths during fluency lessons



$$4 \times 6 = 24$$

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International Primary Curriculum (IPC) Topic – People of the past

As part of our learning in History we'll be finding out:

- How to ask questions about the past.
- How to order events chronologically.
- About the lives of significant people of the past including Florence Nightingale, Edmund Hillary, and Neil Armstrong.
- How these people have impacted our lives today.



As part of our learning in International we'll be:

- Exploring ways in which the human race is diverse.

As part of our Geography learning we'll be:

- Using maps, globes and atlases to explore where different significant people come from.

As part of our learning in ICT we'll be learning how to:

- Develop our keyboard skills in order to present our ideas.

As part of our learning in art we'll be:

- Creating self-portraits inspired by Pablo Picasso and Modigliani.
- Exploring mark making including tone, shape and mixing colours.



As part of our learning in music we will be:

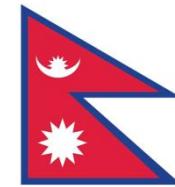
- About the different structures of tunes and songs.
- Composing our own music.
- Recording our own compositions on paper.

We'll be learning key skills such as:

- Researching, organising information and presenting.
- Speaking, listening and problem solving.

National Community Links

- A focus on the United Kingdom as our home country.



International Community Links

- A focus on Nepal as our chosen host country.

In Religious Education we will be:



- Spring 1 - Understanding what beliefs and values are important to Hindus and why?
- Spring 2 – Understanding what Hindus learn from traditional stories.

In Design Technology we will be:

- Testing the strengths of structures
- Designing and making a wooden photo frame
- Evaluating a wooden photo frame

In P.E we will be

- Making different shapes with our bodies during dance.
- Learning how to attack and defend in team sports (hockey and touch rugby)
- Developing our balance and coordination during our skipping lessons.

As part of our learning in Science we'll be finding out all about the human body

- We will be learning about healthy eating and exercise and how this helps us stay fit and strong.
- We will be learning about our 5 senses and how they work.



Help at Home

- Complete the homework sent home on a Friday and return it by the following Wednesday.
- Support with reading at least three times a week for 10 minutes and recording this in your child's reading journal.
- Help practising times tables or number bonds ready for the weekly 99 club challenge.
- Help learning the focused spelling words

In RSHE we will be:

Exploring these topics:

- Learning to understand our role within the class community
- Developing a sense of understanding of our role within the local community.
- Discussing the importance of community.