

The Willows LKS2 Curriculum Overview 2025-26			
	Autumn	Spring	Summer
IPC Topic	Scavengers & Settlers	Temples, Tombs and Treasures	Island Life
Host Country	NORWAY	EGYPT	TRINIDAD & TOBAGO
Trips/Visits	Stonehenge	Ashmolean Museum	Englefield Estate
Science	How Humans Work	Material World	Bright Sparks
		Bright Sparks	The Nature of Life
Design & Technology	How to design, make and evaluate Iron Age buckles	How to design, make and evaluate an Egyptian shaduf (a device with a lever used to remove water from the Nile)	Sustainable packaging. Designing egg boxes and packaging.
	Historical soup - Veg dish – mash/dice/slice		
Art	Continuous line drawing Mini project – drawing feathers	Showing light and dark and casting shadow. Drawing by touch and feel	3D drawing – using charcoal and chalk to create light and shadow
	Learning to use coloured inks with the “dry” technique	Mixed media	Using watercolour pencils – 3D effects
	Aboriginal Art – dreamtime paintings CLIFFORD POSSUM TJAPALTJARRI	Egyptian wall paintings	3D work – papier mâché CLAES OLDENBURG
Y3 ICT & Computing	iPads – Book Creator, Netbooks – Book creator	Netbooks – PowerPoint, iPads & Netbooks	iPads – Book creator, scratch, Lightbot, Mr Jump
	My Online Life: It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework’.	PowerPoint: Children will learn to use the basic functions of PowerPoint including text boxes, images, shapes, sounds and transitions to create and share information relating to their IPC topic Temples, Tombs and Treasures	Dancing Robots: The children will use some of Scratch Jr’s more advanced coding blocks to create their own interactive dancing robot game. The children will learn the important skills of critical thinking, problem solving and debugging.
	Online Detectives: Children will master the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges		
Y4 ICT & Computing	iPads – Book creator Netbooks or iPads – Hour of code (website)	iPads – Green screen, book creator,	Netbooks: Word, iPads: Book creator
	Hour of Code: The class will sign up for Hour of Code and work through various challenges. The class can also choose to take part in global coding events	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework’.	Rainforests: The children will explore rainforests through new Virtual Reality (VR) apps. They will also create their own interactive learning games for younger children to play.
			Word processing – Children will develop their word processing skills in order to write formal letters of persuasion for their IPC topic Rainforests
Music	Steel Pans	Steel Pans	Steel Pans
	Disco	Jai Ho (Slumdog Millionaire) A. R. Rahman	Traditional Calypso Music
	Funk	Handel	Music from host countries - Norway, Egypt and Trinidad
Y3 MFL	Getting To Know You	Family and Friends	Food Glorious Food
	All About Me		
Y4 MFL	All Around Town	Going Shopping	What’s The Time?

**E-Safety taught explicitly within ICT and Computing and through assemblies and when opportunities arise in RSHE**

<b>Y3 RSHE Education &amp; Life Skills</b>	<b>Healthy and happy friendships</b> Being a good friend	<b>Caring and responsibilities</b> Responsibilities and boundaries	<b>Healthy bodies, healthy minds</b> Sleep, food and hygiene	
	<b>Health and Wellbeing</b> Caring for myself Caring for the environment	<b>On The Move – Travel safety</b> Planning and undertaking a bus journey	<b>Money Sense</b>	
	<b>Similarities and differences</b> Valuing and respecting one another	<b>Families and committed relationships</b> Different types of committed relationships	<b>Coping with change</b> Coping with feelings and when things change	
	<b>Staying Safe</b> Pedestrian safety	<b>Living Independently</b>	<b>Careers and Enterprise</b> Gardening	
<b>Y4 RSHE Education &amp; Life Skills</b>	<b>Healthy bodies, healthy minds</b> Influences and personal choices	<b>Healthy and happy friendships</b> Solving friendship difficulties	<b>Caring and responsibilities</b> Right and responsibilities	
	<b>Health and Wellbeing</b> Caring for myself Caring for the environment (recycling)	<b>On The Move – Travel safety</b> Travelling on a train	<b>Money Sense</b>	
	<b>Healthy bodies, healthy minds</b> Personal safety & Hygiene	<b>Similarities and differences</b> Identity and diversity	<b>Families and committed relationships</b> Families and another relationships	
	<b>Staying Safe</b> Water safety	<b>Living Independently</b>	<b>Careers and Enterprise</b> Woodwork	
<b>RE</b>	<b>SIKHISM UNIT</b> What might it look like to live as a Sikh?	<b>SIKHISM UNIT</b> What is the Guru Granth Sahib and why is it important to Sikhs?	<b>CHRISTIANITY UNIT</b> How did Jesus teach his followers to show friendship?	
	<b>SIKHISM UNIT</b> What role does the Gurdwara play in Sikh life and worship?	<b>CHRISTIANITY UNIT</b> Why is Easter important to Christians?	<b>CORE UNIT</b> Can observing behaviour reveal what people believe and value?	
<b>Indoor PE</b>	Gym	Wallball skills	<b>Y3 Dodgeball</b>	<b>Y3 Boccia</b>
	Line Dancing	Badminton skills	Y4 - SWIMMING	
<b>Outdoor PE</b>	Rounders	Basketball	Golf	
	Football	Kwik Cricket	Athletics	