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| **THE WILLOWS PRIMARY SCHOOL TOPIC STRUCTURE** |
| **EYFS** | Autumn 1: Julia Donaldson StoriesAutumn 2: Traditional tales & Christmas | Spring 1: Pirates, Witches, Wizards, Knights, DragonsSpring 2: Superheroes moving on to Supertato and growing | Summer 1: Dinosaurs and SpaceSummer 2: Under the Sea. |
| **Y1**  | **The Earth: Our Home**All living things – plants, animals and people – have a home or somewhere to live that we call a ‘habitat’. A habitat can be huge like the ocean or small like a leaf. To survive, living things need to live in places that meet their needs. What do living things need to survive? How do different habitats provide for their needs? | **From A to B**Often, we use 'from A to B' to talk about travel from one place to another. Think about all the different places you travel. In this unit we will be learning about the different types of journeys we can make, across land, sea and air. | **Green Fingers**We will be learning about plants and how important they are to our world. Plants are living things – they grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to build our houses and furniture. We can use plants to make clothes and medicines, and to decorate our gardens. How important are plants to our world? |
| **HC** | The World | NETHERLANDS | Borneo |
| **Y2**  | **People of the Past**In People of the Past, we will be learning about a variety of significant people who left a lasting impact on humanity through their hard work, resilience and creativity. As historians, we will investigate the lives of several influential figures to find out about the personal qualities that enabled them to shape the world as we know it. Throughout the unit, learners should be encouraged to reflect: How are our lives different thanks to the work of these significant people? | **Buildings**In Buildings, we will be learning all about the different structures we see in towns and cities around the world. We will explore our locality to look at old and new buildings and use this as inspiration for Art. As geographers, we will be learning about how houses and structures differ from country to country and the purposes they serve. What is your home like? How is it similar and different to other homes around the world? | **Hooray! Lets go on Holiday**In Hooray... Let's Go On Holiday!, we will be learning about why holidays are special days when we take a rest from school and work. We will need to be geographers as we learn about different holiday destinations around the world, and we will need to take on the role of historians when we learn about holidays in the past. We will also need to be able to find out information from the Internet and books. |
| **HC** | Nepal | Cambodia | SPAIN |
| **Y3**  | **Scavengers & Settlers**We will be learning about how historians find out about the past civilisations and what clues we can uncover about the people that lived during different eras from the evidence that has been left behind. We will be historians and explore how early humans adapted and developed new skills in order to survive, as well as exploring the different settlements they created long ago. We will also be finding out about our ancestors, who they were and what they did during three key eras: the Stone Age, Bronze Age and Iron Age. Are our ancestors different to the people that live today? What is similar/different about our lives and the lives of the earliest humans? | **Temples, Tombs and Treasures**Today we can learn a lot about people and their way of life through the things they left behind- from everyday objects to magnificent and rare treasures.We will be learning about who the first Ancient civilisations were, where they settled in the world and why they chose that particular place. We will look at how these civilisations grew rapidly and lasted for thousands of years. We will explore what their family life was like, how they communicated their life, their religion, traditions and beliefs, who ruled these civilisations, their tombs- how they were built, why they were built and the process of making a mummy! We will investigate the treasures and paintings left behind in these tombs and how this can tell us about life in the past. | **Food and Farming**Food is essential. It gives us energy for life – but how much do we know about how food is produced and prepared? How is it packaged and how far does it travel before reaching our plates? What about food waste? What food is healthy for us and for our planet?  |
| **HC** | NORWAY | EGYPT | ZIMBABWE |
| **Y4**  | **Active Planet**We will be learning about the changing nature of planet Earth, and how these changes cause earthquakes and volcanoes. We will be exploring how we, as humans, can try to protect each other from natural disasters, but also how we can be inspired by and learn to live with the ever-present dangers. How does the changing Earth shape where you live? | **Inventions that changed the world**We will be learning about inventions and how they can transform our lives. We will need to be historians and scientists in order to study inventions from the past that have changed our world. Can you think of ways we could use our knowledge to think about current problems and what inventions may be necessary in the future? | **Vanishing Rainforests**In Vanishing Rainforests, we will be learning about how diverse, wonderful and unique our rainforests are as well as what we need to do to ensure their survival. Did you know that rainforests once covered 14% of our world’s surface? Now sadly they cover between 3-4% of the world. Why are they vanishing? If we don’t act soon it could be too late! |
| **HC** | ITALY | USA | BRAZIL |
| **Y5**  | **Mission To Mars**One day, humans may need to leave Earth and settle on another planet. Mars is our most likely destination – a world that we believe once harboured life and, with our intervention, may do so again in the future. | **The Great, The Bold and The Brave**The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today. | **Rivers – Go with the flow**Rivers play a vital role in shaping the geography of our planet, providing nutrients, habitats and transport for people, plants and animals, and also supplying us with energy to power machinery and generate electricity. Rivers really are our most precious resource. |
| **HC** | RUSSIA | GREECE | INDIA |
| **Y6**  | **Building a Village**Is this neighbourhood a good place to live – what do you think? Have you ever wondered why people in the past chose to live here? Together, we are going to find out about the places where people live. We’ll be looking at different countries as well as different times in history and different societies. | **Champions for Change – Rulers & Governments**One day, you should have the right to vote – to decide who will lead your country. What will you do with your vote? Which party or leader would you choose? What issues would get your attention? Politics is about taking an active role and interest in the future, to improve our lives and those of others. | **What a Wonderful World!**Natural forces have been shaping our planet for many billions of years and these dramatic changes are still going on, right now, all around us.Throughout this unit we will be learning more about the physical processes that shape our planet – and the vital role that we play in safeguarding our planet and its resources for future generations. |
| **HC** | FRANCE | SOUTH AFRICA | JAPAN |