

The Willows UKS2 Curriculum Overview 2022-23

	Year 5 Autumn	Year 5 Spring	Year 5 Summer	Year 6 Autumn	Year 6 Spring	Year 6 Summer
IPC Topic	Mission To Mars	The Great, The Bold and The Brave	Rivers – Go with the flow	Building a Village	What a Wonderful World!	Champions for Change – Rulers & Governments
Host Country	RUSSIA	GREECE	INDIA	FRANCE	JAPAN	SOUTH AFRICA
Outdoor learning, trips, visits	Winchester Science Museum	Greek Life Workshop @ British Museum	Rivers & Rowing Museum – Henley ARK River Workshops	Chedworth Roman Vila	Kew Gardens	Houses of Parliament
					Residential	Chessington
Science	Space Explorers (Science)	Full Power	Roots, Shoots and Fruits	Being Human	Existing, Endangered, Extinct	Look, Hear!
Design & Technology	DMA - Design make and evaluate own Mars Rover	Bake It – Baking bread unit	Making Bridges- Annotated sketches and prototypes of bridges before final outcome.	Design and make artefacts for a Roman Museum	Cooking – design and make sushi	Design and make a model theme park ride
Art	Drawing skills – drawing transparent and translucent materials	Drawing Greek vases, exploring shapes, patterns and using images/paper cut outs	Drawing skills Mehndi patterns	Drawing buildings and scenes – vanishing points LEONARDO DA VINCI CEZANNE	Drawing skills – life drawing. Fruit and veg	Anime characters
	Colour work – using watercolours and pastels to represent glass	Wax and watercolour	Colour work- detail using viewfinders	Colour work – colour detailing	Colour Work – abstract designs and patterns CARLOLEE S. CLARK	Colour work – Japanese brush and ink work
	Textiles – collage including sewing VAN GOGH Starry Night	3D work – clay Clay slab work using an armature	Comparing work of different artists creating rivers MONET, HUDSON RIVER SCHOOL, JMW TURNER	3D work – clay, sewing, casting, wore work Crating a Roman artefact museum	Colour work/collage Political Art BANKSY, WILLIE BESTER	Digital Photography/Collage ANSELL ADAMS - Beauty to destruction
ICT & Computing	Video Game Music Composer: The children will learn about audio recording and will write and record their own songs. The class can can combine these into a class album	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Coding Unit – Scratch: Children will complete a series of tasks to develop their coding skills in scratch. They will create a game with variables, loops and 'if' parameters.	Crossy Roads: The children will create their own version of the popular app Crossy Roads using visual coding	News Reporter & Podcaster: Children will produce their own podcasts to publish online.(link to work on Titanic)	Quiz Show Host: The children will create quizzes using a variety of apps
	Typing & Functional Skills Excel: Children will use the formula and data tools of excel to record, sort and present information relating to their topic of Mission to Mars	Art/Graphics: Children will use sketch.io to recreate a piece of work by a famous artist using a digital medium.	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'			
MFL	All About Ourselves	Getting to Know You	Family and Friends	Let's Go Shopping	Let's Visit a French Town	All in a Day

Music	Music Appreciation – Planet Suite (Holst)	Instruments, Recording Music & Singing		Steel Pans	Steel Pans	Steel Pans
	80's Synth Pop	Vaughan Williams	South African Choral	90's R and B	Tchaikovsky	Argentine Tango
	90's singer songwriter	Britten	Music from host countries - Russia, Greece and India	Folk	Anna Meredith	Music from host countries - France, South Africa and Japan
RSHE Education	Changing friendships	Caring in the community	Valuing our bodies and minds	Relationships and feelings	Being the best me	Coping with emotional effects of life changes
	Celebrating strengths and setting goals	Healthy, committed relationships	Puberty and emotions	Respectful behaviour online and off line	Responsible behaviour as we get older	Starting a family (sex & relationships education)

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Indoor PE	Fundamental Skills 1	Dance (science/electricity link)	SWIMMING	Fundamental Skills 2	Indoor Volleyball	Archery
	Gym	SWIMMING		Badminton	Curling	Fencing
Outdoor PE	Orienteering	Football	Rounders	Tennis	Football	Cricket
	Netball	Tag Rugby	Athletics	Basketball	Hockey OAA - Residential	Athletics
<i>Indicates sports identified as a focus for teacher CPD from sports leader and external coaches</i>						
<i>Indicates CPD delivered through joint planning process</i>						

RE	Year 5 Autumn	Year 5 Spring	Year 5 Summer	Year 6 Autumn	Year 6 Spring	Year 6 Summer
	<p>What is Worship? Children will explore what worship is, what it means to religious believers and how believers worship differently.</p> <p>What is the True Meaning of Christmas for Christians? The children will question if the true meaning of Christmas is still present today and question if the meaning has changed for some.</p>	<p>Islam Exploring the key aspects of the Muslim faith - where Islam originated, about special places linked to Islam, about key festivals in Muslim life, symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.</p>	<p>Sikhism Exploring the key aspects of the Sikh faith – where Sikhism originated, about special places linked to Sikhism, about key festivals in Sikh life, symbols in Sikhism, the Sikh holy book and the main beliefs held by Sikhs.</p>	<p>Reflection end point - Are the saints encouraging role models? Exploring role models. Comparing Saints with significant people. Reflect and answer the question, drawing on what they have explored and learnt about a range of Saints and Saints days Link to Art work of saints/role models <i>(COINS project – Christmas)</i></p>	<p>Is the resurrection important to Christians? . Learning Objective: <i>to explore the resurrection of Jesus, the Easter narrative and concepts of life after death (COINS project)</i></p>	<p>Creation Stories Exploring a range of creation stories Reflection end point - Does it matter what we believe about creation? Reflect and answer the question, drawing on what they have explored and learnt about different creation stories</p>

