

**The Willows KS1 Curriculum Overview 2023-24**

	<b>Year 1 Autumn</b>	<b>Year 1 Spring</b>	<b>Year 1 Summer</b>	<b>Year 2 Autumn</b>	<b>Year 2 Spring</b>	<b>Year 2 Summer</b>
<b>IPC Topic</b>	The Earth: Our Home	From A to B	Green Fingers	People of the Past	Buildings	Hooray! Let's go on Holiday
<b>Host Country</b>	Arctic/Antarctica	NETHERLANDS	Costa Rica	Nepal	Cambodia	SPAIN
<b>Outdoor learning, trips, visits</b>	Discovery Centre	Didcot Railway	Local Area – school based workshop	Local Area - Greenham Common	Newbury Town Centre/Museum	Beach Day/event
<b>Science</b>	Look and Listen	What's It Made of?	Live and Let Live	Superhumans	We are what we eat	It's Shocking
<b>Design &amp; Technology</b>	Design, make, evaluate a chair for Baby Bear	Design, make, test and evaluate a vehicle	Fruit and Vegetables Making Smoothies	Design, make, evaluate a card with a moving part/mechanism	Design, make and evaluate a wooden picture frames	Design, make and evaluate a felt character bookmark
<b>Art</b>	Shape drawing ( <b>KANDINSKY</b> )	Mark making	Small drawing skills (natural objects) – 2B pencils	Mark making – introducing a range of drawing pencils	Mark making – looking at how artists use different styles of mark making ( <b>VAN GOGH</b> )	Let's draw small – introducing light and shade and recording tone
	Colour mixing – primary and secondary colours	Colour mixing – manipulating watercolour pencils and paint, learning the “wet” technique	Colour – oil pastels ( <b>GEORGIA O'KEEFE</b> )	Colour mixing – exploring tone/light/dark	Mark making with colour – felt tips, pencils <b>LICHENSTEIN</b>	Working with chalk pastels Bubbles activity, drawing spirals, creating skin tone
	Simple printing 3D Natural sculptures <b>ANDY GOLDSWORTHY</b>	Wax resist and water colour seascapes	3D work – clay Making birds' nests	Portraiture – portraits and self-portraits <b>PICASSO and MODIGLIANI</b>	Textiles – weaving (IKAT designs Cambodia) Printing with foam board	3D work – Making holiday souvenirs (clay tiles), using templates to cut pieces and slip to add relief
<b>ICT &amp; Computing</b>	iPads – Scratch Jnr Netbooks: Word	iPads – Easy Studio Netbooks: word and edge	iPads – Book creator	iPads – Scratch Jnr	iPads – Book creator	Netbooks: Excel Netbooks: PowerPoint
	<b>What is a Computer?:</b> Children will learn about the different parts of a computer and iPad. The children will be able to see the inner working of a computer and build their own.	<b>Animate With Shapes:</b> Children will learn the basic skills of stop frame animation and produce a simple animated movie.	<b>My Online Life:</b> This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'. <b>Mini-Beasts:</b> Children will use technology to classify minibeasts. The children will learn about gathering and presenting information to make their own nature documentary.	<b>Code a Story:</b> The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding. The activity will introduce new concepts such as conditional language, repeat loops and debugging.	<b>My Online Life:</b> This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'	<b>Keyboard Adventures:</b> In this activity the children will master the art of using a keyboard and short cuts with a series of fun activities
<b>Typing &amp; Functional Skills</b>	<b>How to basics...:</b> Children will be shown be introduced to the netbooks and learn some key skills including logging on and off, opening programs and saving. They will use Word to type a Christmas card insert. Typing Basics: Children will learn be introduced to the keyboard including special keys			<b>Presentations &amp; Typing:</b> In this activity, the children will learn to use presentation software and develop their keyboard skills in order to present their ideas. They will learn why it is crucial to present ideas in a well thought out format.		

<b>Music</b>	Instrument Families	Singing Together	Composing Rhythms	Film Scores	Notating Pitch	Playing as a Musical Ensemble
	Blues	Mozart	Brazilian Samba	Rock and Roll	Ravel	Indonesian Gamelan
	Art Pop	Holst	Music from host countries - Great Britain, The Netherlands and Costa Rica	Pop	Anna Clyne	Music from host countries - Nepal, Cambodia and Spain
<b>RSHE Education</b>	Making friends and getting along	Our special people	Amazing bodies	What makes a happy friendship?	Special people in our communities	Staying safe and healthy
	Recognising strengths and respecting differences	The importance of family	Growing and changing	Strengths, abilities and stereotypes	The diversity of families	Growing up and setting goals

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<b>Indoor PE</b>	<i>Warm Up – Monkey in the Middle</i>	<i>Warm Up – The Chicken Dance</i>	<i>Warm Up – Handclap</i>	<i>Warm Up – Monkey in the Middle</i>	<i>Warm Up – The Chicken Dance</i>	<i>Warm Up – Handclap</i>
	Fundamental Skills 1	Fundamental Skills 2	Dance (Seasons)	Speed Stacking	Skipping	Archery
	<i>Warm Up – Firework</i>	<i>Warm Up – Good 4 U</i>	<i>Warm Up – Crazy Frog</i>	<i>Warm Up – Firework</i>	<i>Warm Up – Good 4 U</i>	<i>Warm Up – Crazy Frog</i>
	Parachute Games	Simple indoor circuits	Multi skills games	Gym	Dance (Great Fire of London)	Curling
<b>Outdoor PE</b>	Ball Skills	Invasion Games	Athletics	Cricket	Hockey Skills	Tennis
	Ball Games	Basketball		Netball Skills	Tag Rugby	Athletics

<b>RE</b>	<b>Year 1 Autumn</b>	<b>Year 1 Spring</b>	<b>Year 1 Summer</b>	<b>Year 2 Autumn</b>	<b>Year 2 Spring</b>	<b>Year 2 Summer</b>
	Let's Celebrate!	<b>Is everybody special?</b> <i>Does it feel special to belong?</i> <i>Who do I believe I am?</i>	<b>Are some stories more important than others?</b> <i>What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?</i> <b>Christianity/Judaism/Old Testament stories/Moral stories</b>	<b>Do religious symbols mean the same to everyone?</b> <i>Are symbols better than words at expressing religious beliefs?</i> <i>Who do I believe I am?</i>	<b>Places of Worship</b> Exploring what a place of worship is and the importance of places of worship to religious believers and communities. The key features of a Jewish synagogue, Hindu mandir and Christian church, learning about objects, design and uses of each place of worship.	<b>Can stories change people?</b> <i>Who do I believe I am? What can I learn from stories from religious traditions?</i>
				<b>Should we celebrate Harvest or Christmas?</b> <i>Are religious celebrations important to people? Is God important to everyone?</i>		