

The Willows KS1 Curriculum Overview 2022-23						
	Year 1 Autumn	Year 1 Spring	Year 1 Summer	Year 2 Autumn	Year 2 Spring	Year 2 Summer
IPC Topic	The Earth: Our Home	From A to B	Green Fingers	People of the Past	Buildings	Hooray! Lets go on Holiday
Host Country	The World	NETHERLANDS	Borneo	Nepal	Cambodia	SPAIN
Outdoor learning, trips, visits	Discovery Centre	Didcot Railway	Local Area - Greenham Common	Mad Hatter's Tea Party	Newbury Town Centre	Christchurch Beach
Science	Look and Listen	What's It Made of?	Live and Let Live	Superhumans	We are what we eat	It's Shocking
Design & Technology	Design, make and evaluate a chair for Baby Bear	Design, make, test and evaluate a vehicle	Fruit and Vegetables Making Smoothies	Design, make and evaluate a card with a moving part/mechanism	Design, make and evaluate a wooden picture frames	Design, make and evaluate a felt character bookmark
Art	Shape drawing (KANDINSKY)	Mark making	Small drawing skills (natural objects) – 2B pencils	Mark making – introducing a range of drawing pencils	Mark making – looking at how artists use different styles of mark making (VAN GOGH)	Let's draw small – introducing light and shade and recording tone
	Colour mixing – primary and secondary colours	Colour mixing – manipulating watercolour pencils and paint, learning the “wet” technique	Colour – oil pastels (GEORGIA O'KEEFE)	Colour mixing – exploring tone/light/dark	Mark making with colour – felt tips, pencils LICHENSTEIN	Working with chalk pastels Bubbles activity, drawing spirals, creating skin tone
	Simple printing 3D Natural sculptures ANDY GOLDSWORTHY	Wax resist and water colour seascapes	3D work – clay Making birds' nests	Portraiture – portraits and self-portraits PICASSO and MODIGLIANI	Textiles – weaving (IKAT designs Cambodia) Printing with foam board	3D work – Making holiday souvenirs (clay tiles), using templates to cut pieces and slip to add relief
Y1 ICT & Computing Compulsory units	What is a Computer? In this unit children will learn about the different parts of a computer and iPad.	Animate With Shapes: Children will learn the basic skills of stop frame animation and produce a simple animated movie.	My Online Life: It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Code a Story: The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding. The activity will introduce new concepts such as conditional language, repeat loops and debugging.	My Online Life: It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Excel: Children will learn to use the basic functions of Excel to input/interpret data related to their IPC topic Let's Go On Holiday!
	Typing/Functional Skills Children will be shown be introduced to the netbooks and learn some key skills including logging on and off, opening programs and saving	Typing/Functional Skills Typing Basics: Children will learn be introduced to the keyboard including special keys	Mini-Beasts: Children will use technology to classify minibeasts. In this activity the children will learn about gathering and presenting information.		Presentations & Typing: In this activity, the children will learn to use presentation software and develop their keyboard skills in order to present their ideas. They will learn why it is crucial to present ideas in a well thought out format.	
Music	Instrument Families	Singing Together	Composing Rhythms	Film Scores	Notating Pitch	Playing as a Musical Ensemble
	Blues	Mozart	Brazilian Samba	Rock and Roll	Ravel	Indonesian Gamelan
	Art Pop	Holst	Music from host countries - Great Britain, The Netherlands and Borneo	Pop	Anna Clyne	Music from host countries - Nepal, Cambodia and Spain

RSHE Education	Making friends and getting along	Our special people	Amazing bodies	What makes a happy friendship?	Special people in our communities	Staying safe and healthy
	Recognising strengths and respecting differences	The importance of family	Growing and changing	Strengths, abilities and stereotypes	The diversity of families	Growing up and setting goals

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Indoor PE	Fundamental Skills 1	Fundamental Skills 2	Dance (Seasons)	Skipping	Speed Stacking	Archery
	Parachute Games	Simple indoor circuits	Multi skills games	Gym	Dance (Great Fire of London)	Curling
Outdoor PE	Ball Skills	Invasion Games	Athletics	Cricket	Hockey Skills	Tennis
	Ball Games	Basketball		Netball Skills	Tag Rugby	Athletics
		<i>Indicates sports identified as a focus for teacher CPD from sports leader and external coaches</i>				
		<i>Indicates CPD delivered through joint planning process</i>				

RE	Year 1 Autumn	Year 1 Spring	Year 1 Summer	Year 2 Autumn	Year 2 Spring	Year 2 Summer
	Let's Celebrate!	Is everybody special? <i>Does it feel special to belong?</i> <i>Who do I believe I am?</i>	Are some stories more important than others? <i>What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?</i> Christianity/Judaism/Old Testament stories/Moral stories	Do religious symbols mean the same to everyone? <i>Are symbols better than words at expressing religious beliefs? Who do I believe I am?</i>	Rules and Routines Exploring why we have rules and routines and how they help us in our everyday lives and from the viewpoint of different religions	Can stories change people? <i>Who do I believe I am? What can I learn from stories from religious traditions?</i>
			Places of Worship Exploring what a place of worship is and the importance of places of worship to religious believers and communities. The key features of a Jewish synagogue, Hindu mandir and Christian church, learning about objects, design and uses of each place of worship.	Should we celebrate Harvest or Christmas? <i>Are religious celebrations important to people? Is God important to everyone?</i>	Beginnings and Endings Exploring how beginnings and endings are marked in special ways in different religions and their own lives.	How should you spend the weekend? <i>Does it feel special to belong? Are symbols better than words at expressing religious beliefs? Faith(s)/Themes: Judaism/Shabbat</i>