

The Willows KS1 Curriculum Overview 2024-25						
	Year 1 Autumn	Year 1 Spring	Year 1 Summer	Year 2 Autumn	Year 2 Spring	Year 2 Summer
IPC Topic	The Earth: Our Home	From A to B	Green Fingers	People of the Past (FN, NA, RP, EH)	Buildings	Hooray! Let’s go on Holiday
Host Country	Arctic/Antarctica	NETHERLANDS	Costa Rica	Nepal	Cambodia	SPAIN
Outdoor learning, trips, visits	Local Area – Greenham Common	Didcot Railway	Discovery Centre	Local Area - Greenham Common	Newbury Town Centre/Museum	Beach Day/event
Science	Sensational	We are what we eat	Live and Let Live	Superhumans	What’s It Made of?	It’s Shocking
Design & Technology	Design, make, evaluate a chair for a teddy	Design, make, test and evaluate a vehicle	Fruit and Vegetables Making Smoothies	Design, make, evaluate a card with a moving part/mechanism	Design, make and evaluate a wooden picture frames	Design, make and evaluate a felt character bookmark
Art	Shape drawing (KANDINSKY)	Mark making	Small drawing skills (natural objects) – 2B pencils	Mark making – introducing a range of drawing pencils	Mark making – looking at how artists use different styles of mark making (VAN GOGH)	Let’s draw small – introducing light and shade and recording tone
	Colour mixing – primary and secondary colours	Colour mixing – manipulating watercolour pencils and paint, learning the “wet” technique	Colour – oil pastels (GEORGIA O’KEEFE)	Colour mixing – exploring tone/light/dark	Mark making with colour – felt tips, pencils LICHENSTEIN	Working with chalk pastels Bubbles activity, drawing spirals, creating skin tone
	Simple printing 3D Natural sculptures ANDY GOLDSWORTHY	Wax resist and water colour seascapes	3D work – clay Making birds’ nests	Portraiture – portraits and self-portraits PICASSO and MODIGLIANI	Textiles – weaving (IKAT designs Cambodia, colour squares). Printing with foam board	3D work – Making holiday souvenirs (clay tiles), using templates to cut pieces and slip to add relief
ICT & Computing	iPads – Scratch Jnr Netbooks: Word	iPads – Easy Studio Netbooks: word and edge	iPads – Book creator	iPads – Scratch Jnr	iPads – Book creator	Netbooks: Excel Netbooks: PowerPoint
	What is a Computer?: Children will learn about the different parts of a computer and iPad. The children will be able to see the inner working of a computer and build their own.	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework’.	Animate With Shapes: Children will learn the basic skills of stop frame animation and produce a simple animated movie.  Mini-Beasts: Children will use technology to classify minibeasts. The children will learn about gathering and presenting information to make their own nature documentary.	Code a Story: The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding. The activity will introduce new concepts such as conditional language, repeat loops and debugging.	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework’	Keyboard Adventures: In this activity the children will master the art of using a keyboard and short cuts with a series of fun activities
Typing & Functional Skills	How to basics...: Children will be shown be introduced to the netbooks and learn some key skills including logging on and off, opening programs and saving. They will use Word to type a Christmas card insert. Typing Basics: Children will learn be introduced to the keyboard including special keys				Presentations & Typing: In this activity, the children will learn to use presentation software and develop their keyboard skills in order to present their ideas. They will learn why it is crucial to present ideas in a well thought out format.	

<b>Music</b>	Singing Together	Composing Rhythms	Instrument Families	Film Scores	Notating Pitch	Playing as a Musical Ensemble
	Blues	Mozart	Brazilian Samba	Rock and Roll	Ravel	Indonesian Gamelan
	Art Pop	Holst	Music from host countries - Great Britain, The Netherlands and Costa Rica	Pop	Anna Clyne	Music from host countries - Nepal, Cambodia and Spain
<b>RSHE Education and Life Skills</b>	<b>E-Safety taught explicitly within ICT and Computing and through assemblies and when opportunities arise in RSHE</b>					
	<b>Healthy and happy friendships</b> Making friends and getting along	<b>Caring and responsibilities</b> Our special people	<b>Healthy bodies, healthy minds</b> Amazing bodies	<b>Healthy and happy friendships</b> What makes a happy friendship?	<b>Caring and responsibilities</b> Special people in our communities	<b>Healthy bodies, healthy minds</b> Staying safe and healthy
	<b>Health and Wellbeing</b> Caring for Myself	<b>On The Move – Travel safety</b> Walking and riding a scooter	<b>Money Sense</b>	<b>Health and Wellbeing</b> Caring for Myself Caring for others (first aid)	<b>On The Move – Travel safety</b> Travelling on a bus	<b>Money Sense</b>
	<b>Similarities and differences</b> Recognising strengths and respecting differences	<b>Families and committed relationships</b> The importance of family	<b>Coping with change</b> Growing and changing	<b>Similarities and differences</b> Strengths, abilities and stereotypes	<b>Families and committed relationships</b> The diversity of families	<b>Coping with change</b> Growing up and setting goals
	<b>Staying Safe</b> Stranger Safe	<b>Careers and Enterprise</b>	<b>Living Independently</b>	<b>Staying Safe</b> Electrical Safety	<b>Careers and Enterprise</b>	<b>Living Independently</b>
<b>RE</b>	<b>Let's Celebrate!</b>	<b>Is everybody special?</b> Does it feel special to belong? Who do I believe I am?	<b>Are some stories more important than others?</b> What can I learn from religious or traditional stories? <i>Christianity/Judaism/Old Testament stories/Moral stories</i>	<b>Do religious symbols mean the same to everyone?</b> Are symbols better than words at expressing religious beliefs?	<b>Places of Worship</b> Exploring places of worship (key features of a Jewish synagogue, Hindu mandir and Christian church) and what they mean to religious believers and communities.	<b>Can stories change people?</b> What can I learn from stories from religious traditions?
				<b>Should we celebrate Harvest or Christmas?</b> Are religious celebrations important to people?	<b>Beginnings and Endings</b> Exploring how beginnings and endings are marked in special ways in different religions and in their own lives.	<b>Rules and Routines</b> Exploring religious rules and routines and how they help us in our everyday lives
<b>Indoor PE</b>	Fundamental Skills 1	Fundamental Skills 2	Dance (Seasons)	Speed Stacking	Skipping	Archery
	Boccia	Simple indoor circuits	Multi skills games	Gym	Dance (Great Fire of London)	Curling
<b>Outdoor PE</b>	Ball Skills and Ball Games	Invasion Games	Athletics	Cricket	Hockey Skills	Tennis
		Basketball		Netball Skills	Tag Rugby	Athletics