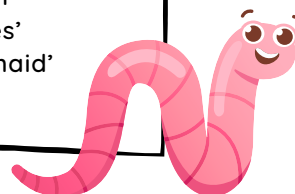
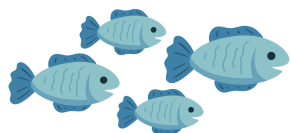


# Summer Term 2023 Traditional Tales and the Ocean



## Communication and language

We will listen to stories with attention and recall and tell long stories.

We will retell stories using puppets and props and using language from books.

We will learn and sing a range of songs and rhymes linked to our topics.

We will learn and sing songs for our routines – tidying up, line up, books away  
We will build vocabulary and use talk to question why and describe what we notice

We will hold conversations using 4-6 words and continue it for many turns.  
We will use talk to organise play e.g. who will play "goldilocks" and who will be the "Bears"

## Focus books

'Goldilocks'  
'3 Little Pigs'  
'The very Hungry Caterpillar'  
'Superworm'  
'Supertato'  
'3 Billy Goats Gruff'  
'Jack and the beanstalk'  
'The rainbow Fish'  
'Sharing a Shell'  
'10 Little Pirates'  
'The Singing Mermaid'

## Physical

We will jump with 2 feet together / over hurdles

We will explore different sensory/tactile materials

We will roll, cut and shape dough to help develop our fine motor skills.

We will use one handed tools and equipment safely.

We will cut with scissors and develop a 1 handed hold.

We will use gross motor skills to wave large pieces of fabric/ribbons

We will learn how to climb and balance safely.

We will skip, hop and stand on one leg

We will learn how to safely complete an obstacle course

## Personal Social and Emotional

We will be following the routines and expectations of nursery.

We will begin to share with support from adults and sand timers.

We will take turns eg using the slide

We will talk about our feelings and notice other's feelings

We will use equipment appropriately for a task.

We will work on parting confidently from parents/carers

We will work closely on working together and building friendships.

We will learn to use the toilets in nursery with maximum independence

We can talk positively about our achievements eg copying dragon dance.

## Literacy

We will listen to familiar tales and join in with familiar refrains or retell in our own words.

We will show an understanding of how stories are structured with a beginning middle and end.

We will talk about characters in the story and create pictures of key characters.

We will work on writing for different purposes. We will write our own names; make our own story books; make lists or notes on clipboards.

We will look at rhyme and alliteration in stories that we read.

We will look at fiction and non fiction books – noticing pictures and print. We will Turn pages in books from front to back and track print from left to right.



## Maths

We will explore shape and describe the properties of shapes - round, pointy, flat..

We will look at weight and use terms heavier, heavy, light

We will compare sizes - big, small, middle sized.

We will look at length - long, short, longer, shorter.

We will count to 10 and count down from 10.

We will subitise to 5 and notice how much of a 10 frame is filled/empty.

We will notice number symbols of importance and match numbers to amounts.

We will use and follow positional language

## Focus Rhymes

'Incy Wincy Spider'

'Humpty Dumpty'

'Arabella Millar'

'There's a worm at the bottom of the garden'

'Baa Baa Black Sheep'

'Row your boat'

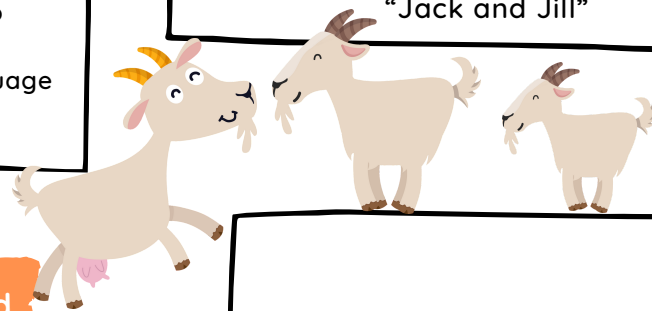
"1,2,3,4,5 Once I caught a fish alive"

"5 little ducks"

"10 little pirates"

"5 little monkeys"

"Jack and Jill"



## Understanding of the world

We will look at changes to our environment and closely observe things that we plant and grow.

We will show care and concern for living things and observe the lifecycle of the caterpillar.

We will notice signs of Summer and talk about keeping safe in warm weather - appropriate clothing/drinking water.

We will explore water and capacity. We will look at floating and sinking and make our own boats.



In Nursery we offer the children a wide range of learning opportunities which they are able to access during the session. We aim to follow the children's interests and introduce some new experiences to build skills and develop awareness.

Don't forget to look at Seesaw to see what your child has been doing in class and to upload your home learning to Seesaw - we love to see the things you do together!

## Expressive Arts

.Building e.g. boats with junk modelling, / castles with blocks, lego

Learn to start and stop when playing instruments.

Listening and identifying sounds outdoors  
Colour mixing- what happens when colours mix together?

Collage pictures

Using tools competently and appropriately and talking about how we made models.

Role play - Goldilocks, Jack climbing the beanstalk, wolf and pigs..

