

The Willows UKS2 Curriculum Overview 2023-24						
	Year 5 Autumn	Year 5 Spring	Year 5 Summer	Year 6 Autumn	Year 6 Spring	Year 6 Summer
IPC Topic	Mission To Mars	The Great, The Bold and The Brave	Rivers – Go with the flow	Building a Village	What a Wonderful World!	Being A Historian
Host Country	RUSSIA	GREECE	INDIA	FRANCE	JAPAN	SOUTH AFRICA
Outdoor learning, trips, visits	Winchester Science Museum	Greek Day @ Ufton Court	ARK River Workshops	Chedworth Roman Vila	Kew Gardens	Houses of Parliament
					Residential	Chessington
Science	Space Scientists	Full Power	Making New Materials	Being Human	Existing, Endangered, Extinct	Look, Hear!
		Fascinating Forces				
Design & Technology	DMA - Design make and evaluate own Mars Rover	Bake It – Baking bread unit	Making Bridges- Annotated sketches and prototypes of bridges before final outcome.	Design, make and evaluate a model Roman catapult	Cooking – design and make sushi	Design and make a model theme park ride following Chessington trip
Art	Drawing skills – drawing transparent and translucent materials	Drawing Greek vases, exploring shapes, patterns and using images/paper cut outs	Drawing skills Mehndi patterns	Drawing buildings and scenes – vanishing points LEONARDO DA VINCI CEZANNE	Anime characters	Drawing skills – life drawing. Fruit and veg
	Colour work – using watercolours and pastels to represent glass	Wax and watercolour	Colour work- detail using viewfinders	Colour work – colour detailing	Colour work – Japanese brush and ink work	Colour Work – abstract designs and patterns CARLOLEE S. CLARK
	Textiles – collage including sewing VAN GOGH Starry Night	3D work – clay Clay slab work using an armature	Comparing work of different artists creating rivers MONET, HUDSON RIVER SCHOOL, JMW TURNER	3D work – clay, sewing, casting, wore work Design and make artefacts for a Roman Museum	Digital Photography/Collage ANSELL ADAMS - Beauty to destruction	Colour work/collage Political Art BANKSY, WILLIE BESTER
ICT & Computing	iPads - Garage Band, Netbooks – EXCEL	iPads – Book creator Netbooks – sketch.io	Netbooks: Scratch	iPads – Hopscotch iPads – Book creator	iPads – Garage Band, Anchor	Netbooks: Word Kahoot!
	Art/Graphics: Children will use sketch.io to recreate a piece of work by a famous artist using a digital medium. They will develop mouse control and look at different artistic tools on a digital sketchpad.	Movie Score Producer: The children will learn about audio recording and will write and record their own songs linked to their literacy text (Percy Jackson). The class can combine these into a class album	My Online Life Part 2: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Crossy Roads: The children will create their own version of the popular app Crossy Roads using visual coding	Podcaster: Children will produce their own podcasts to publish online using scripts developed within literacy.	Quiz Show Host: The children will create quizzes using a variety of apps
My Online Life Part 1: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.		Scratch Gamer: Children will complete a series of tasks to develop their coding skills in scratch. They will create a game with variables, loops and 'if' parameters.	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'			

MFL	All About Ourselves	School Life	Family and Friends	Let's Go Shopping	Let's Visit a French Town	
					All in a Day	
Music	Music Appreciation – Planet Suite (Holst)	Music: Ensemble Play & Compose (Hercules)	African Rhythms	Steel Pans	Steel Pans	Music: Singing Production
	80's Synth Pop	Vaughan Williams	South African Choral	90's R and B	Tchaikovsky	Argentine Tango
	90's singer songwriter	Britten	Music from host countries - Russia, Greece and India	Folk	Anna Meredith	Music from host countries - France, South Africa and Japan
RSHE Education	Changing friendships	Caring in the community	Valuing our bodies and minds	Relationships and feelings	Being the best me	Coping with emotional effects of life changes
	Celebrating strengths and setting goals	Healthy, committed relationships	Puberty and emotions	Respectful behaviour online and off line	Responsible behaviour as we get older	Starting a family (sex & relationships education)

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Indoor PE	SWIMMING	SWIMMING	<i>Warm Up – Levitating</i>	<i>Warm Up – Handclap</i>	<i>Warm Up – Witch Doctor</i>	<i>Warm Up – Levitating</i>	
			Fundamental Skills 1	Fundamental Skills 2	Fencing	Line Dancing	
			<i>Warm Up – Cha Cha Slide</i>	<i>Warm Up – I Like to Move it</i>	<i>Warm Up – I'm Good</i>		<i>Warm Up – Cha Cha Slide</i>
			Dance – Greek Battles/Olympics	Gym	Badminton		Curling
Outdoor PE	Rounders	Disc Golf	Netball	Tennis	Football	Cricket	
	Football	Tag Rugby	Athletics	Basketball	Hockey OAA - Residential	Athletics	

RE	Year 5 Autumn	Year 5 Spring	Year 5 Summer	Year 6 Autumn	Year 6 Spring	Year 6 Summer
	<p>What is Worship? Children will explore what worship is, what it means to religious believers and how believers worship differently.</p> <p>What is the True Meaning of Christmas for Christians? The children will question if the true meaning of Christmas is still present today and question if the meaning has changed for some.</p>	<p>Islam - exploring the key aspects of the Muslim faith - where Islam originated, about special places linked to Islam, about key festivals in Muslim life, symbols in Islam, the Muslim holy book and the main beliefs held by Muslims. Includes a trip to a Mosque</p>	<p>Sikhism - exploring the key aspects of the Sikh faith – where Sikhism originated, about special places linked to Sikhism, about key festivals in Sikh life, symbols in Sikhism, the Sikh holy book and the main beliefs held by Sikhs. Includes a trip to a Sikh Gurdwara</p>	<p>Reflection end point - Are the saints encouraging role models? Exploring role models. Comparing Saints with significant people. Reflect and answer the question, drawing on what they have explored and learnt about a range of Saints and Saints days Link to Art work of saints/role models (COINS project – Christmas)</p>	<p>Is the resurrection important to Christians? . Learning Objective: <i>to explore the resurrection of Jesus, the Easter narrative and concepts of life after death</i> through ART</p>	<p>Creation Stories Exploring a range of creation stories Reflection end point - Does it matter what we believe about creation? Reflect and answer the question, drawing on what they have explored and learnt about different creation stories</p>