

The Willows KS1 Curriculum Overview 2026-27						
	Year 1 Autumn	Year 1 Spring	Year 1 Summer	Year 2 Autumn	Year 2 Spring	Year 2 Summer
IPC Topic	The Earth: Our Home	From A to B	Green Fingers	The Magic Toymaker	The Stories People Tell	Time Travellers
Host Country	Antarctica	NETHERLANDS	Costa Rica	Denmark	Nepal	United Kingdom
Outdoor learning, trips, visits	Local Area – Greenham Common	Didcot Railway	Local Area – school based fieldwork	Milestones Toy Museum	Local Area – Everest Experience Everest workshop	Newbury Museum
				Legoland		
Science	We are what we eat	Sensational	Live and Let Live	Seeing The Light	Freeze It!	It’s Shocking
					Push Me, Pull You	
Design & Technology	Design, make, evaluate a chair for a teddy	Design, make, test and evaluate a vehicle	Fruit and Vegetables Making Smoothies	Design, make, evaluate a card with a moving part/mechanism	Design, make and evaluate a wooden picture frames	Design, make and evaluate a felt character bookmark
Art	Mark making & Shape drawing (KANDINSKY)	Manipulating watercolour pencils and paint, learning the “wet” technique	Small drawing skills (natural objects) – 2B pencils	Mark making using a range of drawing pencils, colour felt tips, pencils	Working with chalk pastels Bubbles activity, drawing spirals, creating skin tone	Textiles – weaving (IKAT designs, colour squares). Printing with foam board
	Colour mixing – primary and secondary colours		Colour – oil pastels (GEORGIA O’KEEFE)	Let’s draw small – introducing light and shade and recording tone	Colour mixing – exploring tone/light/dark	
	Simple printing 3D Natural sculptures ANDY GOLDSWORTHY	Wax resist and water colour seascapes	3D work – clay Making birds’ nests		Portraiture – portraits and self-portraits PICASSO and MODIGLIANI	3D work – Making a 3D castle clay tile, using templates to cut pieces and slip to add relief
ICT & Computing	Netbooks: Word	iPads and SeeSaw – Learning Platform	iPads – Book creator	iPads – Scratch Jnr		Netbooks: PowerPoint
	What is a Computer?: Children will learn about the different parts of a computer and iPad.	Media influence: How do I decide what to do online?	Animate With Shapes: Children will learn the basic skills of stop frame animation and produce a simple animated movie.	Code a Story: The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding. The activity will introduce new concepts such as conditional language, repeat loops and debugging.	Media influence: Is everything I see online true?	Keyboard Adventures: In this activity the children will master the art of using a keyboard and short cuts with a series of fun activities
	Beebots Year 1 Algorithms through Bee-Bot “Creating Bee-Bot World”	Our online lives: What should I do if I feel unsafe online?	Mini-Beasts: Children will use technology to classify minibeasts. The children will learn about gathering and presenting information to make their own nature documentary.		Our online lives: Who should I talk to online?	
Typing & Functional Skills	How to basics...: Children will be shown be introduced to the netbooks and learn some key skills including logging on and off, opening programs and saving. They will use Word to type a Christmas card insert. Typing Basics: Children will learn be introduced to the keyboard				Presentations & Typing: In this activity, the children will learn to use presentation software and develop their keyboard skills in order to present their ideas. They will learn why it is crucial to present ideas in a well thought out format.	

Music	Singing Together	Composing Rhythms	Instrument Families	Film Scores	Notating Pitch		Playing as a Musical Ensemble
	Blues	Mozart	Brazilian Samba	Rock and Roll	Ravel - Bolero		Indonesian Gamelan
	Art Pop	Holst	Music from host countries - Great Britain, The Netherlands and Costa Rica	Pop	Anna Clyne		Music from host countries - Nepal, Cambodia and Spain
RSHE Education and Life Skills	E-Safety taught explicitly within ICT and Computing and through assemblies and when opportunities arise in RSHE						
	Emotions: How do I feel today?	Power in relationships: when do I feel safe?	Travel safety. Walking and riding a scooter	Emotions: What helps me to be happy?	Power in relationships: Should I keep secrets?	Living Independently How do I stay safe at home?	
	Healthy Relationships: Who’s in my family?	Physical health: how can I look after my body?	Staying Safe Stranger Danger	Healthy Relationships: What does a family look like?	Physical health: how do I eat a balanced diet?	Staying Safe Electrical Safety	
			Living Independently			Money Sense	
	Healthy Relationships: What makes a good friend?	Health and Wellbeing Caring for Myself	Money Sense	Healthy Relationships: How can we stop bullying?	Health and Wellbeing Caring for Myself Caring for others (first aid)	Coping with change Growing up	
RE	CORE UNIT Y1: What are religions and worldviews and how do we find out about them?	CHRISTIANITY UNIT What did Jesus teach his followers and how did he teach?	JUDAISM UNIT How and where did Judaism start?	CHRISTIANITY UNIT What do Christians believe about God and why?	HINDUISM UNIT What beliefs and values are most important to Hindus and why?		CORE UNIT Y2: What do different religions and worldviews have in common?
	CHRISTIANITY UNIT What is the story of Jesus and how do Christians remember him?	CHRISTIANITY UNIT What role does the church play in the life of a Christian?	JUDAISM UNIT What role does the synagogue play in Jewish life?	CHRISTIANITY UNIT How and where do different Christians worship and celebrate?	HINDUISM UNIT What might Hindus learn from traditional stories?		NON-RELIGIOUS WORLDVIEWS What happens in families where there is no religion?
Indoor PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics		Archery
	Simple indoor circuits	Boccia	Dance (Seasons)	Speed Stacking	Skipping	Dance (Great Fire of London)	Curling
Outdoor PE	Ball Skills and Ball Games	Invasion Games	Athletics	Cricket	Hockey Skills		Tennis
				Netball Skills	Touch Rugby		Athletics