

The Willows LKS2 Curriculum Overview 2026-27						
	Year 3 Autumn	Year 3 Spring	Year 3 Summer	Year 4 Autumn	Year 4 Spring	Year 4 Summer
IPC Topic	Scavengers & Settlers	Island Life	Temples, Tombs and Treasures	Active Planet	Inventions that changed the world	Vanishing Rainforests
Host Country	NORWAY	TRINIDAD & TOBAGO	EGYPT	ITALY	USA	BRAZIL
Outdoor learning, trips, visits	Stonehenge	Friars Cliff Beach Trip	Ashmolean Museum	Natural History Museum	Museum of Berkshire Aviation	The Living Rainforest
Science	How Humans Work	Material World	The Nature of Life	Making Waves	Feel the Force	Let's Plant It
Design & Technology	How to design, make and evaluate Iron Age buckles	How to design, make and evaluate a lighthouse	How to design, make and evaluate an Egyptian shaduf (a device with a lever used to remove water from the Nile)	Design, make and evaluate their own pizzas Skills – grate, peel, chop, kneading, rolling, grating, cutting/peeling/dicing/slicing	Design, make and evaluate a Cam Toy	Design, make and evaluate a Rainforest Beanbag Toy
	Historical soup - Veg dish – mash/dice/slice					
Art	Continuous line drawing. Mini project – drawing feathers (fine line art work)	3D drawing – using charcoal and chalk to create light and shadow	Showing light and dark and casting shadow Drawing by touch & feel	Proportions and position of features on a face	Human form and proportion	Still life drawing – plants, fruit
		Using watercolour pencils – 3D effects	Mixed media – animal heads	Skin tone	Exploring backgrounds	Colour collage - MATISSE
	Aboriginal Art – dreamtime paintings CLIFFORD POSSUM TJAPALTJARRI	3D work – papier mâché CLAES OLDENBURG	Egyptian wall paintings – Gods and animals	String Printing	3D work – clay ALBERTO GIACOMETTI BARBARA HEPWORTH	Tiger in a tropical storm HENRI ROUSSEAU
ICT & Computing	iPads – Book Creator Netbooks – Book creator	iPads – Book creator, scratch, Lightbot, Mr Jump	Netbooks – PowerPoint iPads & Netbooks -	iPads – Book creator Netbooks or iPads – Hour of code (website)	iPads – Green screen, book creator,	Netbooks: Word iPads: Book creator
	Our online lives: How can I be kind and happy online?	Dancing Robots: The children will use some of Scratch Jr's more advanced coding blocks to create their own interactive dancing robot game. The children will learn the important skills of critical thinking, problem solving and debugging.	PowerPoint: Children will learn to use the basic functions of PowerPoint including text boxes, images, shapes, sounds and transitions to create and share information relating to their IPC topic Temples, Tombs and Treasures	Media influence: What is fake news?	Photo Editing	Word processing – Children will develop their word processing skills in order to write formal letters of persuasion for their IPC topic Rainforests
	Online Detectives: Children will master the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges			Our online lives: How do I decide who to trust online?	Data Logging	
			Media influence: How do I keep myself safe online?			

Music	Steel Pans	Steel Pans	Steel Pans	Notating Pitch	Instruments	Music of the Amazon (IPC)
	Disco	Jai Ho (Slumdog Millionaire) A. R. Rahman	Traditional Calypso Music	90's Indie	Beethoven	Indian Classical
	Funk	Handel	Music from host countries - Norway, Egypt and Trinidad	Jazz	Hildegard	Music from host countries - Italy, USA and Brazil
MFL	Getting to know you + Instructions (All about me)	Our School	All about me	All Around Town	Going Shopping	What's The Time?
RSHE Education & Life Skills	E-Safety taught explicitly within ICT and Computing and through assemblies and when opportunities arise in RSHE					
	Emotions: How can I manage my emotions?	Power in relationships: Who does my body belong to?	Living Independently	Emotions: How can we add to our emotion's toolkit? Health and Wellbeing Caring for myself	Power in relationships: What does a healthy relationship feel like?	Staying safe and healthy: How do I avoid getting ill? Water safety
			Money Sense			
	Healthy relationships: How can I help my family?	Physical health: How can I get active and eat well every day? Personal Hygiene	Staying safe and healthy: How can I stay safe while out and about?	Healthy relationships: Do all families look the same?	Physical health: What makes a balanced lifestyle?	Living Independently
						Travel safety Travelling on a train
	Healthy relationships: Are friendships ever perfect?	Travel safety Planning and undertaking a bus journey	Careers and Enterprise Caring for the environment Gardening	Healthy relationships: Are all friends the same?	Caring for the environment (recycling)	Money Sense
RE	SIKHISM UNIT What might it look like to live as a Sikh?	SIKHISM UNIT What is the Guru Granth Sahib and why is it important to Sikhs?	CHRISTIANITY UNIT How did Jesus teach his followers to show friendship?	ISLAM UNIT What role does the Mosque play in Muslim life?	CHRISTIANITY UNIT Where do ideas about right and wrong come from for Christians?	CORE UNIT How does reading sacred texts help people understand the beliefs and values of others?
	SIKHISM UNIT What role does the Gurdwara play in Sikh life and worship?	CHRISTIANITY UNIT Why is Easter important to Christians?	CORE UNIT Can observing behaviour reveal what people believe and value?	ISLAM UNIT Who is Prophet Muhammad and why is he important to Muslims?	CHRISTIANITY UNIT How and why do Christians try to make a difference in the world?	NON-RELIGIOUS WORLDVIEWS Where do ideas about right and wrong come from for non-religious families?
	Gurdwara Visit			Mosque visit		
Indoor PE	Gymnastics	Wallball skills	Dodgeball	Gymnastics	Gymnastics	SWIMMING
	Line Dancing	Badminton skills	Boccia	Fencing	Archery	
Outdoor PE	Rounders	Basketball	Golf	Hockey	Orienteering	Tennis
	Football	Kwik Cricket	Athletics	Touch Rugby	Netball	Athletics